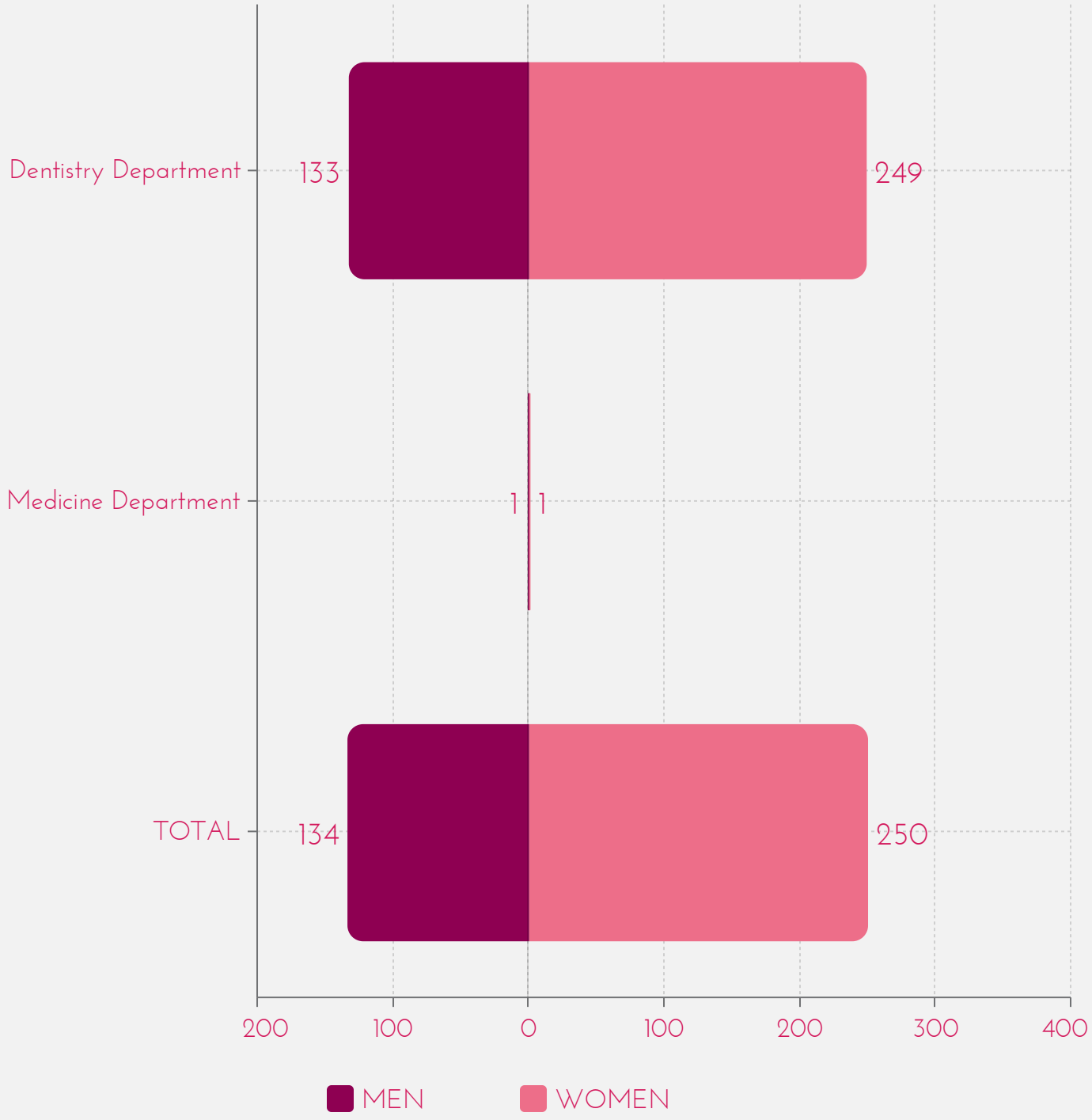
7
Students

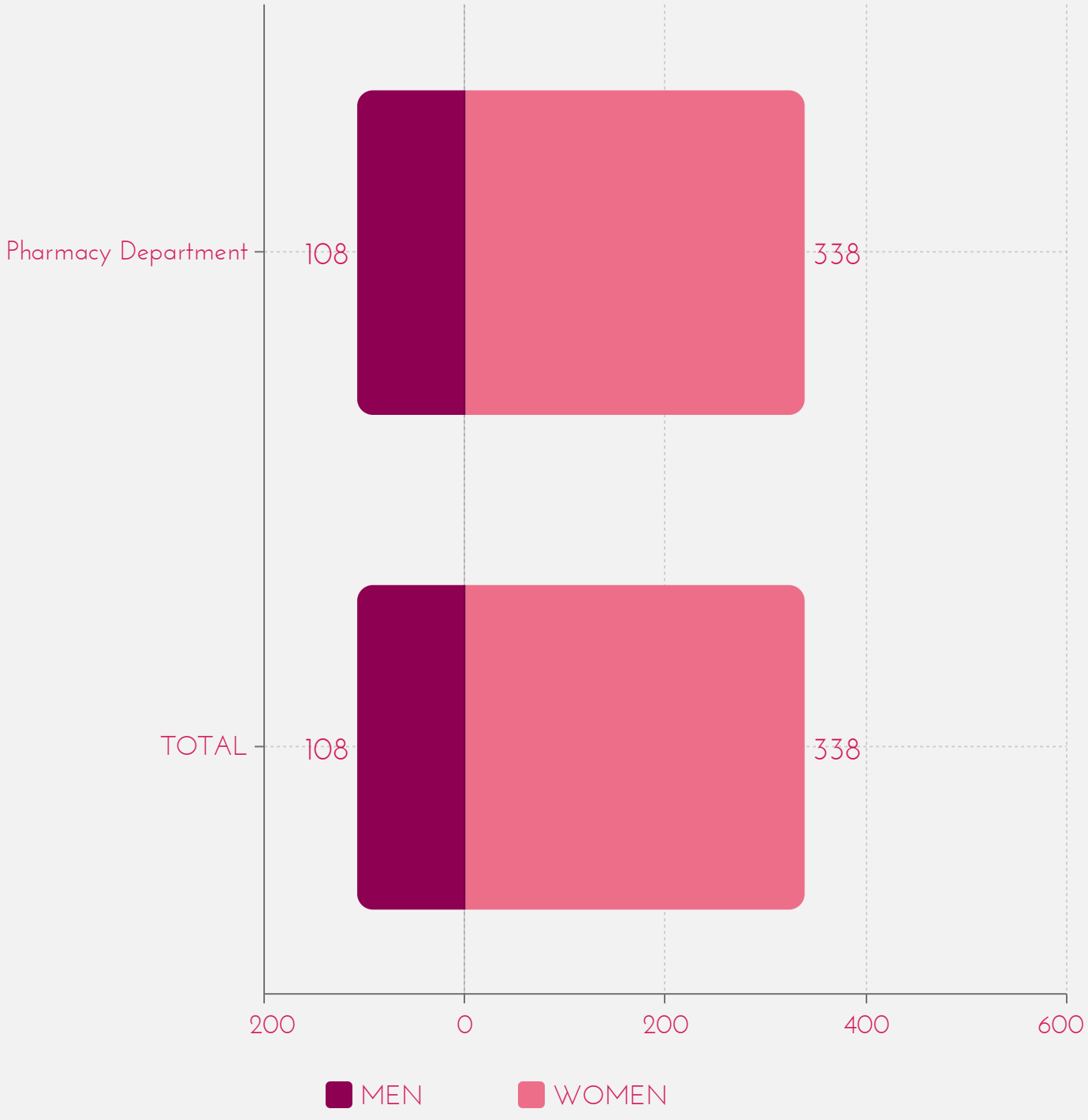
Gender Distribution of Undergraduate Students in Faculties

Faculty of Dentistry



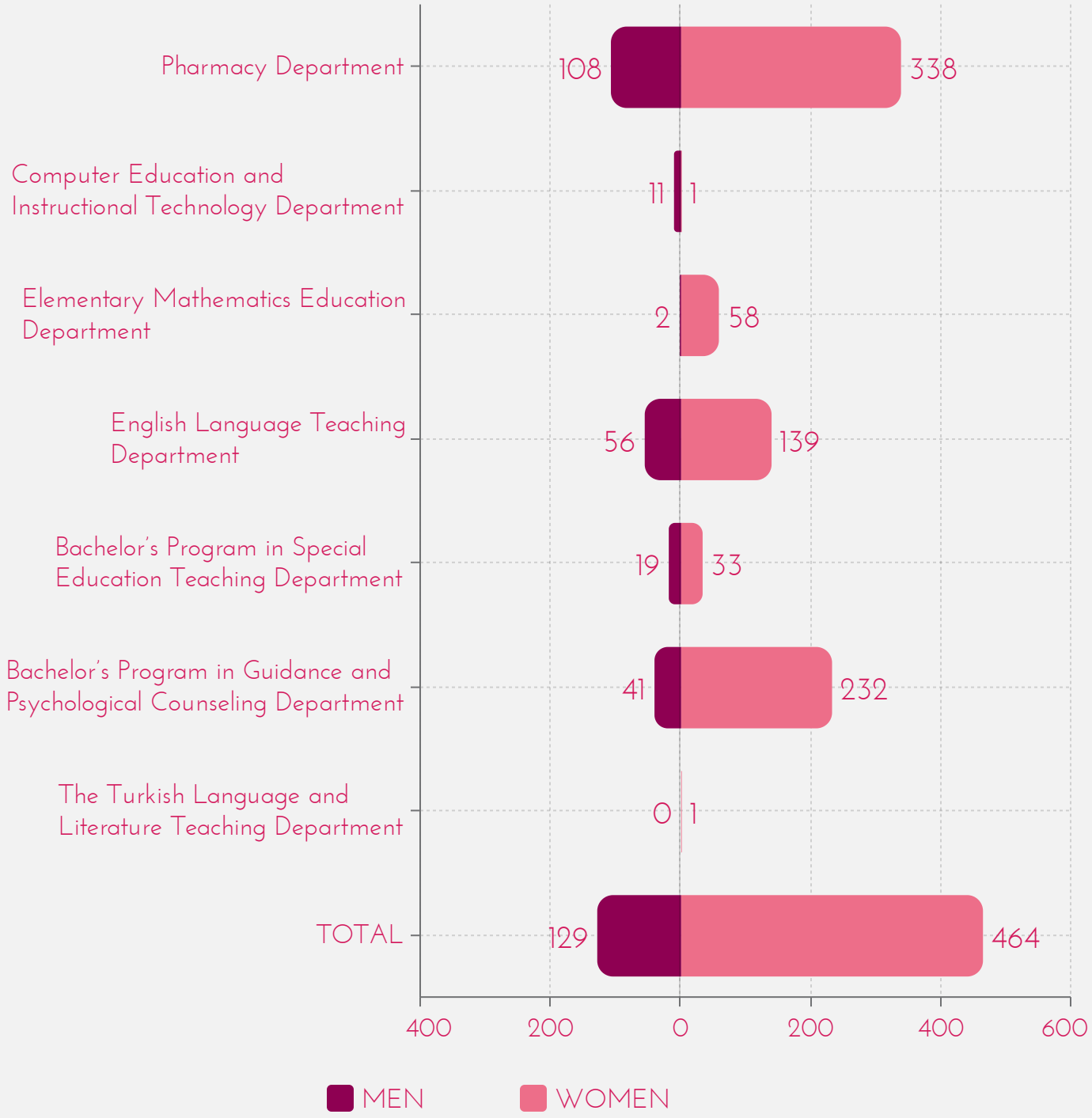
Gender Distribution of Undergraduate Students in Faculties

Faculty of Pharmacy



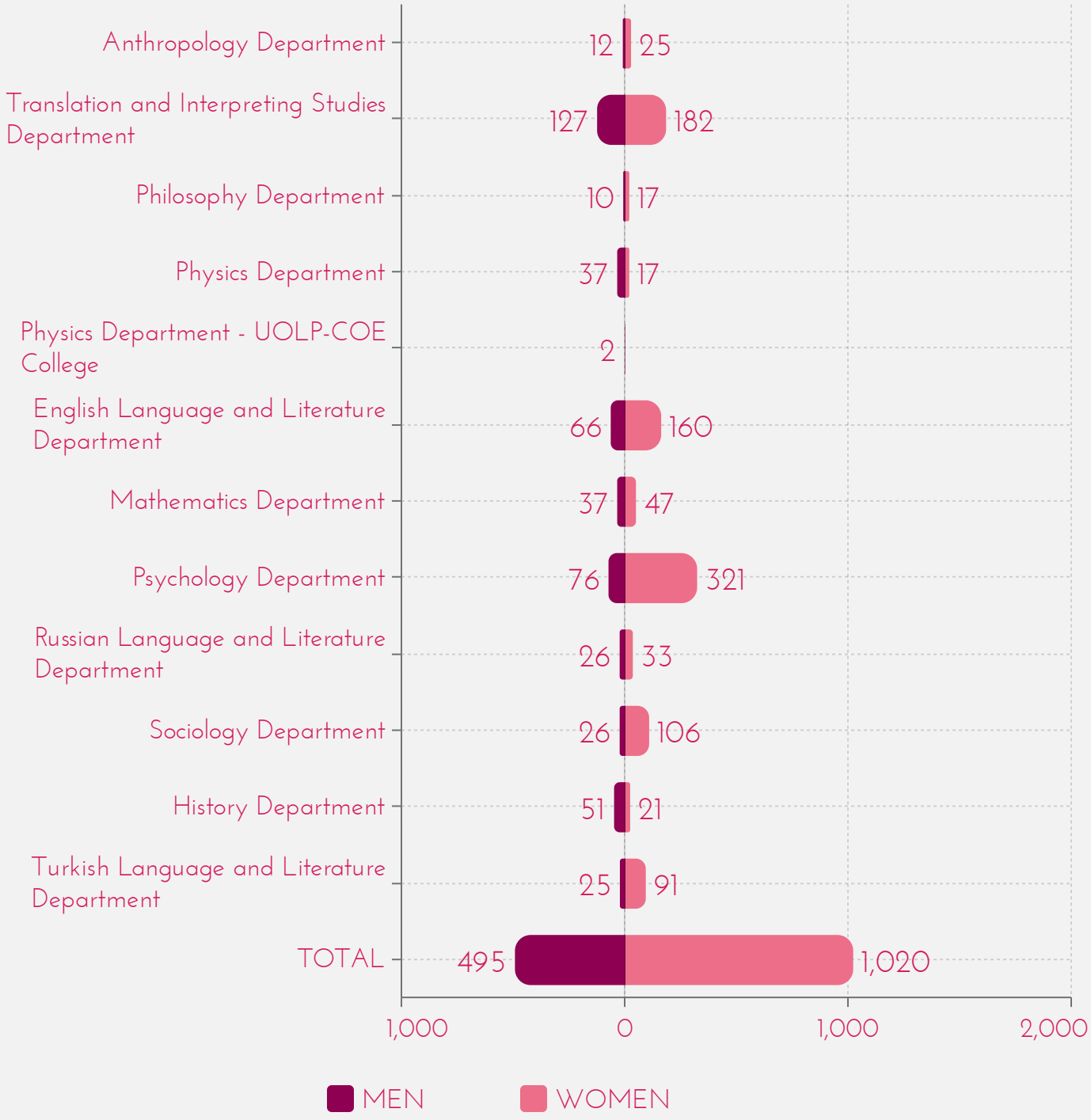
Gender Distribution of Undergraduate Students in Faculties

Faculty of Education



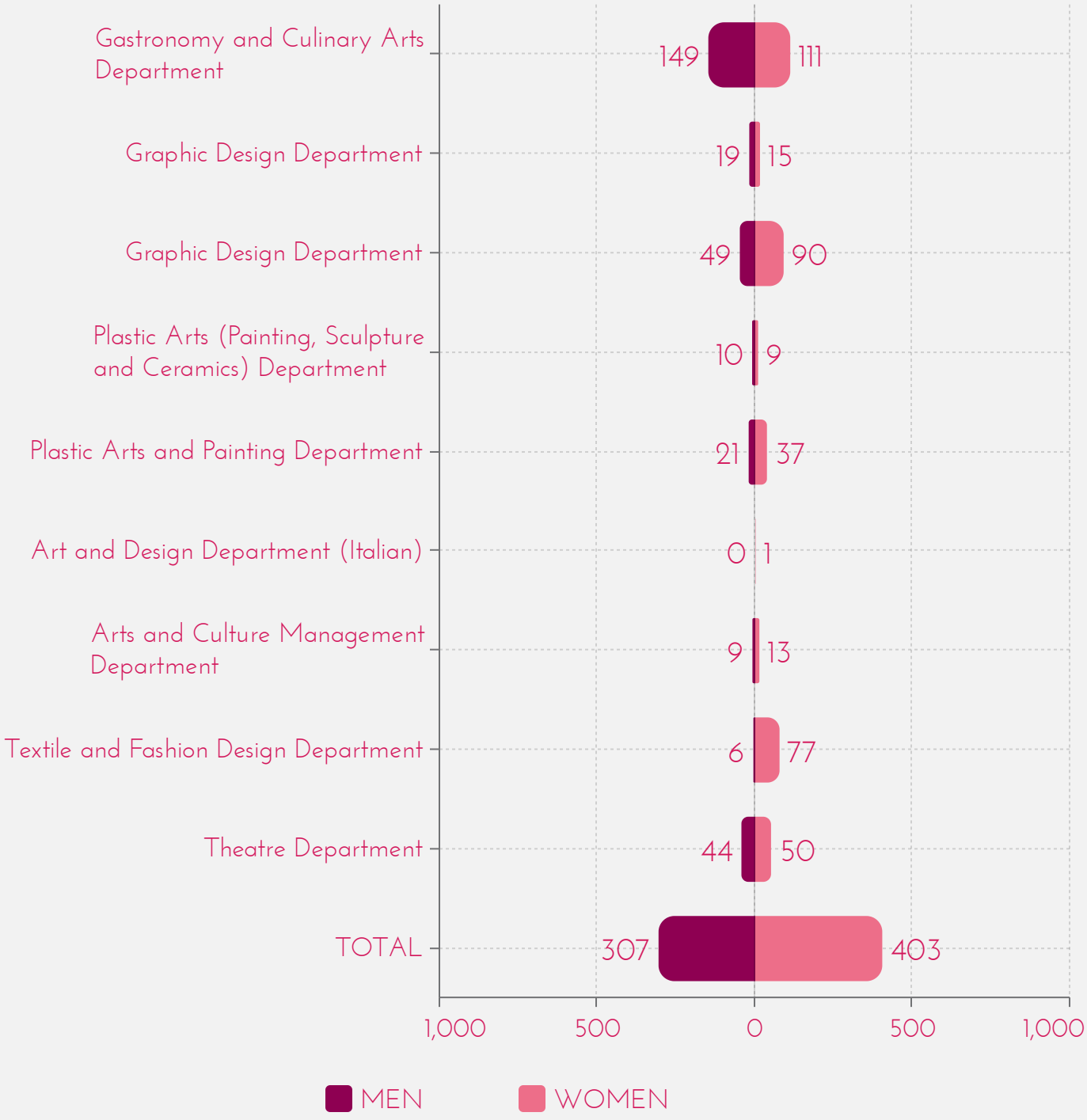
Gender Distribution of Undergraduate Students in Faculties

Faculty of Arts and Sciences



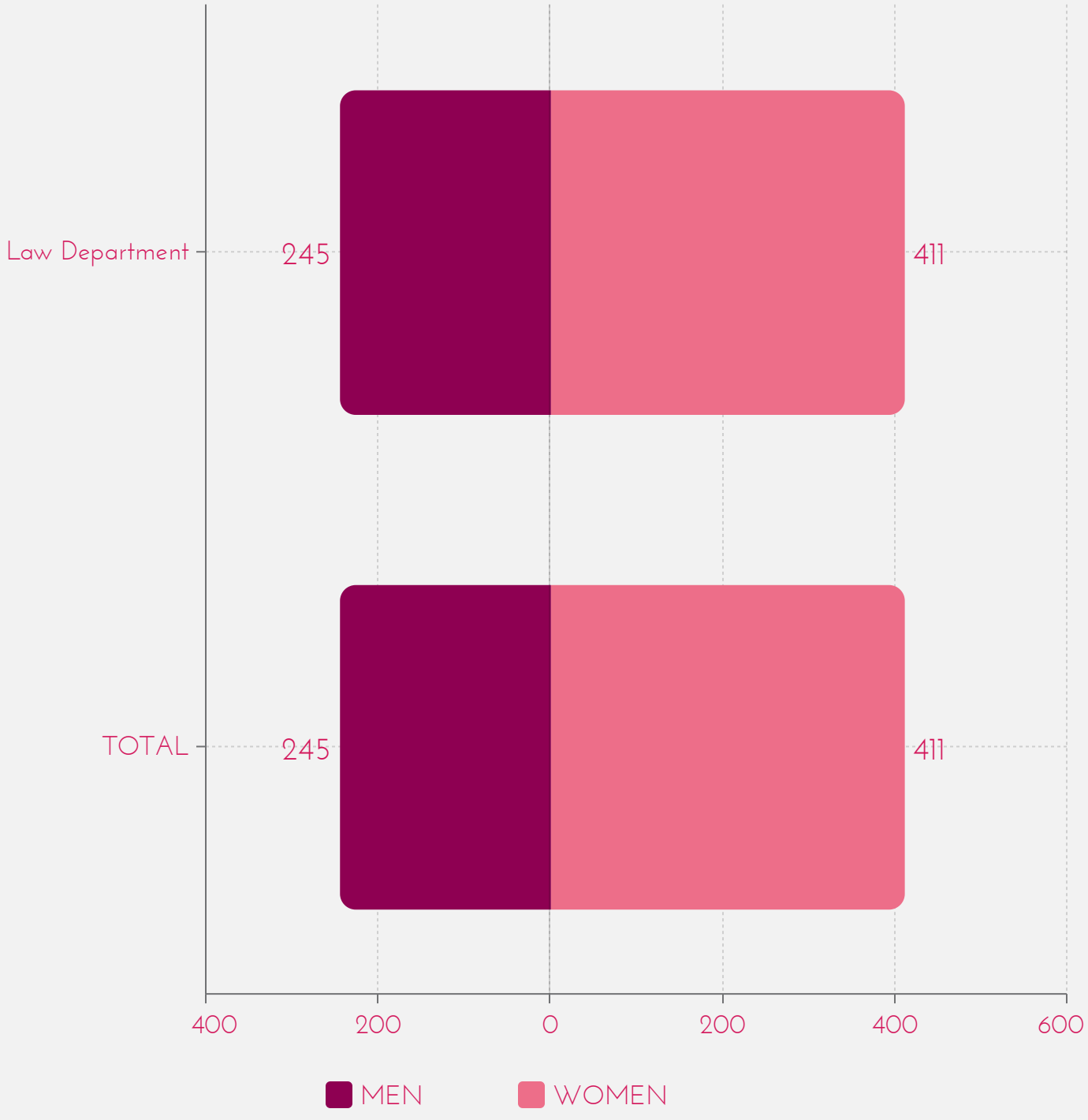
Gender Distribution of Undergraduate Students in Faculties

Faculty of Fine Arts



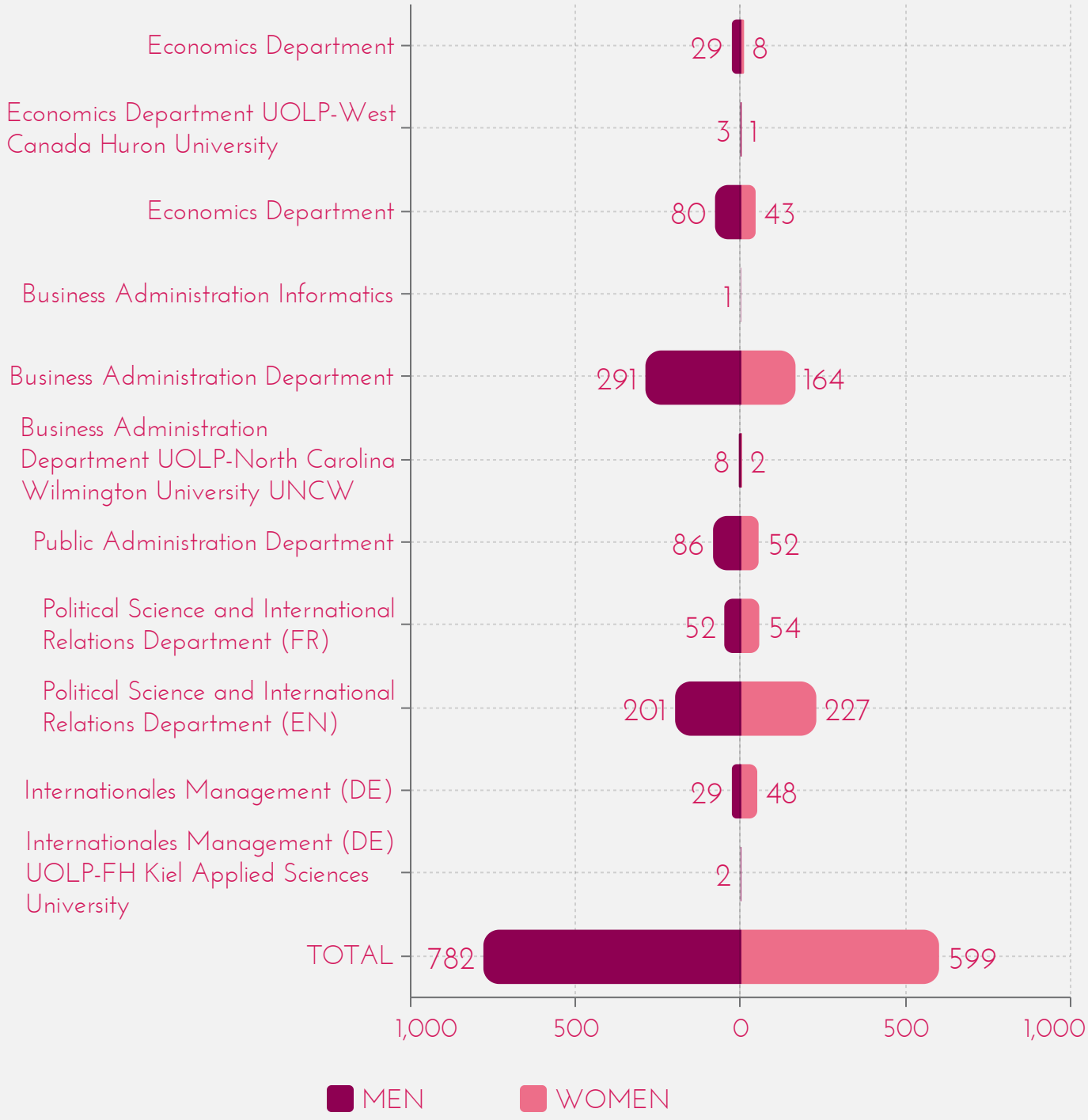
Gender Distribution of Undergraduate Students in Faculties

Faculty of Law



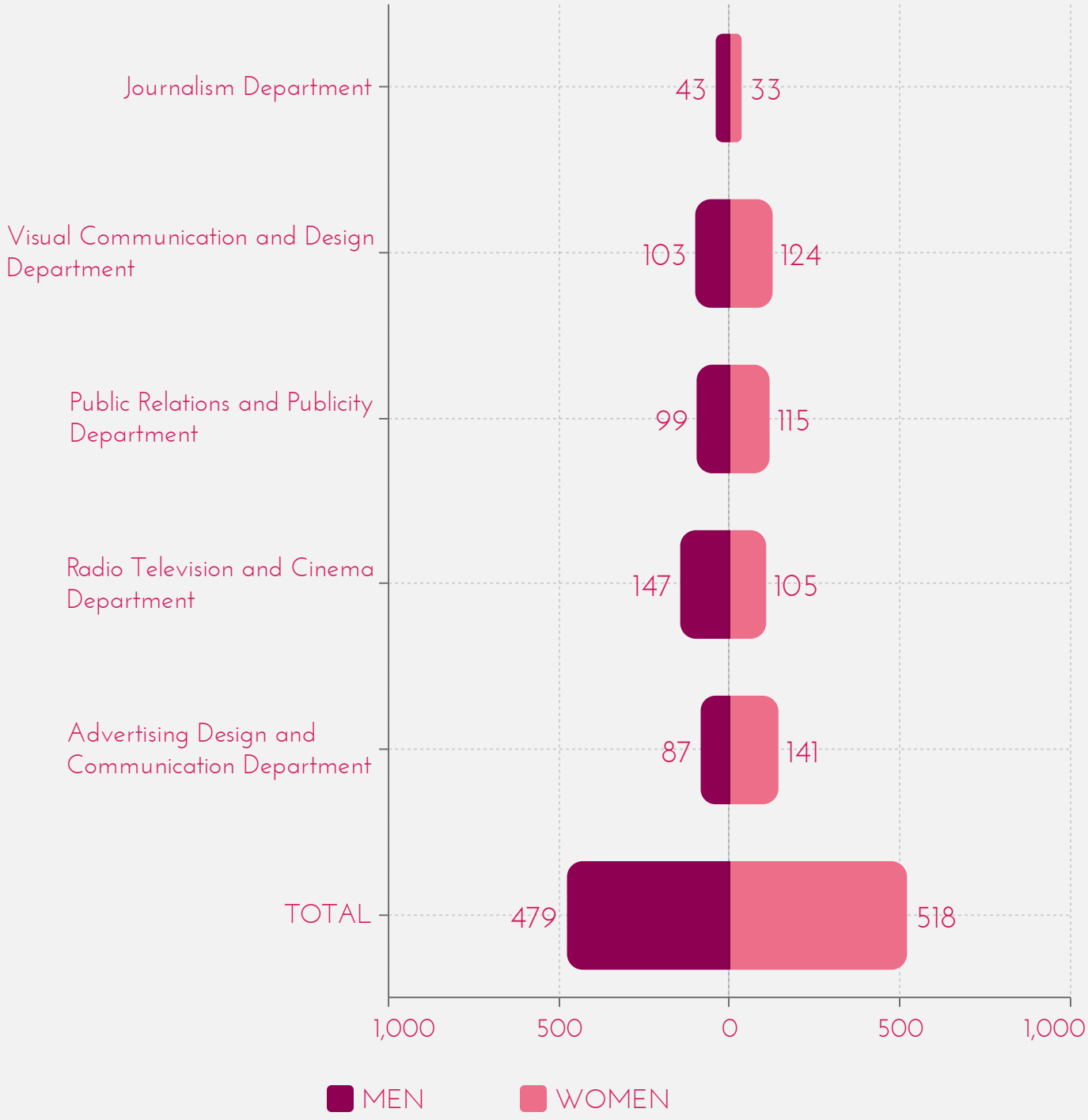
Gender Distribution of Undergraduate Students in Faculties

Faculty of Economy and Administrative Sciences



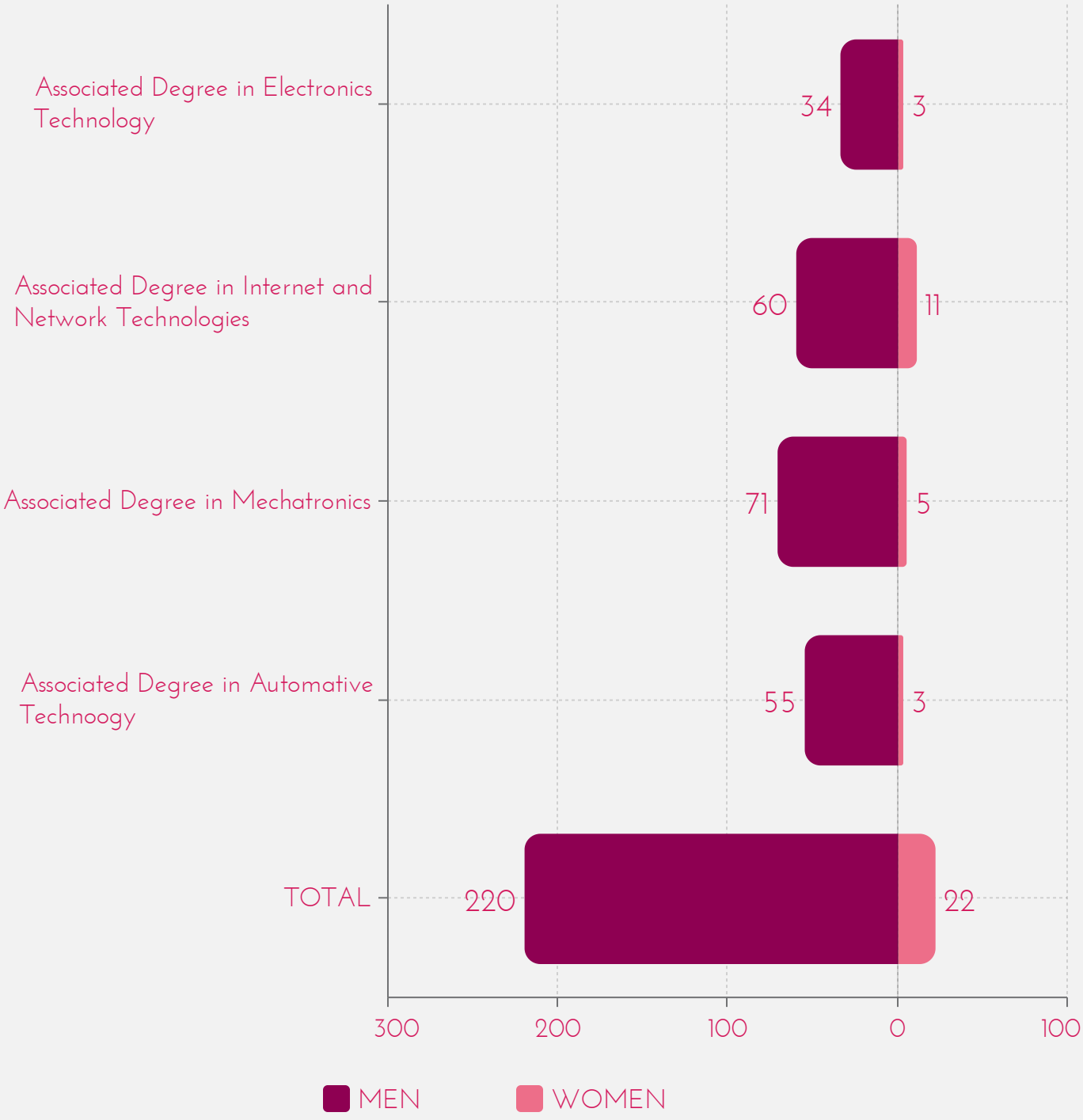
Gender Distribution of Undergraduate Students in Faculties

Faculty of Communication



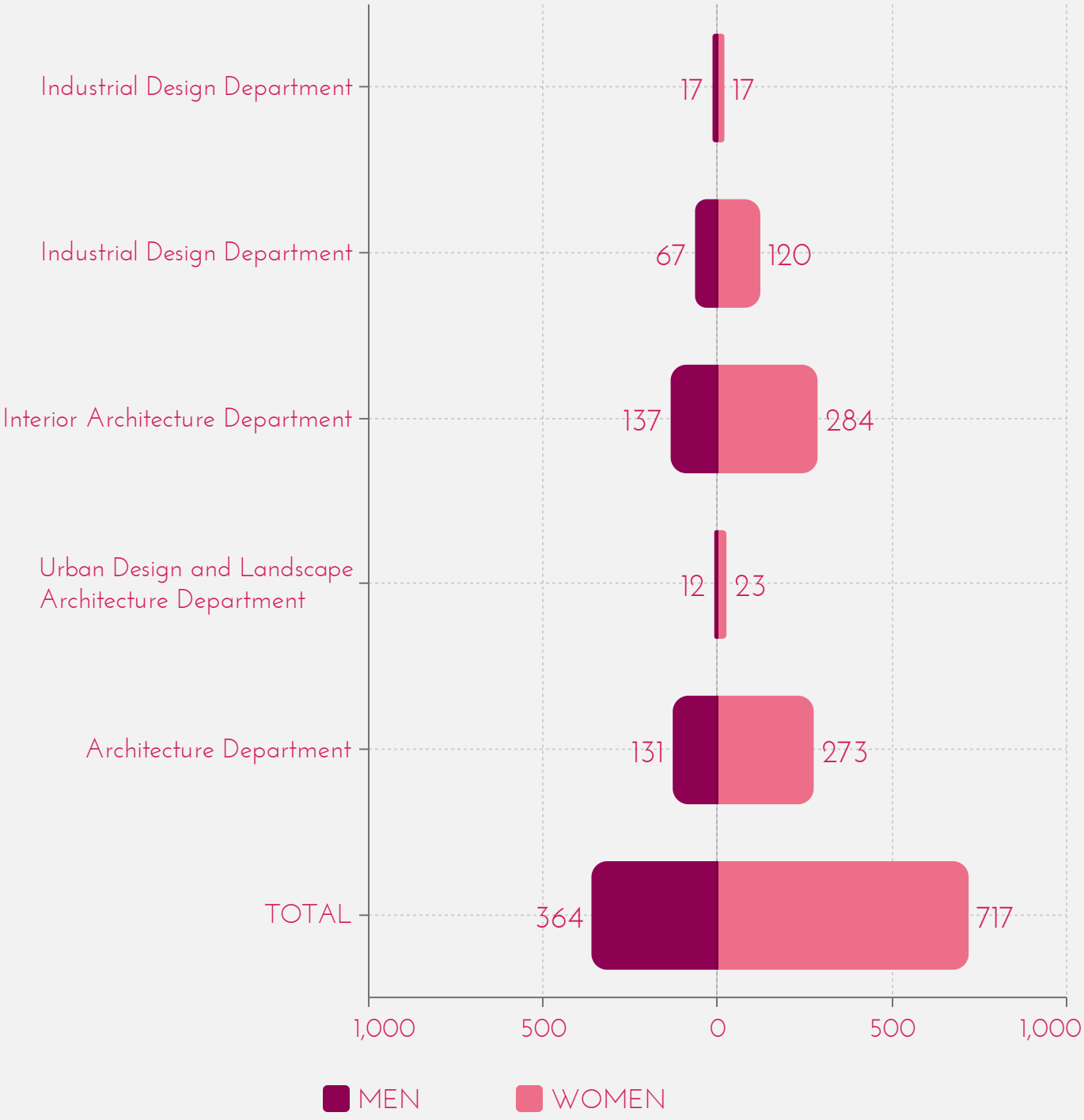
Gender Distribution of Undergraduate Students in Faculties

Vocational School



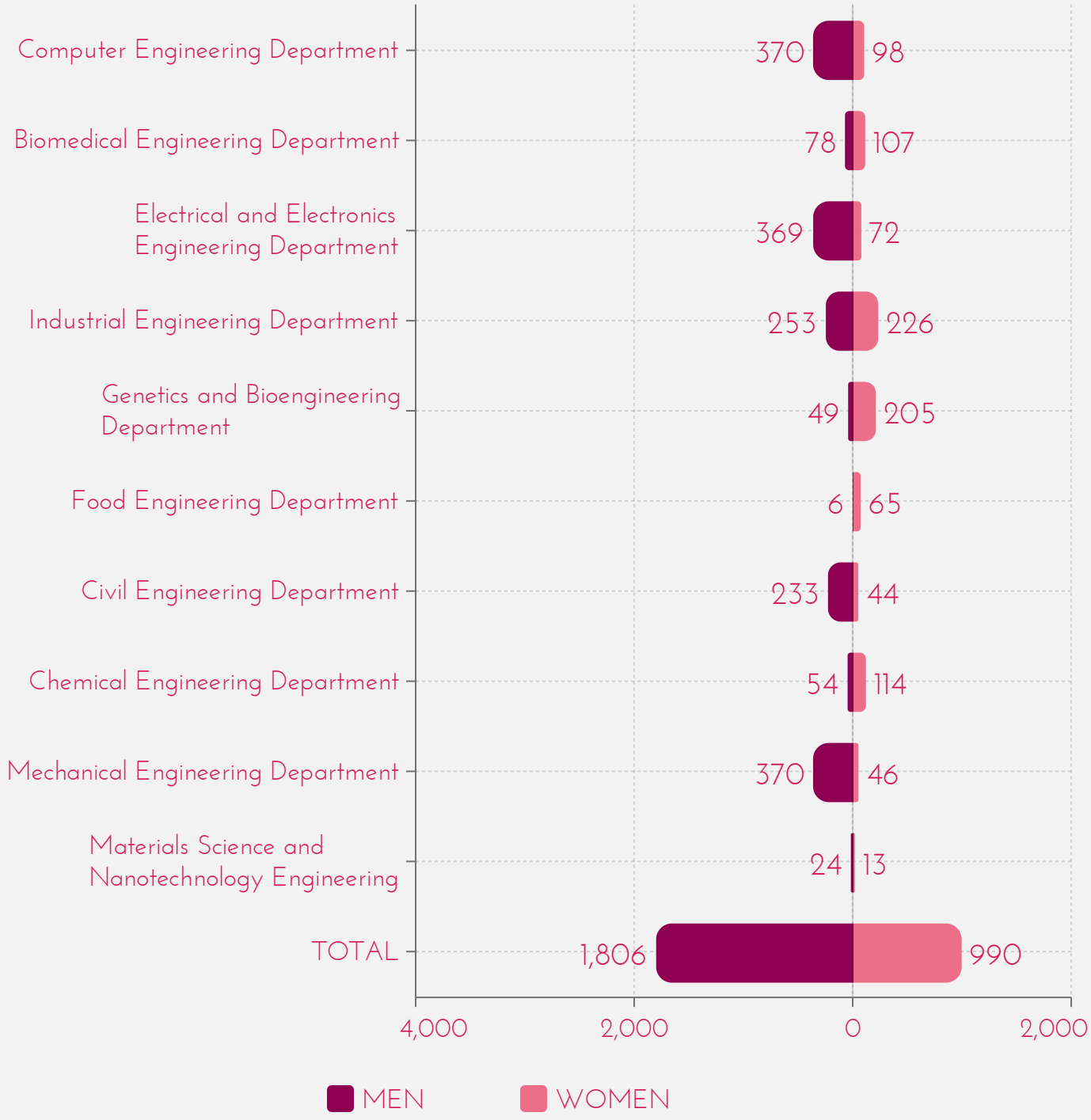
Gender Distribution of Undergraduate Students in Faculties

Faculty of Architecture



Gender Distribution of Undergraduate Students in Faculties

Faculty of Engineering

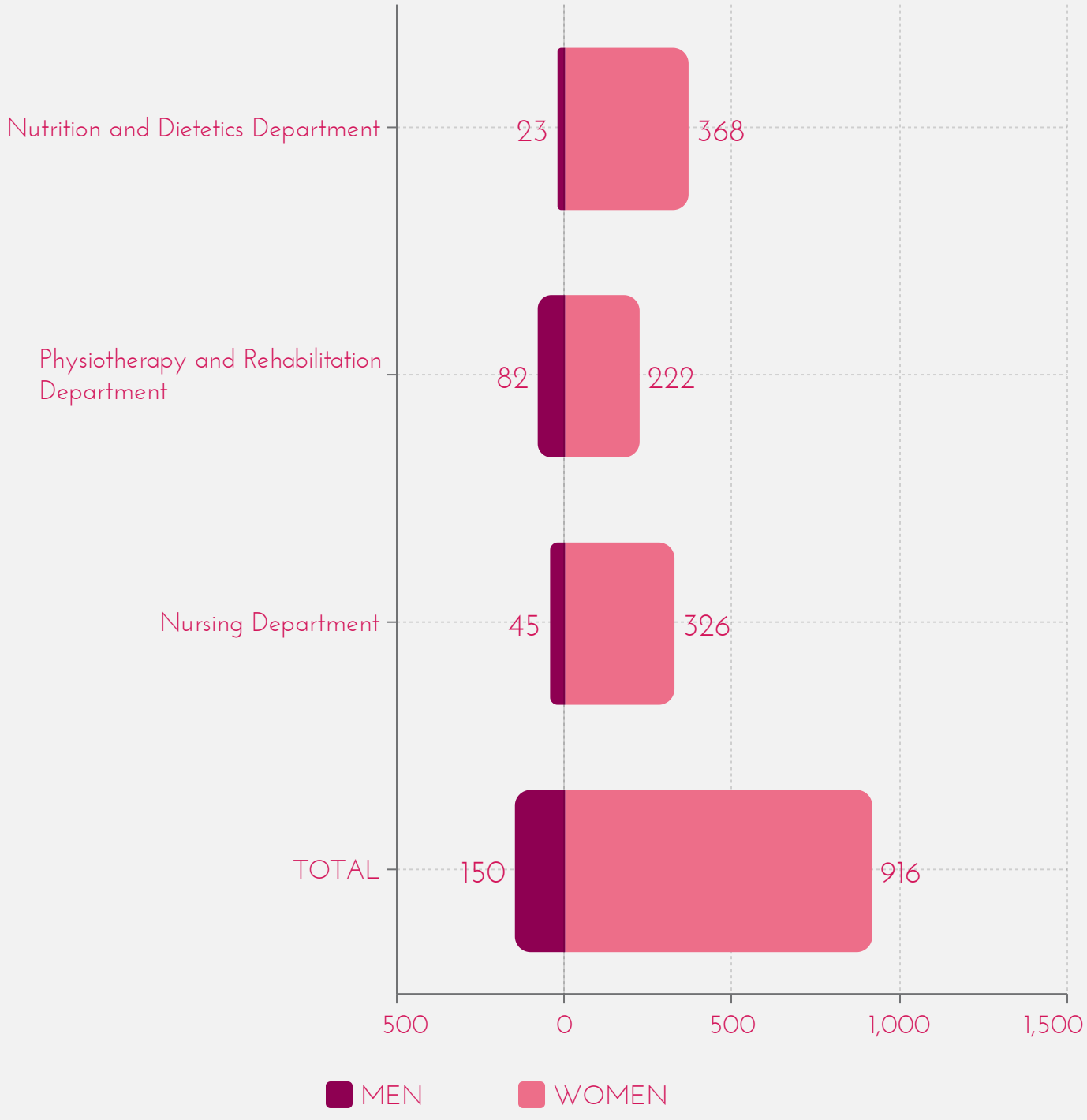


Gender Distribution of Undergraduate Students in Faculties

Faculty of Medicine

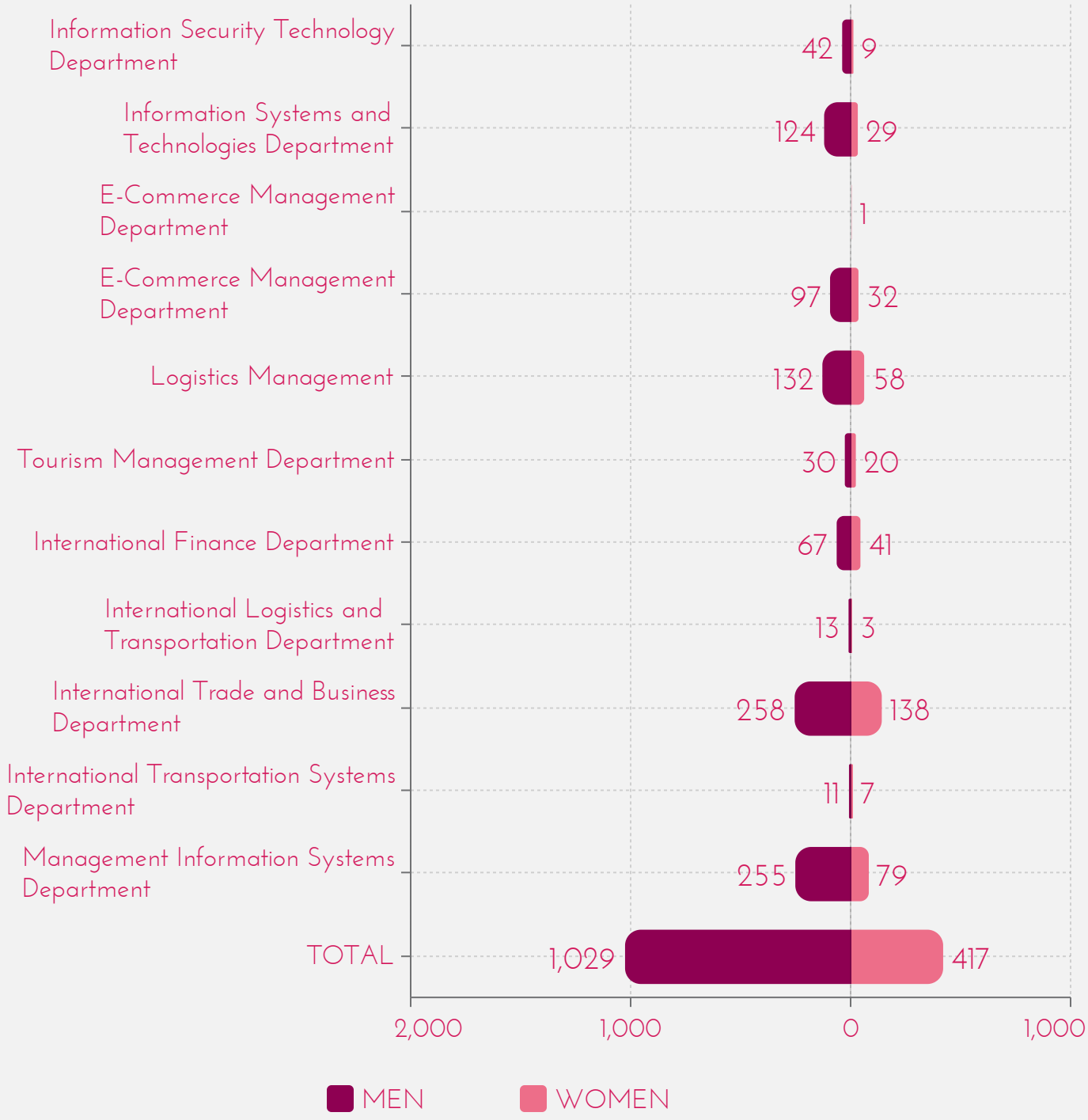
Gender Distribution of Undergraduate Students in Faculties

Faculty of Health Sciences



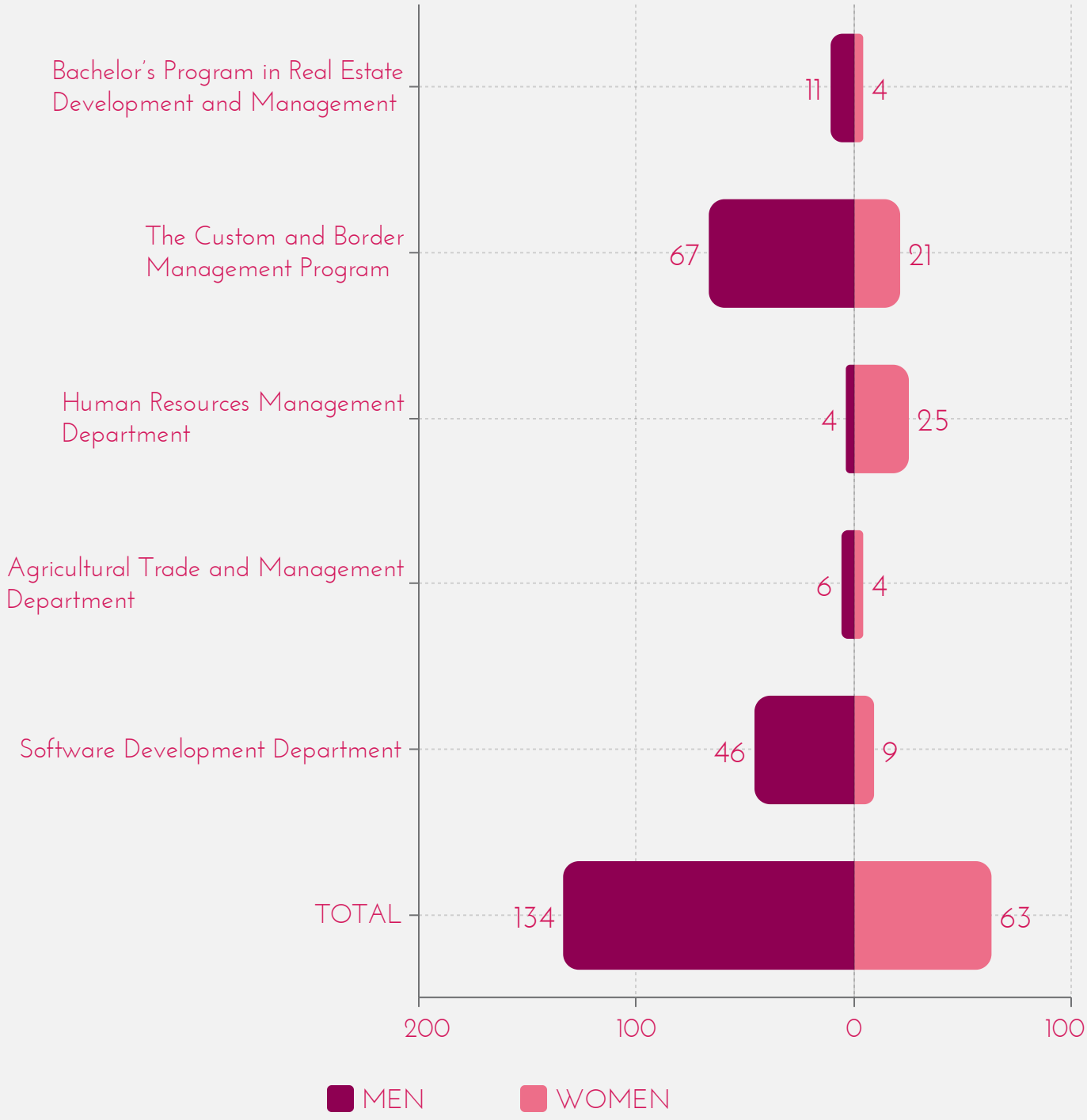
Gender Distribution of Undergraduate Students in Faculties

Faculty of Commerce

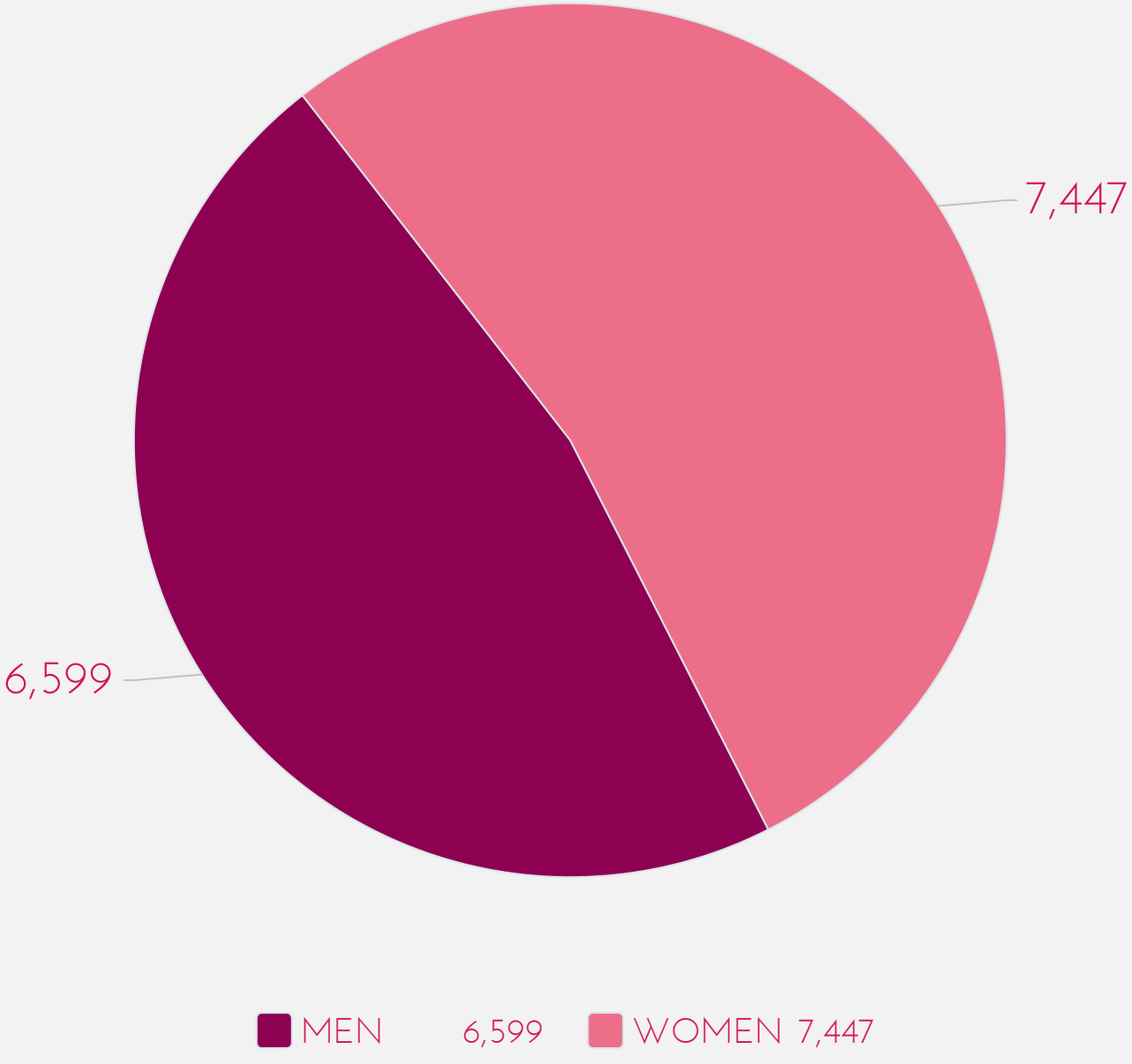


Gender Distribution of Undergraduate Students in Faculties

School of Applied Sciences



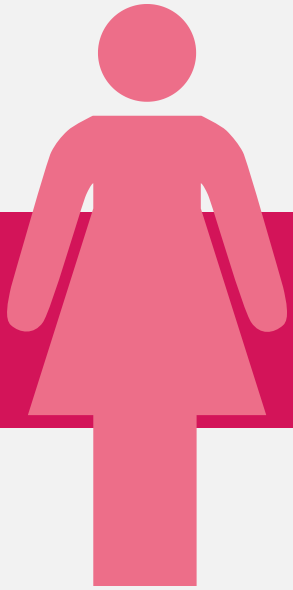
Gender Data of All Undergraduate Students



Gender Ratio of Students with Disabilities

We have **27** disabled students.
14 of them are women and
13 of them are men

48% of the students with disabilities in the University are men



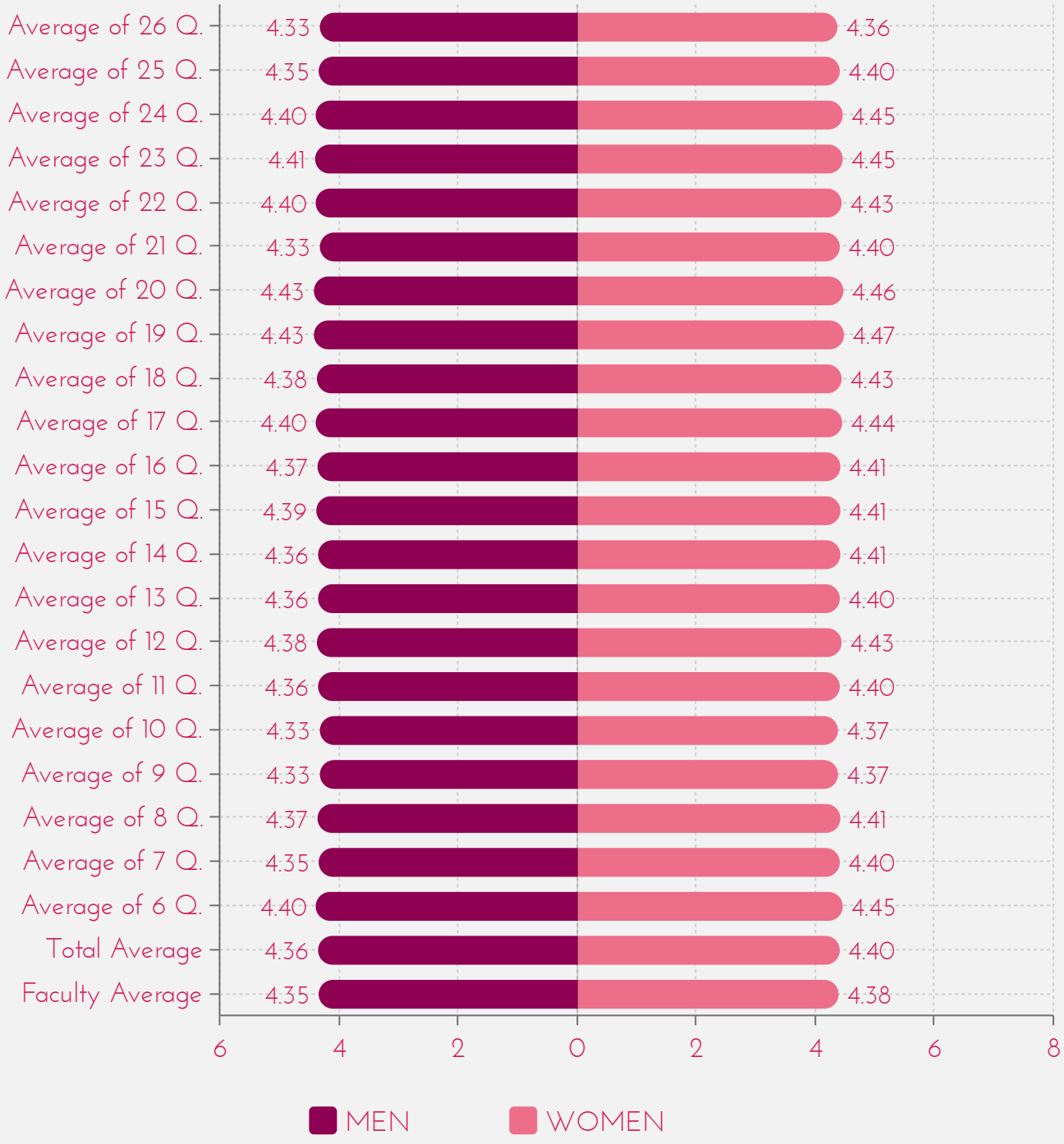
52% of the students with disabilities in the University are women

Results of Student Course Evaluation Survey

Average Score out of 5.00

Results of Student Lecturer Evaluation Survey

Average Score out of 5.00



Student Lecturer Evaluation Survey Questions

QUESTION NUMBER	QUESTIONS
Q1	Which grade do you expect to recieve from this class? (AA-BA (5), BB-CB (4), CC (3), DC-DD (2), F/FA (1))
Q2	During the semester, what percentage of all lectures of this class did you attend? (%80-100 (5), %60-80 (4), %40-60 (3), %20-40 (2), less than %20(1))
Q3	In what range is your current GPA? (4.00-3.50 (5), 3.49-3.00 (4), 2.99-2.00 (3), 1.99-1.00 (2), under 1 (1))
Q4	During the semester, how many hours did you allocate per week for this course? (less than an hour (1), 1-3 hours (2), 4-6 hours (3), 7-9 hours(4), more than 10 hours (5))
Q5	How do you rate of the difficulty of this class? (Very easy (1), Easy (2), Average (3), Difficult (4), Very Difficult zor (5))
Q6	The syllabus was shared.
Q7	Teaching materials (books, lecture notes, supplementary resources, etc.) given/recommended for the course were sufficient.
Q8	I could easily access lecture notes/books/materials and other resources when needed.
Q9	Necessary and suitable environments (Laboratory / Workshop / etc.) for the lesson have been used sufficiently.
Q10	The instructor made the lesson interesting with the teaching methods (presentation, discussion, group work, etc.) she used .
Q11	The instructor encouraged thinking, asking questions and discussion.
Q12	Exams/assignments are in line with the content and objectives of the course.
Q13	The lectures was taught in a clear and understandable way.
Q14	Adequate and timely feedback was given on my assignments, studies, exams and absenteeism throughout the term.
Q15	The instructor used the lesson time effectively and efficiently.
Q16	Assignments and exams are judged fairly.
Q17	Throughout the semester, the course was taught in accordance with the syllabus.
Q18	The technologies required for the course (projection, blackboard, related resources, etc.) were used efficiently.

Student Lecturer Evaluation Survey Questions

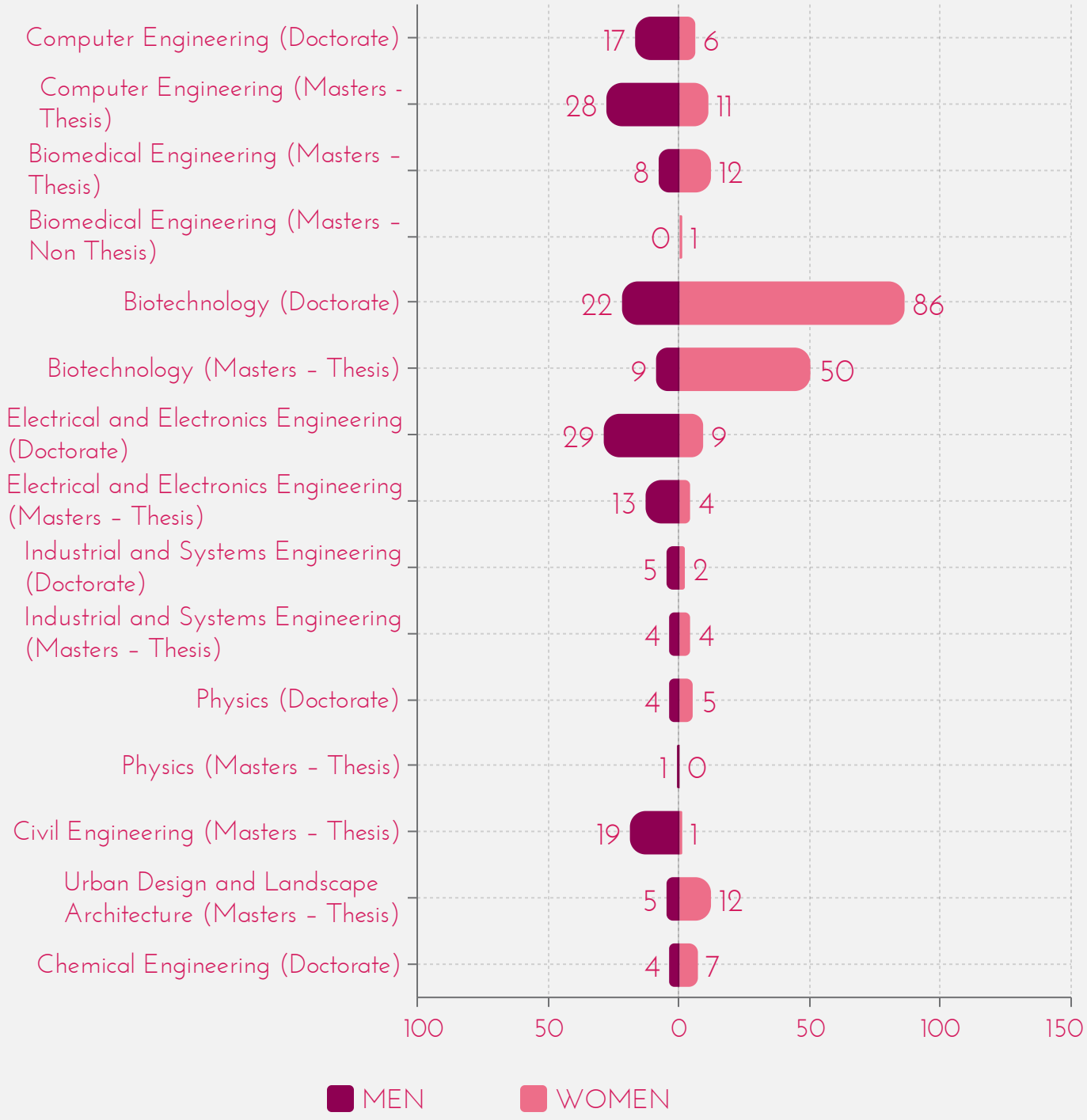
QUESTION NUMBER	QUESTIONS
Q19	The instructor is an expert on the subject.
Q20	The instructor comes to the lesson prepared.
Q21	Coursework and teaching materials (books, lecture notes, etc.) are presented in English.
Q22	The instructor followed an attitude open to criticism and improvement.
Q23	Any changes to the course (time, content, homework, etc.) are notified to the student in advance.
Q24	I was able to reach the instructor outside of the classroom (during office hours).
Q25	This course has contributed enough to my professional skills and/or field knowledge.
Q26	I would recommend this course to other friends who want to take this course.

Gender Distribution of Graduate Students in Institutes

Institute of Atatürk Principles and Revolution History

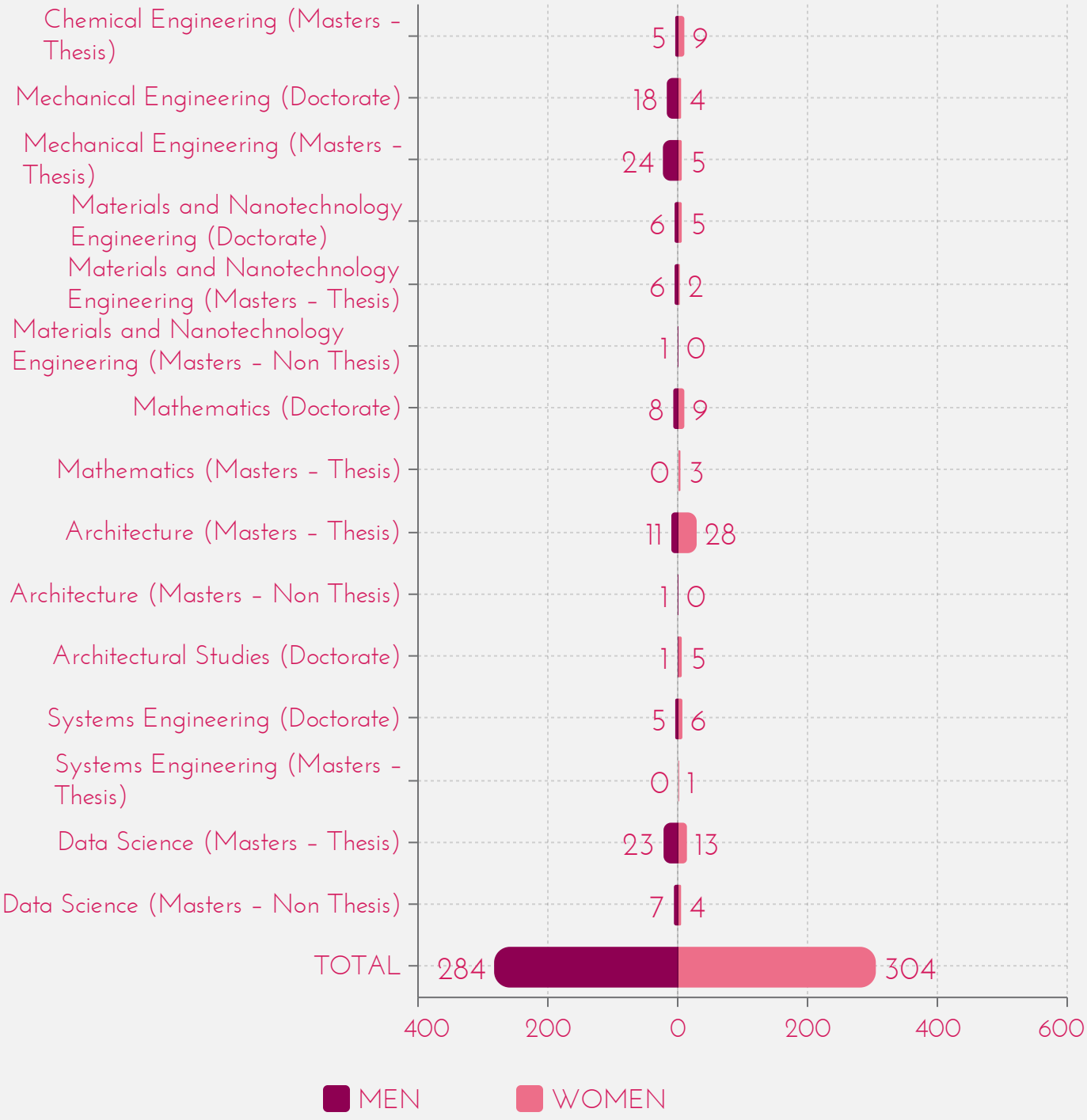
Gender Distribution of Graduate Students in Institutes

Graduate School of Natural and Applied Sciences



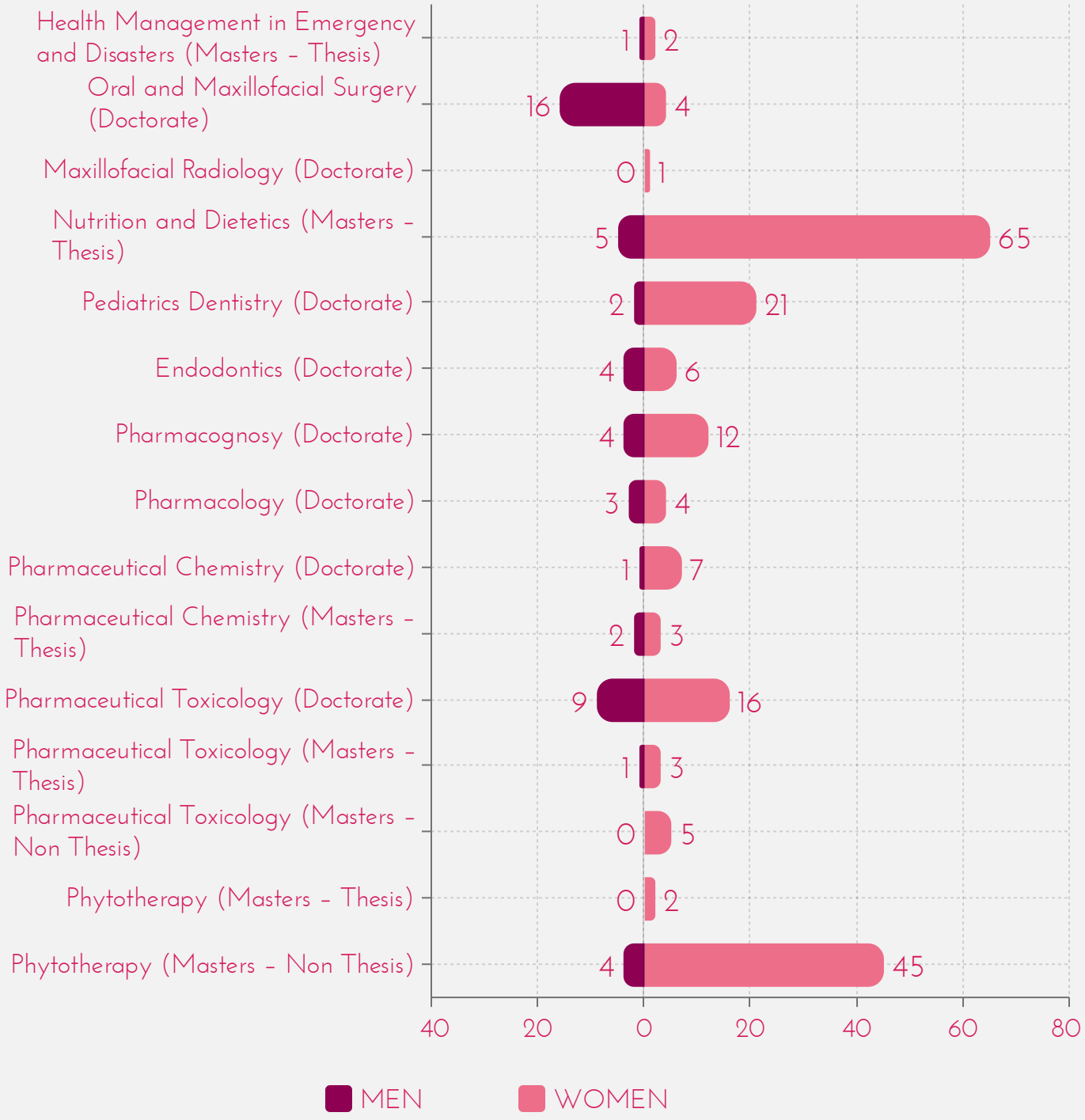
Gender Distribution of Graduate Students in Institutes

Graduate School of Natural and Applied Sciences



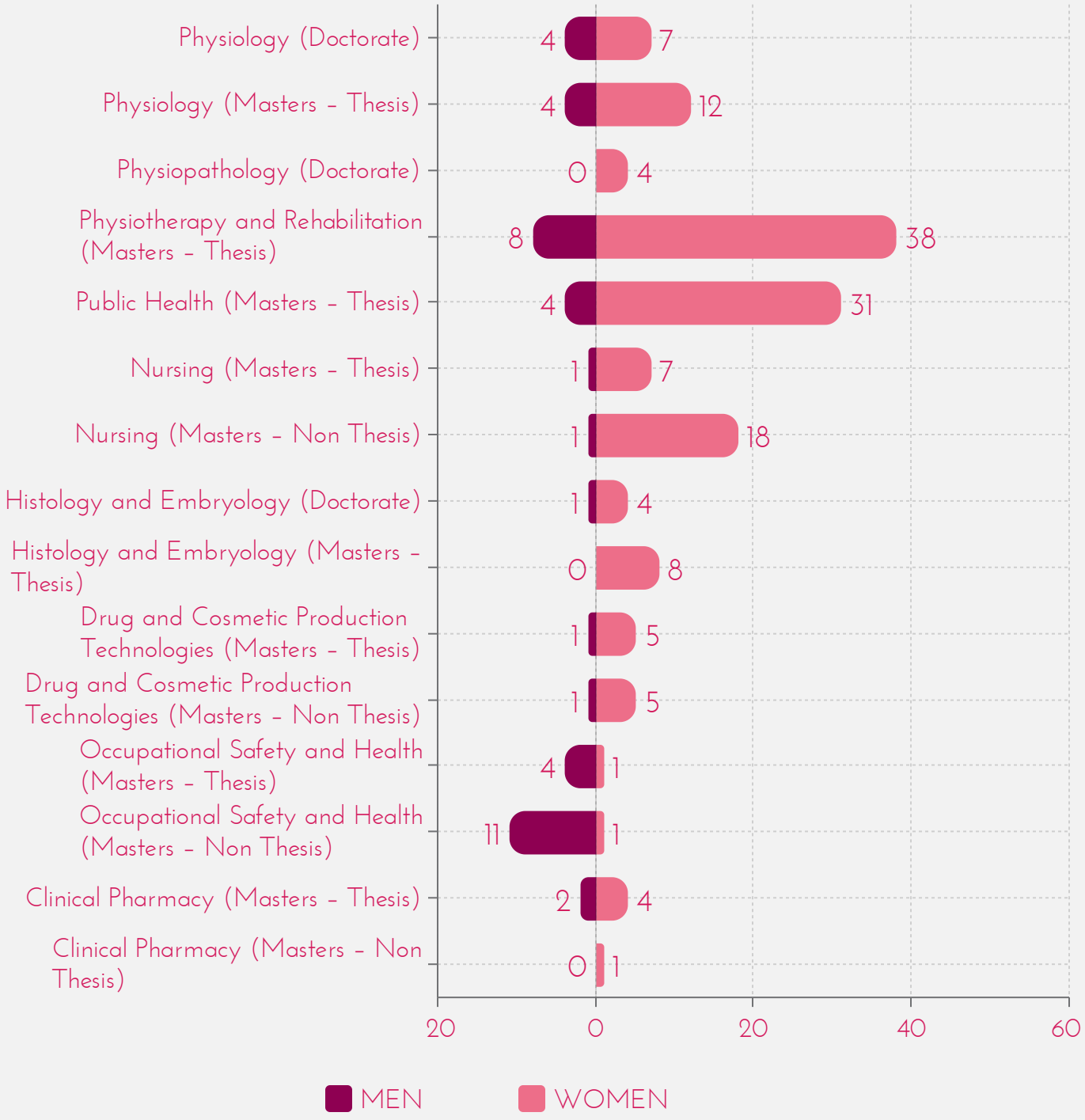
Gender Distribution of Graduate Students in Institutes

Graduate School of Health Sciences



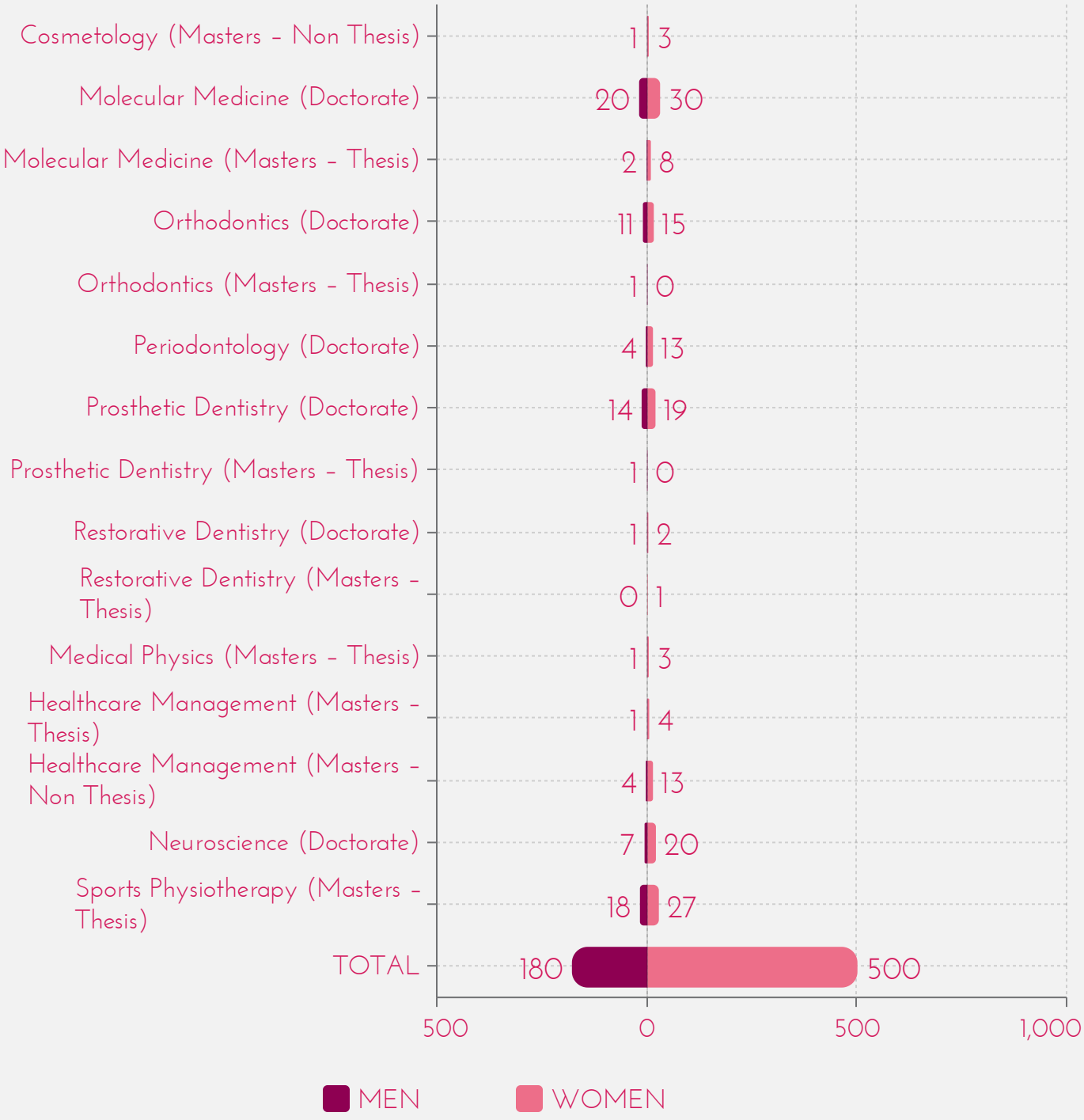
Gender Distribution of Graduate Students in Institutes

Graduate School of Health Sciences



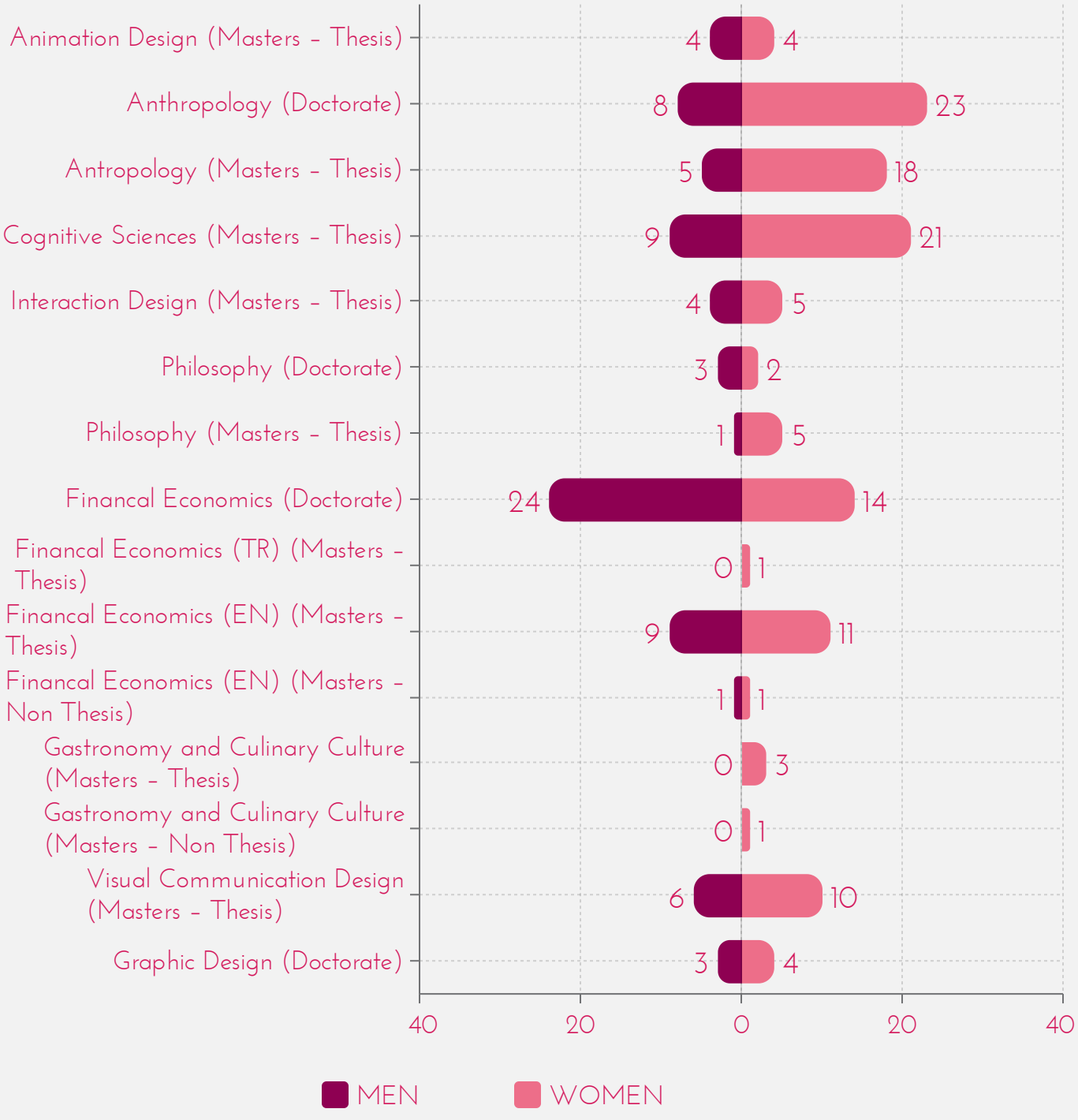
Gender Distribution of Graduate Students in Institutes

Graduate School of Health Sciences



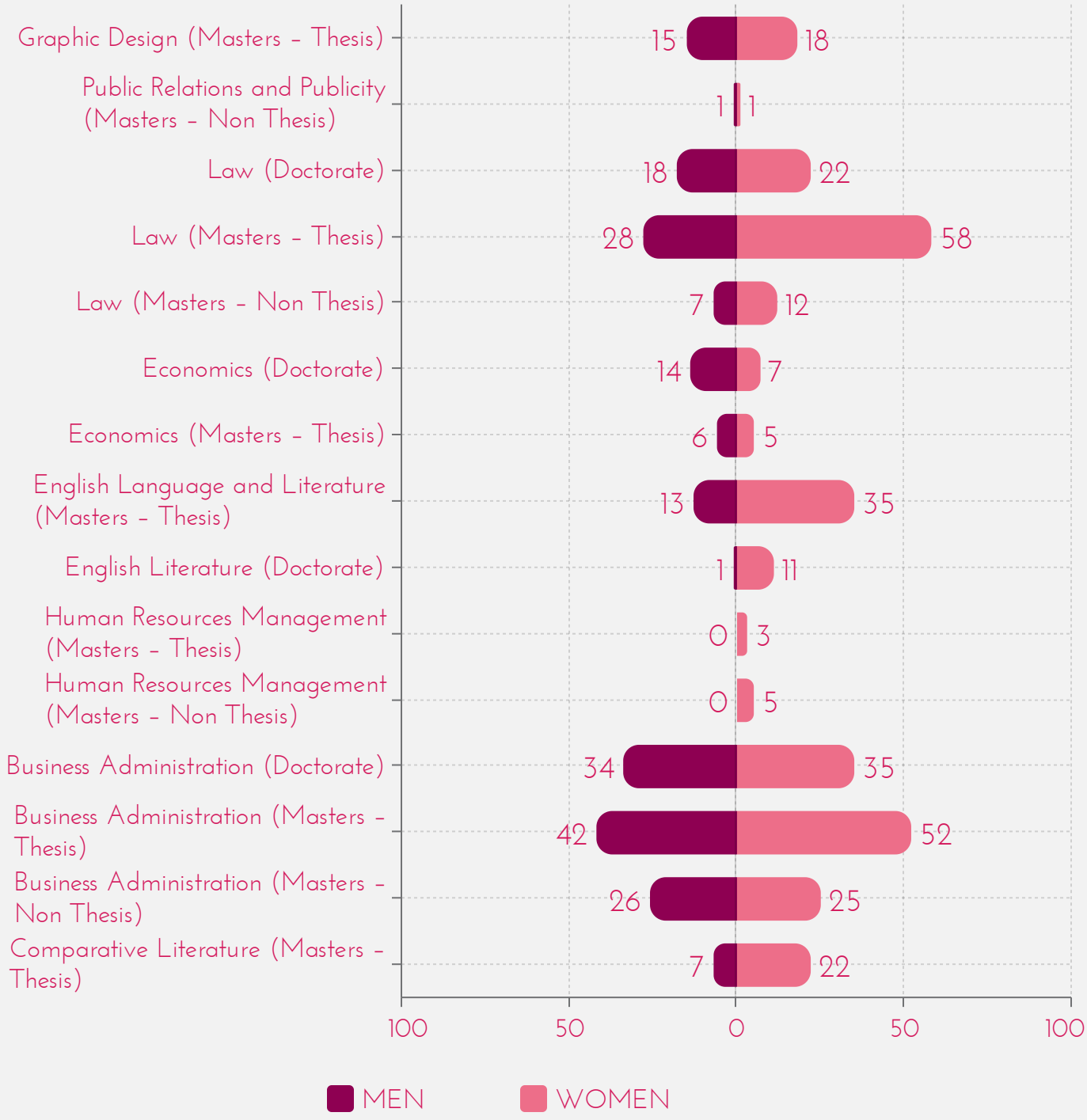
Gender Distribution of Graduate Students in Institutes

Graduate School of Social Sciences



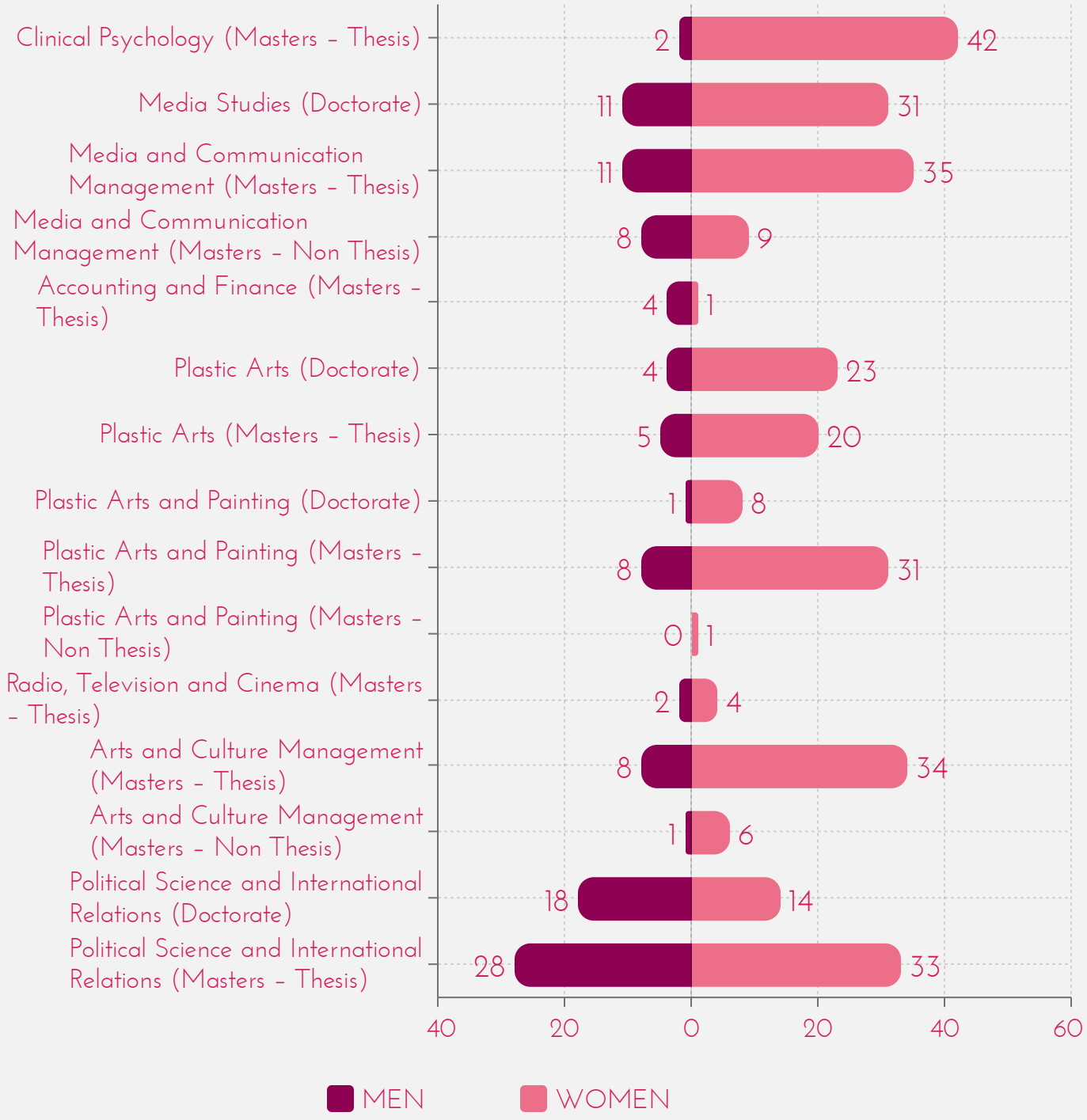
Gender Distribution of Graduate Students in Institutes

Graduate School of Social Sciences



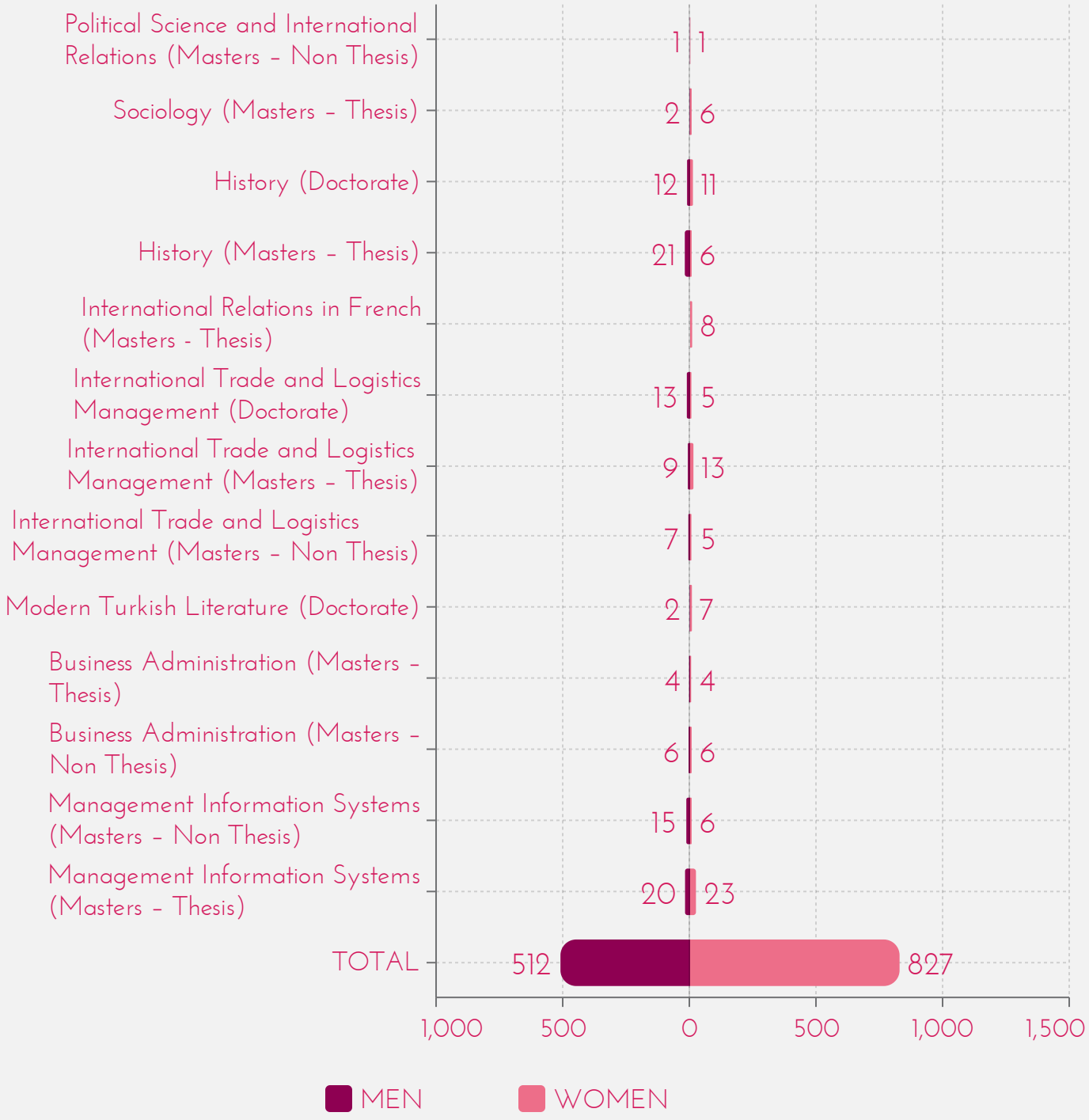
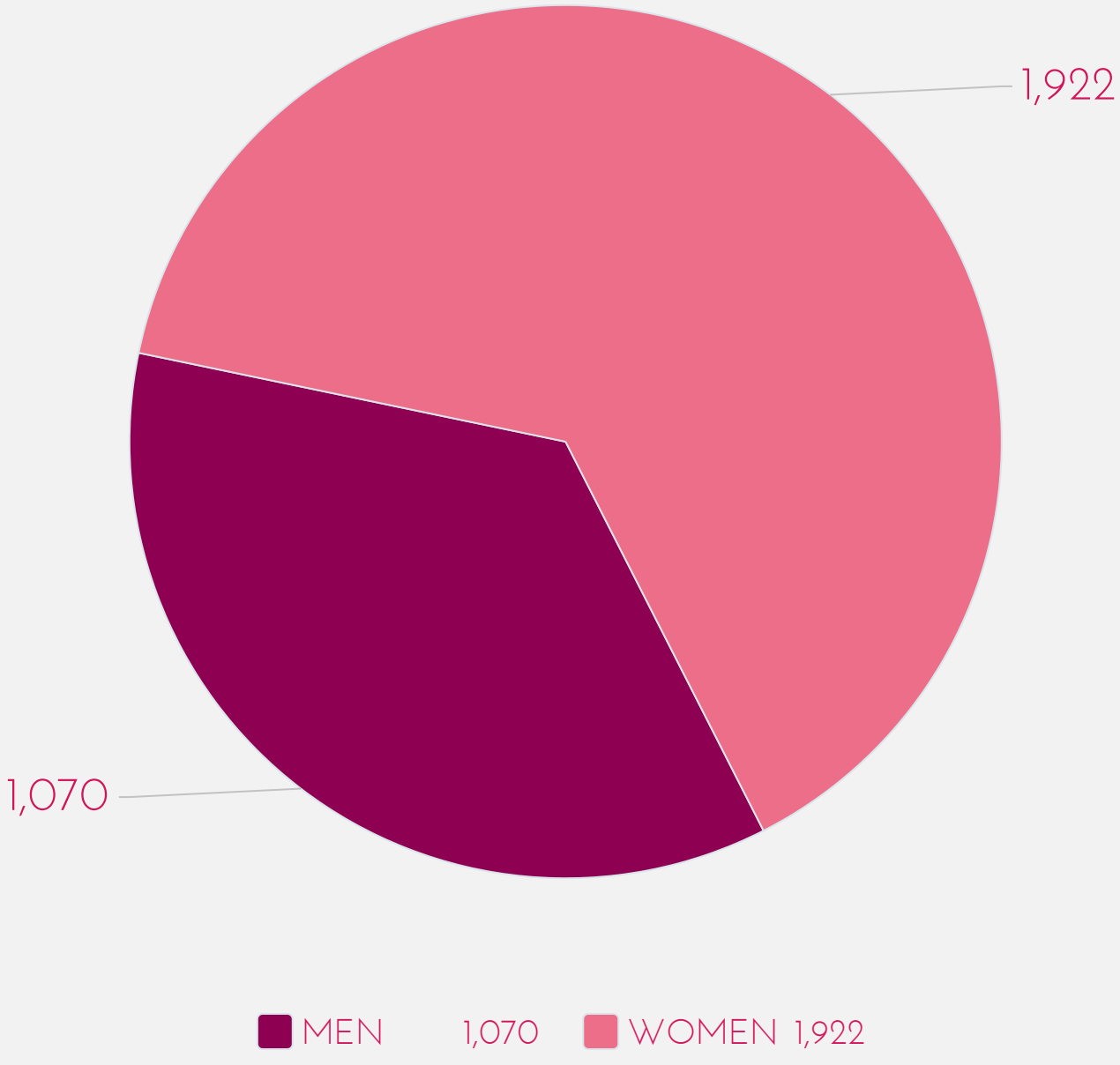
Gender Distribution of Graduate Students in Institutes

Graduate School of Social Sciences



Gender Distribution of Graduate Students in Institutes

Graduate School of Social Sciences



Gender Data on Graduate Students