

YEDİTEPE UNIVERSITY
FACULTY OF ARTS AND SCIENCES

UNDERGRADUATE
HISTORY PROGRAMME INFORMATION PACKET
(2016)

History: Founded in 1997.a

Qualification Awarded: The Bachelor's Degree in History is awarded to the graduates who have successfully completed all courses in the curriculum.

Level of Qualification: First Cycle

Specific Admission Requirements: The general requirements explained in "General Admission Requirements" of Information on the Institution part are applied for admission of students.

Specific Arrangements for Recognition of Prior Learning (Formal, Non-Formal and In-formal):

The rules and regulations for recognition of formal prior learning are well defined. Transfer can be made among the institutions of which equivalency is recognized by Higher Education Council. Also successful vocational school graduates to continue their education to obtain Bachelor's degrees if they are successful in the selection and the placement examination (DGS, i.e. vertical transfer examination) are admitted. The courses to be taken by these students are determined by the relevant department, on the basis of courses they have completed in the programs from which they have graduated. Recognition of prior non-formal and in-formal learning is at the beginning stage in Turkish Higher Education Institutions. Yeditepe University and hence of the Department is not an exception to this.

Qualification Requirements and Regulations:

Students must obtain a grade point average of at least 2.00 out of 4.00 and successfully pass all courses on the programme. (equivalent to a total 240 ECTS).

Profile of The Programme:

The goal of History Programme is to equip the students with the theoretical and practical skills necessary to pursue academic studies, to provide the students with the social scientific skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach and to educate them to become professionally and socially responsible and ethical individuals.

Occupational Profiles of Graduates:

Our graduates find jobs in various sectors, private or public and can also pursue academic career.

Access to Further Studies:

The graduates holding Bachelor's Degree are eligible to apply to Master's Degree programmes at national level and/or international level both in the same and in related disciplines.

Examination Regulations, Assessment and Grading:

Students are required to take a mid-term examination and/or complete other assigned projects/homework during the semester and, additionally, are required to take a final examination and/or complete a final project of course evaluation. The assessment for each course is described in detail in "Individual Course Description".

Percent Age	Course Grade	Grade Points
90-100	AA	4.00
85-89	BA	3.50
80-84	BB	3.00
75-79	CB	2.50
70-74	CC	2.00
60-69	DC	1.50
50-59	DD	1.00
49 and below	FF	0.00
Students not allowed to the final exam due to the attendance	FA	0.00

Other Grades:

I: Incomplete is given to a student who provides supporting evidence through genuine and valid documentation of illness or other reason which has prevented her/him from completing the necessary course work. In such a case, within 15 days from the day of submitting the grades to the Registrar's Office, the student required complete the missing work and obtain a grade. Otherwise, the I grade will automatically become an F

P: Pass is given to students who are successful in taking non-credit courses.

X: In Progress is used when the work of a student is a course extends past the time for reporting grades.

T: Transfer is given to courses accepted as equivalents in transfers from other universities.

W: Withdrawal is given if a student withdraws from a course after the add/drop period within the first 10 weeks after the semester starts, with the recommendation of her/his advisor and the permission of the instructor concerned.

NC: Non-Credit is given to the students who are successful in non-credit courses.

ND: Non-Degree is given to an applicant who wishes to take graduate courses but does not wish to be in a degree programme may request admission on a non-degree basis.

4.5. Overall Classification of the Qualification

Satisfactory	2.00-2.49	10	
	2.50-2.99		6
Honors	3.00-3.49		1
High Honors	3.50-4.00	1	

* Grade Point Averages: The student's standing is calculated in the form of a GPA and CGPA, and announced at the end of each semester by the Registrar's Office. The total credit points for a course are obtained by multiplying the grade point of the final grade by the credit hours. In order to obtain the GPA for any given semester, the total credit points earned in that semester are divided by the total credit hours. The CGPA is calculated by taking into account all the courses taken by a student from the beginning of entrance to the University which are recognized as valid by Department in which she/he is registered.

Graduation Requirements:

Graduation requirements are explained in the section "Qualification Requirements and Regulations".

Mode of Study: Full-Time

Address, Programme Director or Equivalent:**Head of History Department**

Prof. Ahmet TAŞAĞIL

Ahmet.tasagil@hotmail.com

ECTS Coordinator:

Prof. Ahmet TAŞAĞIL

Ahmet.tasagil@hotmail.com

Address:

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Department Secretary:

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PROGRAM

Core Courses

HIST	101	Introduction to Ottoman Turkish Language
HIST	113	History of Pre-Islamic Turkish
HIST	115	History of the First Turkish Islamic States
HIST	117	Classical Mediterranean Civilizations
HIST	102	Historical Documents in Ottoman Language
HIST	114	History of Pre-Islamic Turkish Culture
HIST	116	Method in History
HIST	118	History of Byzance
HIST	120	History of Seljuks
HIST	201	Period of Turkish Seljuks and Principalities
HIST	237	Eastern Europe Turkic History
HIST	205	History of Ottoman (1299 – 1600)
HIST	207	History of Europe (Middle and New Ages)
HIST	209	Paleograph I
HIST	202	State Organization and Institutions of Seljuks
HIST	238	History of Central Asia From 12th to 16th Century
HIST	252	History of Ottoman (1600 – 1918)
HIST	208	History of European (1789 – 1918)
HIST	210	Paleograph II
HIST	301	Socio – Economic of Ottoman Empire
HIST	303	History of Art and Arthitecture I
HIST	305	History of the Ottoman Institutions
HIST	307	History of Middle East
HIST	312	History of Central Asia From 16th to 20th Century
HIST	304	History of Art and Arthitecture II
HIST	306	History of Ottoman Modernization
HTR	302	History of Turkish Revolution I
HIST	403	History of Turkish in Iran (Century of 16 and 20)
HIST	405	Turkish Epics and Legends
HIST	409	History of the Republic of Turkey
HIST	402	Thesis
HIST	404	History of Contemporary Turkish World
HIST	426	Woman in Turkish History
HIST	410	Cumhuriyet Dönemi Türk Dış Politikası

Area Electives

HIST	381	History of Modern Art and Architecture in Turkey
HIST	383	Geographical Discoveries and History of Colonialism
HIST	481	History of World in the 20 Century
HIST	483	History of Diplomacy in Ottoman Empire
HIST	433	Turkey - Turkish Republics Relations
HIST	313	History of Turkish States in India
HIST	384	History of Islamic Civilization
HIST	326	History of Balkans
HIST	382	Contemporary History of the Middle East
HIST	314	History of Istanbul
HIST	338	History of Russia
HIST	436	Comparative History of East-West Relations

University Courses

TKL	201	Turkish Language I
TKL	202	Turkish Language II

HUM	103	Humanities
HTR	301	History of Turkish Revolution I
HTR	302	History of Turkish Revolution II

TARİH BÖLÜMÜ / DEPARTMENT OF HISTORY									
BİRİNCİ YARIYIL (GÜZ) / FIRST SEMESTER									
Kod Code		Dersler Courses	Önkoşul Prerequisite	T	U	L	Y Credit	AKTS ECTS	Şube Sayı
HIST	101	Introduction to Ottoman Turkish Language	-	3	0	0	3	6	1
HIST	113	History of Pre-Islamic Turkish	-	3	0	0	3	7	1
HIST	115	History of the First Turkish Islamic States	-	3	0	0	3	7	1
HIST	117	Classical Mediterranean Civilizations	-	3	0	0	3	5	1
TKL	201	Turkish Language I	-	2	0	0	2	2	
HUM	103	Humanities	-	2	0	0	2	3	
Toplam				16	0	0	16	30	
İKİNCİ YARIYIL (BAHAR) / Second Semester									
Kod Code		Dersler Courses	Önkoşul Prerequisite	T	U	L	Y Credit	AKTS ECTS	Şube Sayı
HIST	102	Historical Documents in Ottoman Language	HIST 101	3	0	0	3	4	1
HIST	114	History of Pre-Islamic Turkish Culture	-	3	0	0	3	7	1
HIST	116	Method in History	-	3	0	0	3	6	1
HIST	118	History of Byzance	-	3	0	0	3	6	1
TKL	202	Turkish Language II	-	2	0	0	2	2	
HIST	120	History of Seljuks	-	3	0	0	3	5	1
Toplam				17	0	0	17	30	
ÜÇÜNCÜ YARIYIL (GÜZ) / Third Semester									
Kod Code		Dersler Courses	Önkoşul Prerequisite	T	U	L	Y Credit	AKTS ECTS	Şube Sayı
HIST	201	Period of Turkish Seljuks and Principalities	-	3	0	0	3	4	1
HIST	237	Eastern Europe Turkic History	-	3	0	0	3	7	1
HIST	205	History of Ottoman (1299 – 1600)	-	3	0	0	3	6	1
HIST	207	History of Europe (Middle and New Ages)	-	3	0	0	3	7	1
HIST	209	Paleograph I	-	3	0	0	3	6	1
Toplam				15	0	0	15	30	
DÖRDÜNCÜ YARIYIL (BAHAR) / Fourth Semester									
Kod Code		Dersler Courses	Önkoşul Prerequisite	T	U	L	Y Credit	AKTS ECTS	Şube Sayı
HIST	202	State Organization and Institutions of Seljuks	-	3	0	0	3	5	1
HIST	238	History of Central Asia From 12th to 16th Century	-	3	0	0	3	4	1
HIST	252	History of Ottoman (1600 – 1918)	-	3	0	0	3	8	1
HIST	208	History of European (1789 – 1918)	-	3	0	0	3	7	1
HIST	210	Paleograph II	HIST 209	3	0	0	3	6	1

		Total		15	0	0	15	30			
BEŞİNCİ YARIYIL (GÜZ) / Fifth Semester											
Kod Code		Dersler Courses	Önkoşul Prerequisite	T	U	L	Y Credit	AKTS ECTS	Şube Sayı		
HIST	301	Socio – Economic of Ottoman Empire	-	3	0	0	3	5	1		
HIST	303	History of Art and Arthitecture I	-	3	0	0	3	7	1		
HIST	305	History of the Ottoman Institutions	-	3	0	0	3	6	1		
HIST	307	History of Middle East	-	3	0	0	3	7	1		
HIST		Area Elective I	-	3	0	0	3	3	1		
HTR	301	History of Turkish Revolution I		2	0	0	2	2			
		Total		17	0	0	17	30			
ALTINCI YARIYIL (BAHAR) / Sixth Semester											
Kod Code		Dersler Courses	Önkoşul Prerequisite	T	U	L	Y Credit	AKTS ECTS	Şube Sayı		
HIST	312	History of Central Asia From 16th to 20th Century	-	3	0	0	3	6	1		
HIST	304	History of Art and Arthitecture II	-	3	0	0	3	7	1		
HIST	306	History of Ottoman Modernization	-	3	0	0	3	7	1		
		Free Elective I	-	3	0	0	3	5	1		
HIST		Area Elective II	-	3	0	0	3	3	1		
HTR	302	History of Turkish Revolution I		2	0	0	2	2			
		Total		17	0	0	17	30			
YEDİNCİ YARIYIL (GÜZ) / Seventh Semester											
Kod Code		Dersler Courses	Önkoşul Prerequisite	T	U	L	Y Credit	AKTS ECTS	Şube Sayı		
HIST	403	History of Turkish in Iran (Century of 16 and 20)	-	3	0	0	3	7	1		
HIST	405	Turkish Epics and Legends	-	3	0	0	3	7	1		
HIST	409	History of the Republic of Turkey	-	3	0	0	3	8	1		
		Free Elective III	-	3	0	0	3	5	1		
HIST		Area Elective III	-	3	0	0	3	3	1		
		Total		15	0	0	15	30			
SEKİZİNCİ YARIYIL (BAHAR) / Eighth Semester											
Kod Code		Dersler Courses	Önkoşul Prerequisite	T	U	L	Y Credit	AKTS ECTS	Şube Sayı		
HIST	402	Thesis	-	3	0	0	3	10	1		
HIST	404	History of Contemporary Turkish World	-	3	0	0	3	7	1		
HIST	426	Woman in Turkish History	-	3	0	0	3	5	1		
HIST	410	Cumhuriyet Dönemi Türk Dış Politikası	-	3	0	0	3	5	1		
HIST		Area Elective IV	-	3	0	0	3	3	1		
		Total		15	0	0	15	30			
		Genel Toplam						127	240		
BÖLÜM SEÇMELİ DERSLER (GÜZ) / AREA ELECTİVES											

Kod Code		Dersler Courses	Önkoşul Prerequisite	T	U	L	Y Credit	AKTS ECTS	Şube Sayı
HIST	381	History of Modern Art and Architecture in Turkey	-	3	0	0	3	3	1
HIST	383	Geographical Discoveries and History of Colonialism	-	3	0	0	3	3	1
HIST	481	History of World in the 20 Century	-	3	0	0	3	3	1
HIST	483	History of Diplomacy in Ottoman Empire	-	3	0	0	3	3	1
HIST	433	Turkey - Turkish Republics Relations	-	3	0	0	3	3	1
HIST	313	History of Turkish States in India	-	3	0	0	3	3	1
BÖLÜM SEÇMELİ DERSLER (BAHAR) / AREA ELECTIVES									
Kod Code		Dersler Courses	Önkoşul Prerequisite	T	U	L	Y Credit	AKTS ECTS	Şube Sayı
HIST	384	History of Islamic Civilization	-	3	0	0	3	3	1
HIST	326	History of Balkans	-	3	0	0	3	3	1
HIST	382	Contemporary History of the Middle East	-	3	0	0	3	3	1
HIST	314	History of Istanbul	-	3	0	0	3	3	1
HIST	338	History of Russia	-	3	0	0	3	3	1
HIST	436	Comparative History of East-West Relations	-	3	0	0	3	3	1

Program Outcomes

PO1 Gain the ability to use resource languages more effectively.

PO2 The ability to use Turkish effectively and clearly.

PO3 Acquire awareness of social diversity and professional, ethical and social responsibility.

PO4 Acquire the ability of historical perception and cultural diversity awareness, interdisciplinary study and history and space relations.

PO5 Ability to access resources, collect data, interpret and use appropriate terminology with the technological tools needed to conduct research in the field of history.

PO6 Defining the problems of the field of history, classification, associating them with contemporary theories and producing appropriate solutions.

PO7 As a confident individuals who can produce original ideas with high social and professional communication, they gain the skill of working in every field of life as well as professional and ethical responsibility.

PO8 Acquires theoretical and practical knowledge acquired in the field, skills to provide education and public services.

PO9 Participates in scientific, cultural and artistic activities carried out in the field. It undertakes tasks in the creation and preparation of similar activities.

PO10 Acquire the awareness of the necessity of life-long learning and the skills to realize it.

Relations With The Program Courses								
Learning Outcomes								
Ders	PÇ1	PÇ2	PÇ3	PÇ4	PÇ5	PÇ6	PÇ7	
HIST 101 Introduction to Ottoman Turkish Language	5	2	0	1	3	4	4	
HIST 113 History of Pre-Islamic Turkish	5	4	5	4	3	4	4	

HIST 115 History of the First Turkish Islamic States	3	1	0	2	3	1	1
HIST 117 Classical Mediterranean Civilizations	5	3	0	3	3	4	4
TKL 201 Turkish Language I	5	4	5	4	3	4	4
HUM 103 Humanities	5	4	4	4	3	4	4
HIST 102 Historical Documents in Ottoman Language	4	3	5	2	3	4	3
HIST 114 History of Pre-Islamic Turkish Culture	5	5	5	4	3	4	4
HIST 116 Method in History	5	4	0	3	3	4	4
HIST 118 History of Byzance	5	4	5	4	3	4	4
TKL 202 Turkish Language II	4	1	0	2	3	1	1
HIST 120 History of Seljuks	5	4	5	4	3	4	4
HIST 201 Period of Turkish Seljuks and Principalities	5	5	5	4	3	4	3
HIST 237 Eastern Europe Turkic History	4	4	0	4	3	4	4
HIST 205 History of Ottoman (1299 – 1600)	5	4	5	4	3	4	4
HIST 207 History of Europe (Middle and New Ages)	3	2	0	1	3	3	4
HIST 209 Paleograph I	3	1	0	1	3	1	1

HIST 202 State Organization and Institutions of Seljuks	5	5	5	5	3	4	4
HIST 238 History of Central Asia From 12th to 16th Century	4	3	0	3	3	4	4
HIST 252 History of Ottoman (1600 – 1918)	5	4	5	4	3	4	4
HIST 208 History of European (1789 – 1918)	5	5	5	5	4	4	4
HIST 210 Paleograph II	5	5	5	4	3	4	3
HIST 301 Socio – Economic of Ottoman Empire	4	4	0	4	3	4	4
HIST 303 History of Art and Architecture I	5	4	5	4	3	4	4
HIST 305 History of the Ottoman Institutions	3	2	0	1	3	3	4
HIST 307 History of Middle East	3	1	0	1	3	1	1
HTR 301 History of Turkish Revolution II	5	5	5	5	3	4	4
HIST 312 History of Central Asia From 16th to 20th Century	5	5	5	4	3	4	3
HIST 304 History of Art and Architecture II	4	4	0	4	3	4	4
HIST 306 History of Ottoman Modernization	5	4	5	4	3	4	4
HTR 302	3	2	0	1	3	3	4

History of Turkish Revolution I							
HIST 403 History of Turkish in Iran (Century of 16 and 20)	3	1	0	1	3	1	1
HIST 405 Turkish Epics and Legends	5	5	5	5	3	4	4
HIST 409 History of the Republic of Turkey	5	5	5	4	3	4	3
HIST 382 Günümüzde Ortadoğu	3	2	0	1	3	3	4
HIST 316 History of Turkish States in India	3	1	0	1	3	1	1
HIST 314 History of Istanbul	5	5	5	5	3	4	4
HIST 338 History of Russia	5	5	5	4	3	4	3
HIST 402 Thesis	4	4	0	4	3	4	4
HIST 404 History of Contemporary Turkish World	5	4	5	4	3	4	4
HIST 426 Woman in Turkish History	3	2	0	1	3	3	4
HIST 410 Cumhuriyet Dönemi Türk Dış Politikası	3	1	0	1	3	1	1
HIST 381 History of Modern Art and Architecture in Turkey	5	5	5	5	3	4	4
HIST 384 Geographical Discoveries and History of Colonialism	5	4	5	4	3	4	4
HIST 481	2	2	0	3	4	2	3

History of World in the 20 Century							
HIST 483							
History of Diplomacy in Ottoman Empire	5	5	5	5	3	5	5
HIST 433							
Turkey - Turkish Republics Relations	3	1	0	1	3	1	2
HIST 435							
Contemporary History of the Middle East	5	5	5	5	4	5	5
HIST 384							
History of Islamic Civilization	5	4	0	3	3	3	4
HIST 326							
History of Balkans	1	1	0	1	3	1	1

Teaching & Learning Methods

Teaching methods and strategies are chosen with a view to increasing skills such as independent study, life-long learning, observing, peer teaching, presenting, critical thinking and the effective use of information technologies.

Additionally, the teaching style should accommodate the needs of students with a range of skills. Teaching methods used in the program have been listed below*:

(*) One or more of these methods may be employed depending on the nature of the course.

Teaching Methods *	Main Learning Activities	Teaching aids
1-Lecture	Listening and information processing	Standard classroom technologies, multimedia devices, projector, computer, overhead projector
2-Interactive Lecture	Listening and information processing, observing/analyzing cases, critical thinking, generating questions	Standard classroom technologies, multimedia devices, projector, computer, overhead projector
3-Special Support / Structural Examples	Set special skills	
4-Role-playing / Drama	Set special skills	Standard classroom technologies, special equipment
5-Problem Solving	Set special skills	
6-Case Study	Set special skills	
7-Brainstorming	Listening and information processing, observing/analyzing cases, critical thinking, generating questions, team work	Standard classroom technologies, multimedia devices, projector, computer, overhead projector
8-Pairwork	Listening and information processing, observing/analyzing cases, critical thinking, generating questions	Standard classroom technologies, multimedia devices, projector, computer, overhead projector

9-Demonstration	Listening and information processing, observing/analyzing cases	Real or virtual setting conducive to observation
10-Simulation	Listening and information processing, observing/analyzing cases, IT skills	Real or virtual setting conducive to observation
11-Seminar	Research – life-long learning, writing, reading, IT, listening and storing information, management skills	Standard classroom technologies, multimedia devices, projector, computer, overhead projector, special equipment
12-Groupwork	Research – life-long learning, writing, reading, IT, critical thinking, generating questions, management skills, team work	Online databases, library databases, e-mail, online chat, web-based discussion forums
13-Fieldwork	Observing / analyzing cases, research – life-long learning, writing, reading	
14-Laboratory	Observing / analyzing cases, IT, management skills, team work	Special equipment
15-Assignment	Research – life-long learning, writing, reading, IT	Online databases, library databases, e-mail
16-Oral Exam	Research – life-long learning, analyzing cases, generating questions, interpreting, presenting	
17-Survey / Questionnaire	Research – life-long learning, reading, writing	
18-Panel	Listening and storing information, observing / analyzing cases	Standard classroom technologies, multimedia devices, projector, computer, overhead projector, special equipment
19-Guest Speaker	Listening and storing information, observing / analyzing cases	Standard classroom technologies, multimedia devices, projector, computer, overhead projector, special equipment
20-Student Club Activities / Projects	Observing / analyzing cases, critical thinking, generating questions, team work, research – life-long learning, writing, reading, management skills, set special skills	

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Introduction to Ottoman Turkish Language	Hist 101	1	3 + 0	3	6

Prerequisites

Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	Prof. Ahmet TAŞAĞIL
Instructors	
Assistants	

Goals	The aim of this course is to enable students to read Ottoman printed material and teach them grammar and vocabulary structure.
Content	Plenty of Ottoman reading

Learning Outcomes	Teaching Methods	Assessment Methods
1) Ottoman grammar	1	A,C
2) Usage of Arabic and Persian words	1,2	A,C
3) Verbal structures	1,2	A,C
4) Reading late Ottoman newspapers and magazines	1,2	A,C
5) Examining 19th century texts	1,2	A,C
6) Understanding Ottoman texts	1,3	A,C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion, 9: Simulation, 12: Case Study
Assessment Methods:	A: Testing, C: Homework

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction to Ottoman language	General Reading
2	Historic development of Ottoman language	General Reading
3	Word structures	Osmanlı Türkçesi Klavuzu I
4	Verb structures and roots of words	Osmanlı Türkçesi Klavuzu I
5	Syntax	Osmanlı Türkçesi Klavuzu I
6	Late Ottoman texts	Osmanlı Türkçesi Klavuzu I
7	Midterm Exam	Osmanlı Türkçesi Klavuzu I
8	Arabic structures in Ottoman	Osmanlı Türkçesi Klavuzu II
9	Persian structures in Ottoman	Osmanlı Türkçesi Klavuzu II
10	Advanced Word structures	Osmanlı Türkçesi Klavuzu II
11	Producing new verbs from verb roots	Osmanlı Türkçesi Klavuzu II
12	Analysing Complex texts	Osmanlı Türkçesi Klavuzu I-II
13	General Revision	

RECOMMENDED SOURCES

Textbook Osmanlı Türkçesi Kılavuzu I-II, Hayati Develi
Additional Resources Ottoman Daily newspapers and magazines

MATERIAL SHARING

Documents Late Ottoman materials
Assignments Reading and writing practices
Exams

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	1	40
Quizzes		
Assignment	1	10
Total		50
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		50
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		
Total		100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To be able to read Ottoman texts					X
2	To know Ottoman grammar structure					X
3	Arabic and Persian grammar effects to Ottoman grammar			X		
4	Reading Ottoman printed materials			X		
5	To read late Ottoman press			X		
6	Understanding Ottoman complex texts					X
7	Developing research technics while learning Ottoman			X		
8	Ottoman texts as research materials				X	
9	Learning more about late Ottoman social life			X		
10	Work of institutions and Daily life reflection to press			X		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	9	9
Presentation	1	10	10
Paper	14	1	14
Final examination	1	11	11
Term Paper	1	20	20
Total Work Load			148
Total Work Load / 25 (h)			5,92

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Historical documents in Ottoman Turkish Language	HIST 102	2	3 + 0	3	4

Prerequisites HIST 101 Introduction to Ottoman Turkish Language

Language of Instruction Turkish

Course Level Bachelor's Degree

Course Type Compulsory

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants

Goals History section of the Ottoman documents they need for use in research is a course that will help students to read. This course is a continuation of Beginning Ottoman course. XVIII and XIX century texts will be studied. In particular, the text will see in the future infrastructure will be pursued.

Content History will see related XVIII and XIX century texts. In particular, the text will see in the future infrastructure will attempt to create

Learning Outcomes	Teaching Methods	Assessment Methods
To be able to read the Ottoman historical texts.	1,2,3	A,C
To comprehend the importance of the historical documents	1,2,3	A,C
To learn the words and phrases used in historical documents.	1,2,3	A,C
To know the important texts for the Ottoman studies	1,2,3	A,C
To learn historical calendars and their translation.	1,2,3	A,C
To improve the capability of the identification the meanings of the Arabic and the Persian words	1,2,3	A,C
To analyze Ottoman documents rooting to history.	1,2,3	A,C

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion, 9: Simulation, 12: Case Study

Assessment Methods: A: Testing, C: Homework

COURSE CONTENT

Week	Topics	Study Materials
	Compounds structured Persian. Reading Text: Nutuk (Ataturk's Oration)- Samsun'a Çıkış (Arrival to Samsun)	
1	Adjective compounds of Persian	
2	Reading Text: "Lozan Muahedesi " Noun compounds of Persian and Arabic	
3	Reading Text: "Üç Medeniyet" The names of months: Reading Texts: The Constitutional texts of the first Parliament of the Republic of Turkey.	
4	The plural suffix of the Persian and Arabic.	
5	Reading Text: "Efkar Piyasası"	
6	Arabic word construction. "hayat-I muhayyel"	
7	Plural in Arabic nouns. "Hac yolunda"	
8	Noun construction in Arabic "Osman (Halid Ziya)"	

- 9 .Text: „Çamlıca (Sami Pazâde Sezaî)"
- 10 Text: "Hikayet-i Feth-i Burusa"
- 11 Preveze Zaferi
- 12 Plural Suffixes in Arabic
- 13 Plural Suffixes in Persian.
- 14 General evaluation

RECOMMENDED SOURCES

Textbook

Hayati Develi, Osmanlı Türkçesi Kılavuzu 1, Kesit Yayınları, İstanbul, 2011.

Additional Resources

Hayati Develi, Osmanlı Türkçesi Kılavuzu 2, Kesit Yayınları, İstanbul, 2011.

Ferit Devellioğlu, Osmanlı Türkçesi Ansiklopedik lügat, Aydın Yayınevi, Ankara 2010

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

Mid-terms

NUMBER PERCENTAGE
1 40

Quizzes

Assignment

1 10

Total

50

**CONTRIBUTION OF FINAL EXAMINATION TO
OVERALL GRADE**

50

**CONTRIBUTION OF IN-TERM STUDIES TO OVERALL
GRADE**

Total

100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To be able to read Ottoman texts					X
2	To know Ottoman grammar structure					X
3	Arabic and Persian grammar effects to Ottoman grammar			X		
4	Reading Ottoman printed materials			X		
5	To read late Ottoman press			X		
6	Understanding Ottoman complex texts					X
7	Developing research technics while learning Ottoman			X		
8	Ottoman texts as research materials				X	
9	Learning more about late Ottoman social life		X			
10	Work of institutions and Daily life reflection to press		X			

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
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Course Duration (Including the exam week: 16x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	3	3
Final examination	5	2	10
Total Work Load			97
Total Work Load / 25 (h)			3,88
ECTS Credit of the Course			4

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History Of Pre-Islamic Turkish	HIST 113	1	3+0	3	7

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals Pre-Islamic Turkish community living in the European regions of Asia and the political, social and cultural development are the basis of this lesson. Political question of Turkish society, social, cultural and economic evaluation of the situation, learn and ensure that the basic aim of this course is examined.

Content This course includes topics 10th Century up to date resources on learning Turkish.

Learning Outcomes	Teaching Methods	Assessment Methods
Pre-Islamic to have knowledge about the historical development of the Turkish state	1,2,3	A,B,C
Better recognition of the changing process of pre-Islamic Turkish state	1,2,3	A,B,C
Pre-Islamic Turkish history can interpret the effects of today's Turkish history	1,2,3	A,B,C
Having information on the pre-Islamic sources of Turkish history	1,2,3	A,B,C

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion

Assessment Methods: A: Term Paper, B: Attendance and Participation C: Presentations

COURSE CONTENT

Week	Topics	Study Materials
1	Turkish name and origin, the Central Asian geography	
2	Turkology and Turkish History Research	

3	Asian Huns
4	European Huns and the White Huns
5	Göktürks
6	Uighur and Kyrgyz
7	Midterm
8	Turgishs
9	Karlucs
10	Khazars
11	Kumans
12	Pechenegs
13	Hungarians
14	Overall Rating

RECOMMENDED SOURCES

Textbook

- TAŞAĞIL A., Çin Kaynaklarına Göre Türk Boyları, Ankara, 2000.
 TAŞAĞIL A., Gök-Türkler I, II, III, Ankara, 2012.
 TAŞAĞIL A., Kök Tengri'nin Çocukları (Avrasya Bozkırlarında İslam Öncesi Türk Tarihi), İstanbul, 2013.
 TAŞAĞIL A., "Göktürkler", Türkler, Cilt 2, 15-49, Ankara 2002.
 TAŞAĞIL A., "İslam Öncesi Devirde Orta Asya'da Yaşayan Türk Boyları", Türkler, Cilt 2, 323-368, Ankara 2002.
 TAŞAĞIL A., "Uygurlar", Türkler, Cilt 2, 215-225, Ankara 2002.
 TAŞAĞIL A., "Gokturks", The Turks, V.1, 321-348, Ankara 2002.
 TAŞAĞIL A., "Turkish Tribes in Central Asia in the Pre-Islamic Period", The Turks, V.1, Ankara 2002, 441-462.
 TAŞAĞIL A., "Uygurs", The Turks, 414-422, Ankara 2002.

Additional Resources

- SÜMER, F., Oğuzlar, İstanbul, 1992.
 KURAT, A. N., IV.-XVIII. Yüzyıllarda Karadeniz Kuzeyindeki Türk Kavimleri ve Devletleri, Ankara, 1972.
 RASONY, L., Tarihte Türklük, Ankara, 1993.
 GOLDEN, Peter B., Türk Halkları Tarihine Giriş (Çev. Osman Karatay), Ankara, 2002.
 BARFIELD, T. J., The Perilous Frontier: Nomadic Empires and China 221 B.C. to A.D. 1757, 1992.
 CHRISTIAN, D., A History of Russia, Central Asia and Mongolia, 1998.
 KAFESOĞLU, İ., Türk Milli Kültürü, İstanbul, 2004.
 TOGAN, A. Z. V., Umumi Türk Tarihine Giriş, İstanbul, 1970.

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100

**CONTRIBUTION OF FINAL EXAMINATION TO
OVERALL GRADE
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL
GRADE
Total**

100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

		Contribution				
		1	2	3	4	5
NoProgram Learning Outcomes						
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X	
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION**

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History Of Pre-Islamic Turkish Culture	HIST 114	2	3+0	3	7
Prerequisites	None				
Language of Instruction	English				
Course Level	Undergraduate				

Course Type	Compulsory Course										
Course Coordinator	Prof. Ahmet TAŞAĞIL										
Instructors											
Assistants	-										
Goals	The aim of this course is to examine our history of culture which expands the limits of our political history from the neolithic period to B.C. 3rd thousand and to the end of the age of Hun by explaining the matters of Turkish name, race and homeland after giving information about the relationship between culture and civilisation and the factors having an effect on the birth of the civilisation with theory and to deal with archaeological and antropological data of Central Asia and Southern Siberia belonging to this period within the dicipline of His										
Content	The differences between the concepts of culture and civilisation. The theories about the birth of the civilisation. Turkish name, Turkish race or the homeland of Turks. According to the periods in which the archaeologists got archaeologic material from Central Asia and culture centers; The period of Turkish culture history from neolithic age to the age of Hun will be handled by examining the cultures of Afanesyevo, Andronovo, Kelteminar, Karasuk, Tagar and Taştık which emerged as a result of the classification and evaluation of Neolithic age, B.C. 2th thousand age, B.C. 1st thousand age and the age of Hun findings.										
Learning Outcomes	<table> <tr> <th>Teaching Methods</th><th>Assessment Methods</th></tr> <tr> <td>1,2,3</td><td>A,B,C</td></tr> <tr> <td>1,2,3</td><td>A,B,C</td></tr> <tr> <td>1,2,3</td><td>A,B,C</td></tr> <tr> <td>1,2,3</td><td>A,B,C</td></tr> </table>	Teaching Methods	Assessment Methods	1,2,3	A,B,C	1,2,3	A,B,C	1,2,3	A,B,C	1,2,3	A,B,C
Teaching Methods	Assessment Methods										
1,2,3	A,B,C										
1,2,3	A,B,C										
1,2,3	A,B,C										
1,2,3	A,B,C										
Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion										
Assessment Methods:	A: Term Paper, B: Attendance and Participation C: Presentations										

COURSE CONTENT

Week	Topics	Study Materials
1	What is culture? What is Civilization? Culture and Civilization Relations	
2	About the Theory of the Origin of Civilization	
3	About the Theory of the Origin of Civilization	
4	Reasons for the Emergence of Civilisation	
5	Analysis of Turkish nomads Konar-nomadic steppe culture of nomadism and horse	
6	Midterm	
7	Social Structure in Turkish Culture	
8	Provincial Organization in Turkey	
9	Literary Culture and Art	
10	Turkey in Religion	
11	City and village life in Turkey	
12	Ceremonies in Turkey	
13	Overall Rating	
14	final	

RECOMMENDED SOURCES

Textbook

- ÖGEL Bahaeddin, Türk Kültür Tarihine Giriş I-IX, Ankara 1991.
ÖGEL Bahaeddin, Türk Mitolojisi I- II, Ankara 1989.
ÖGEL Bahaeddin, Türk Kültürünün Gelişme Çağları, İstanbul 1988.
ESİN Emel, İslamiyetten Önceki Türk Kültür Tarihi ve İslama Giriş, İstanbul 1978.
ÖGEL Bahaeddin, İslamiyetten Önce Türk Kültür Tarihi, Ankara 1988.
ERGİN Muharrem, Orhun Abideleri,
ERGİN Muharrem, Dede Korkut Hikâyeleri,
YUSUF HAS HACİP, Kutadgu Bilig, (nşr. R.R. Arat), Ankara 1988.
KAŞGARLI MAHMUD, Divan-ı Lügat-it Tercümesi I-IV, (nşr. B. Atalay), Ankara 1986.
İNAN Abdulkadir, Tarihte ve Bugün Şamanizm; Materyaller ve Araştırmalar, Ankara 1995.
İNAN Abdulkadir, Makaleler ve İncelemeler I-II,, Ankara 1987.
ESİN Emel, Türk Kozmolojisine Giriş, İstanbul 2001.
ESİN Emel, Türklerde Maddi Kültürün Oluşumu, İstanbul 2003.
ESİN Emel, Orta Asya'dan Osmanlıya Türk Sanatında İkonografik Motifler, İstanbul 2003.
TANYU Hikmet, İslamlıktan Önce Türklerde Tek Tanrı İnancı, İstanbul 1986.
ROUX Jean-Paul, Türklerin ve Moğolların Eski Dini, İstanbul 1994.
ROUX Jean-Paul, Orta Asya'da Kutsal Bitkiler ve Hayvanlar, İstanbul 2005.
ELİADE Mircea, Dinsel İnançlar ve Düşünceler Tarihi, İstanbul 2003.
KAFESOĞLU İbrahim, Türk Milli Kültürü, İstanbul 1986.
GÖKALP Ziya, Türk Medeniyeti Tarihi, İstanbul
RASONYİ Laszlo, Tarihte Türklük, Ankara 1988,
SÜMER Faruk, Türklerde Atıcılık ve Binicilik, İstanbul 1983.
SEPETÇİOĞLU M. Necati, Karşılaştırmalı Türk Destanları, İstanbul 1999.
TANERİ Aydın, Türk Devlet Geleneği; Dün-Bugün, İstanbul 1993.
GÖMEÇ Sadettin, Türk Kültürünün Ana Hatları, Ankara 2012.

Additional Resources

MATERIAL SHARING

Documents
Assignments
Exams

ASSESSMENT

IN-TERM STUDIES

	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100

CONTRIBUTION OF FINAL EXAMINATION TO

OVERALL GRADE

CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE

Total**100****COURSE CATEGORY**

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.					X
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION**

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of the First Turkish Islamic States	HIST 115	1	3+0	3	7

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals	To teach about Turks are becoming Muslim and political, social, economical structures of the First Muslim Turkish States
Content	How Turks became Muslim and political, historical and cultures of the First Muslim Turkish States (Karahanlılar, Gazneliler...)

Learning Outcomes	Teaching Methods	Assessment Methods
The students will know features of pre-Islamic Turkish religion	1,2,3	A,B,C
will know the factors which make becoming Muslim easy	1,2,3	A,B,C
The students will know political structures of first Muslim Turkish States	1,2,3	A,B,C
The students will know social and cultural structures of first Muslim Turkish States	1,2,3	A,B,C
Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion	
Assessment Methods:	A: Term Paper, B: Attendance and Participation C: Presentations	

COURSE CONTENT

Week	Topics	Study Materials
1	Pre-Islamic Turkish religion and features of it	
2	The first meeting of Turks and Muslim Arabs-the importance of Talas War in Turkish history	
3	Tolunoğulları; political, social and economic structure	
4	Akşitler; political, social and economic structure	
5	Karahanlılar; political, social and economic structure	
6	Gazneliler; political, social and economic structure	
7	Büyük Selçuklu Devleti; political, social and economic structure	
8	Midterm	
9	Harzemşahlar; political, social and economic structure	
10	Eyyubiler; political, social and economic structure	
11	Memlükler; political, social and economic structure	
12	Culture and civilization in Turkish-Islamic States State management	
13	Religion and belief Social and economical life	
14	Final	

RECOMMENDED SOURCES

Textbook	Erdoğan Merçil, İlk Müslüman Türk Devletleri, İstanbul,1985 -İbrahim Kafesoğlu, Türk Milli Kültürü, İstanbul,1983 - İsmail Hami Danişmend,Türk Irkı Nasıl Müslüman Oldu, İstanbul, 1975.
Additional Resources	

MATERIAL SHARING

Documents
Assignments
Exams

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		
Total		100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X	
5	To provide the students with skills to use the contemporary technologies.		X			
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.				X	
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Method in History	HIST 116	2	3+0	3	6

Prerequisites	None
Language of Instruction	English
Course Level	Undergraduate
Course Type	Compulsory Course
Course Coordinator	Prof. Ahmet TAŞAĞIL
Instructors	
Assistants	-
Goals	The aim of this course, how to do academic research in the area, identifying issues, access to resources, to address issues such as scientific text writing.
Content	It consists of entry to the historiography on the topic and research methods.

Learning Outcomes	Teaching Methods	Assessment Methods
Having knowledge about the scope and resources of Research Methods in History	1,2,3	A,B,C
Grasp of how to do scientific research and the writing of a scientific text	1,2,3	A,B,C
Transportation to topic selection and resource description	1,2,3	A,B,C
Description of ethics in an academic research	1,2,3	A,B,C
Collected to analyze academic materials	1,2,3	A,B,C
To analyze the period covered by the research topics and conditions	1,2,3	A,B,C
Assessment by comparison with similar research work	1,2,3	A,B,C
Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion	
Assessment Methods:	A: Term Paper, B: Attendance and Participation C: Presentations	

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction: What is it? Definitions and Concepts	
2	Historical understanding and development	
3	The history of science that benefit	
4	Sources of History	
5	Criticism and Method Discussion of resources - Internal Criticism	
6	Criticism and Method Discussion of resources - External Criticism	
7	Midterm Exam	
8	Detection and subject Drawing the border	
9	The Determination and Collection Bibliography	
10	Determination and Collection of Archive Materials	
11	Commissioning works of the pen	
12	Student Presentations	
13	Overall Rating	
14	final	

RECOMMENDED SOURCES

Textbook

ÇANDAROĞLU, G., Tarih Metodu (Yazma-Araştırma), İstanbul, 2003.

TOGAN, Z. V., Tarihte Usul, İstanbul, 1997.

KÜTÜKOĞLU, M., Tarih Araştırmalarında Usul, Ankara, 2014.

Additional Resources

TÜTENGİL, C. O., Sosyal Bilimlerde Araştırma ve Metod, İstanbul, 1981.

ÖZLEM, D., Tarih Felsefesi, İzmir, 1984.

CARR, H. E, Tarih Nedir?

TOGAN, Z. V., Tarihte Usul

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

Short Paper

NUMBER PERCENTAGE

1 30

Final Paper

1 50

Presentation

1 20

Total

100

CONTRIBUTION OF FINAL EXAMINATION TO

OVERALL GRADE

CONTRIBUTION OF IN-TERM STUDIES TO OVERALL

GRADE

Total

100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

	Contribution				
	1	2	3	4	5
NoProgram Learning Outcomes					
To equip the students with the theoretical and practical skills necessary to pursue					
1 academic studies.					X
To provide the students skills such as analytical and critical thinking,					
interdisciplinary and multi-dimensional approach, deducing results and					
2 interpretation, necessary for a successful history education.					X
To provide the students with skills to relate historical issues to contemporary,					
3 local, regional and global problems.					X
To provide students with skills to use English in oral and written presentations and					
4 source languages to study the primary sources.					X
5 To provide the students with skills to use the contemporary technologies.				X	
To provide the students with skills to become creative in team-work and skills for					
6 efficient oral and written communication.					X
Educating the students to become professionally and socially responsible and					
7 ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE

DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)

Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	9	9
Presentation	1	10	10
Paper	14	1	14
Final examination	1	11	11
Term Paper	1	20	20
Total Work Load			148
Total Work Load / 25 (h)			5,92
ECTS Credit of the Course			6

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Classical Mediterranean Civilizations	HIST 117	1	3+0	3	5

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals This course aims to students of the three most important civilizations in the history of the classical period in the Mediterranean (Egypt, Greece and Rome) political, economic, social, ensure that you have an in-depth knowledge about the artistic life.

Content This course is classic Mediterranean policy is to handle in terms of the interaction of particular cultural, economic and cultural history. Egypt in Mediterranean culture, in ancient Greek and Roman civilizations in political, economic and cultural changes will be studied in parallel.

Learning Outcomes	Teaching Methods	Assessment Methods
1) Understand and explain the concept of comparative history	1,2,3	A,B,C
2) List the characteristics of historical antiquity.	1,2,3	A,B,C
3) Compare alternative perspectives on history.	1,2,3	A,B,C

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion

Assessment Methods: A: Term Paper, B: Attendance and Participation C: Presentations

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction, Definition of Ancient History, and General Lines	
2	Ancient Egypt	

- 3 MikeN And Firigia civilizations
- 4 Hittites of Anatolia, Political History And Institutions
- 5 Ancient Greek Cities, Arts And Culture
- 6 Midterm
- 7 The Roman Republic and Empire Period
- 8 Student Presentations
- 9 Student Presentations
- 10 Social and cultural structures in the Mediterranean Civilizations
- 11 Religion System
- 12 Judicial system
- 13 Comparison of classical Mediterranean civilization, similar and to emphasize the different side
- 14 Final

RECOMMENDED SOURCES

Textbook

Charles Freeman, *Egypt, Greek and Rome*.
İplikçioğlu, Bülent, *Eskiçağ Tarihinin Anahatları I*, İstanbul 1990.
Dinçol Ali, "Hititler" *Görsel Anadolu Uygarlıkları Ansiklopedisi* , C. 1, s. 17-120.

Additional Resources Akurgal, Ekrem, *Anadolu Kültür Tarihi*, (Tübitak: Ankara 1997)
C. Freeman, *Mısır, Yunan Roma, Antik Akdeniz Uygarlıkları*, (Ankara 2003)

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100

CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE

CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE

Total	100
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COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

	Contribution				
	1	2	3	4	5
NoProgram Learning Outcomes					
To equip the students with the theoretical and practical skills necessary to pursue					
1 academic studies.					X

	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.	X
2	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.	X
3	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.	X
4	To provide the students with skills to use the contemporary technologies.	X
5	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.	X
6	Educating the students to become professionally and socially responsible and ethical individuals.	x
7		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	3	3
Presentation	1	4	4
Paper	14	1	14
Final examination	1	8	8
Term Paper	1	12	12
Total Work Load			125
Total Work Load / 25 (h)			5
ECTS Credit of the Course			5

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of Byzanties	HIST 118	2	3 + 0	3	6

Prerequisites	None
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Language of Instruction	English
Course Level	Bachelor's Degree (First Cycle Programmes)
Course Type	Compulsory
Course Coordinator	Prof. Dr. Antony Vratimos
Instructors	Prof. Dr. Antony Vratimos
Assistants	

Goals	Mainly socio-political history of the empire will be examined.
Content	An examination of Byzantine society from the time of the Iconoclastic controversy in the 8th century, through to the Conquest of Constantinople by the Fourth Crusade in 1204, up until the Conquest of Constantinople by the Ottoman Turks in 1453. Topics will include state ideology and diplomacy, social structure, the formation of the aristocracy, the economy, urban and rural life, relations with Western Europe and the Muslim world, art and culture.

Learning Outcomes	Teaching Methods	Assessment Methods
1) the discussion on this source of learning and resources to comprehend.	1,2,3	A,B,C
2) To explain the spelling of the basic concepts of modern history.	1,2,3	A,B,C
3) Pre-modern historiographical traditions to remember.	1,2,3	A,B,C
4) The emergence of history as an academic discipline to comprehend.	1,2,3	A,B,C
5) 20 Century, significant improvements in social sciences and their relationship with the discipline of history to see.	1,2,3	A,B,C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Testing, B: Attendance and Participation C: Paper

COURSE CONTENT

Week	Topics	Study Materials
1	The Christian Roman Empire	Weekly Reading assignment
2	The Reforms of Diocletian	Weekly Reading assignment
3	Constantine I the Great	Weekly Reading assignment
4	The German Problem in the Fourth century	Weekly Reading assignment
5	The German Problem in the Fourth century	Weekly Reading assignment
6	Midterm	Discussion on paper topics

7 Theodosius the Great	Weekly Reading assignment
8 Theodosius II, Marcian, Leo I and Zeno Period	Weekly Reading assignment
9 Theodosius II, Marcian, Leo I and Zeno Period	Weekly Reading assignment
10 The Reforms of Anastasius I	Weekly Reading assignment
11 Sources of the Period	Weekly Reading assignment
12 Nika Revolt	Weekly Reading assignment
13 The Reign of Heraclius	Weekly Reading assignment
14 Final exam	Discussion on paper topics

RECOMMENDED SOURCES

Textbook
Additional Resources

COURSE CATEGORY	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM

		Contribution				
No Program Learning Outcomes		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.					X
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.					X
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	6	84
Mid-terms	1	10	10
Paper	1	10	10
Final examination	1	10	10
Total Work Load			156
Total Work Load / 25 (h)			6,25
ECTS Credit of the Course			6

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of Seljuks	HIST 120	2	3	3	5

Prerequisites-

Language of Instruction	Turkish
Course Level	Bachelor's Degree (First Cycle Programmes)
Course Type	Compulsory
Course Coordinator	Assist. Prof. Dr. Babak Javanshir
Instructors Assistants	Assist. Prof. Dr. Babak Javanshir
Goals	The aim of this course is to enable students to learn history of Selcuqs, and to discuss different historiographies.
Content	Oghuzs in the period of Gokturks and Uighurs, Sir-derya Oghuz Yabgu State, Selcuqs arriving in Khorasan; Great Seljuq Empire, and history of its consecutives (Iraq, Kirman, Syrian-Palestine Seljuqs).

Learning Outcomes	Teaching Methods	Assessment Methods
1) To learn sources of history and to comprehend the arguments related to the relevant sources.	1,2,3	A,B,C
2) To explain modern historiography and its basic terms.	1,2,3	A,B,C
3) To remember pre modern historiographyl traditions	1,2,3	A,B,C
4) To comprehend emergence of history as an academic discipline.	1,2,3	A,B,C
5) To indicate the important occasions in social sciences in 20th century and its relations to the history.	1,2,3	A,B,C

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion

Assessment Methods::A: Testing, B: Attendance and Participation C: Paper

COURSE
CONTENT

Week	Topics	Study Materials
1	Oghuzs in the period of Gokturks and Uighurs, Oghuzs; Oghuzs tribals, Oghuz Yabgu State	Weekly Reading assignment
2	First Seljuks	Weekly Reading assignment
3	Formaiton of Seljuk State and the rising (Tugrul period)	Weekly Reading assignment
4	Alparslan Period	Weekly Reading assignment
5	Melikşah Period	Weekly Reading assignment
6	Berkyaruk Period	Weekly Reading assignment
7	Muhammed Tapar Periodi; Sancar Period; Khorasan Seljuks	Weekly Reading assignment
8	Midterm	Discussion on paper topics
9	Kirman Seljuks	Weekly Reading assignment
10	Iraq Seljuks	Weekly Reading assignment
11	Syria-Palestine Seljuks	Weekly Reading assignment
12	Seljuk State Structure	Weekly Reading assignment
13	Cultural and social structure of Seljuk States	Weekly Reading assignment
14	Review Class	Discussion on paper topics

RECOMMENDED
SOURCES

Textbook

Students are given articles to read for each week

1. Ali Sevim, Erdoğan Merçil, Selçuklu Devletleri Tarihi: Siyaset, Teşkilat ve Kültür, Türk Tarih Kurumu, Ankara, 1995.
2. Ebü'l-Fazl b. Ebi'l-Hayr Reşidüddin Fazlullah-i Hemedani, Oğuz Destanı: Reşideddin Oğuznamesi Tercüme ve Tahlili, 718/1318, trc. Zeki Velidi Togan, Enderun Kitabevi, İstanbul, 1982.
3. Enver Behnan Şapolyo, Selçuklu İmparatorluğu Tarihi, Güven Matbaası, Ankara, 1972.

Additional Resources

4. Faruk Sümer, Oğuzlar (Türkmenler) Tarihleri Boy Teşkilatı Destanlar, Ana Yayınları, İstanbul, 1980.
5. İbrahim Kafesoğlu, Selçuklu Tarihi, Milli Eğitim Bakanlığı, Ankara, 1992.
6. Oktay Aslanapa, Türk Sanatı I: Başlangıcından Büyük Selçukluların Sonuna Kadar, c. I, Milli Eğitim Bakanlığı Kültür Yayınları, Ankara, 1972.
7. Sergey Grigoreviç Agacanov, Oğuzlar, çev. Ekber N. Necef, Ahmet Annaberdiyev, Selenge Yayınları, İstanbul, 2002.

8. Erdoğan Merçil, Kirman Selçukluları, Ankara, 1989.
9. A. Sevim, Suriye ve Filistin Selçukluları Tarihi, Ankara, 1983.
10. O. Turan, Selçuklular Tarihi ve Türk-İslam Medeniyeti, Ötüken, İstanbul, 2003.
11. G. M. Kurpalidis, Büyük Selçuklu Devletinin İdari Sosyal ve Ekonomik Tarihi, Ötüken, İstanbul, 2007.
12. Sergey Grigoreviç Agacanov, Selçuklular, Ötüken, İstanbul, 2006.

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To be able to read Ottoman texts					X
2	To know Ottoman grammar structure					X
3	Arabic and Persian grammar effects to Ottoman grammar			X		
4	Reading Ottoman printed materials			X		
5	To read late Ottoman press			X		
6	Understanding Ottoman complex texts					X
7	Developing research technics while learning Ottoman			X		
8	Ottoman texts as research materials					X
9	Learning more about late Ottoman social life			X		
10	Work of institutions and Daily life reflection to press			X		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	3	3
Paper	5	7	35
Final examination	1	3	3
Total Work Load			125
Total Work Load / 25 (h)			5
ECTS Credit of the Course			5

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Period of Turkish Seljuks and principalities	HIST 201	3	3+0	3	4

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals The objective of this course is to teach the political, socio-economic and cultural history of Seljuqs of Turkey and Turkish Beyliks and the place of Seljuqs of Turkey and Turkish Beyliks in Turkish and world history.

Content The Seljukid State before the Battle of Manzikert and Turkish settlements in Anatolia after the Manzikert; Beyliks (Danishmends, Mengujekids, Saltukids, Artuqids, Ahlatshahs); Foundation of Seljuq Sultanate of Turkey; Sultans of Seljuq Sultanate of Turkey and socio-economic, cultural, domestic& international political developments in their periods; the Crusades and the Seljukids; the Mongol invasion of Anatolia; the fall of Seljukids; Turkish Beyliks: Political and cultural history of the Karamanids, Germiyanids, Menteşe, Sarukhanids, Karasids, Jandarids, Hamidids, Teke, Eretnids, Sahib Ataids, Pervaneoglu

Learning Outcomes	Teaching Methods	Assessment Methods
Students, who successfully completed this course, will be able to learn the political, socio-economic and cultural history of Seljuqs of Turkey and Turkish Beyliks.	1,2,3	A,B,C
Students, who successfully completed this course, will be able to learn the relations of Seljuqs of Turkey with other Seljuks, Byzantium, other neighbouring states and Beyliks.	1,2,3	A,B,C
Students, who successfully completed this course, will be able to comprehend the place of Seljuqs of Turkey and Turkish Beyliks in Turkish and world history.	1,2,3	A,B,C
Students, who successfully completed this course, will be able to teach the knowledge they gained from this course professionally.	1,2,3	A,B,C

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion

Assessment Methods: A: Term Paper, B: Attendance and Participation C: Presentations

COURSE CONTENT

Week	Topics	Study Materials
1	Foundation of the Great Seljukids, raids to Anatolia and the Battle of Manzikert	

2	Turkish settlements in Anatolia after the Manzikert and introduction to Turkish Beyliks (Danishmends, Mengujekids, Saltukids)	
3	Artuqids, Ahlatshahs	
4	Foundation of Seljuq Sultanate of Turkey, period of Suleyman Shah	
5	Domestic and international political developments in the periods of Kilij Arslan I, Shahanshah and Mesud I	
6	Domestic and international political developments in the periods of Kilij Arslan II, Kaykhusraw I, Suleyman Shah II	
7	Midterm	
8	The Crusades; policies and activities of Seljuq Sultanate of Turkey against the Crusaders	
9	Periods of Kaykaus I, Kayqubad I, Kaykhusraw II	
10	The Mongol invasion of Anatolia and the fall of Seljukids	
11	Turkish Beyliks founded after the Battle of Köse Dağ: Political and cultural history of the Karamanids, Germiyanids, Menteşe, Sarukhanids, Karasids	1
12	Political and cultural history of the Jandarids, Hamidids, Teke, Eretnids, Sahib Ataids, Pervaneoglu	
13	General review	
14	Final	

RECOMMENDED SOURCES

Textbook

Doğuştan Günümüze Büyük İslâm Tarihi (8. Cilt), Ed: Hakkı Dursun Yıldız, İst 1992.

Osman Turan, Selçuklular Tarihi ve Türk İslâm Medeniyeti, Selçuklular

Additional Resources

Zamanında Türkiye, Doğu Anadolu'da Türk Devletleri Tarihi.

Erdoğan Merçil, Müslüman Türk Devletleri Tarihi Gordlevski, Anadolu

Selçuklu Devleti

Mehmet Ersan, Türkiye Selçuklu Devleti'nin Dağılışı

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

Short Paper

1

30

Final Paper

1

50

Presentation

1

20

Total

100

CONTRIBUTION OF FINAL EXAMINATION TO

OVERALL GRADE

CONTRIBUTION OF IN-TERM STUDIES TO OVERALL

GRADE

Total

100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

		Contribution				
		1	2	3	4	5
NoProgram Learning Outcomes						
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X	
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Mid-terms	1	2	2
Presentation	1	3	3
Paper	14	1	14
Final examination	1	5	5
Term Paper	1	9	9
Total Work Load			103
Total Work Load / 25 (h)			4,12
ECTS Credit of the Course			4

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of Ottoman (1299-1600)	HIST 205	3	3+0	3	4
Prerequisites	None				
Language of Instruction	English				
Course Level	Undergraduate				
Course Type	Compulsory Course				
Course Coordinator	Prof. Ahmet TAŞAĞIL				
Instructors					
Assistants	-				
Goals	Anatolia during the years of the establishment of the state of the Ottoman Empire, the emergence of the Ottoman principality under what circumstances and to inform the students about the discussions with the establishment of the Ottoman principality.				

Content

Osman and Orhan Gazi period, the Byzantine Empire in the of XIV., Murad Period, Grooming and reused Systems, Novice and Janissaries, the 1.bayezid and Fetret Sheikh Bedreddin event, Çelebi Mehmed period, II.Murad Period and Istanbul 'Fatih Sultan Mehmet's conquest also last until the year 1600.

Learning Outcomes

History of the Ottoman conquest of Istanbul in the period up to the organization to inform students about the political and socio-cultural developments

To gain a critical perspective.

Ability to understand the consequences of data with national and global influence.

Teaching Methods

1,2,3

1,2,3

1,2,3

Assessment Methods

A,B,C

A,B,C

A,B,C

Teaching Methods:

1: Lecture, 2: Question-Answer, 3: Discussion

Assessment Methods:

A: Term Paper, B: Attendance and Participation C: Presentations

COURSE CONTENT**Week Topics****Study Materials**

- 1 Anatolia in XIII century political, socio-economic and religious structure
- 2 Institutions Related to put forward Opinions of the Ottoman Empire
- 3 Osman Gazi Period
- 4 Orhan Gazi period
- 5 In the Byzantine Empire of XIV
- 6 Midterm
- 7 I.Murad Period
- 8 Tımar, Devşirme Systems-Novice and Janissaries Ocakları- State Organization
- 9 I.bayezid Period
- 10 Fetret Period
- 11 Çelebi Mehmed Period and Sheikh Bedreddin Event
- 12 II.Murad Period
- 13 Bayezid II period to period and 1.sel
- 14 Suleiman the Magnificent Period

RECOMMENDED SOURCES**Textbook**

Fuad Köprülü, Osmanlı Devletinin Kuruluşu, 5.bs.,Ankara, TTK,1994.
Feridun M.Emecen, İlk Osmanlılar ve Batı Anadolu Beylikler Dünyası, Kitabevi, İstanbul, 2001.

AŞIKPAŞAZADE, Tevârih-i Ali Osman, (Neşr:Ali Bey) İstanbul, 1332.

MEHMED NEŞRÎ, Kitab-ı Cihannüma, (Haz:Mehmet Altay-Köymen- Faik Reşit Unat) Ankara, TTK, 1981.

Additional Resources

Halil İnalcık, Devlet-i Aliyye, Türkiye İş Bankası Yayınları, İstanbul, 2009.

Halil İnalcık, Osmanlı İmparatorluğu Klasik Çağ (1300-1600), Çev.Ruşen Sezer, 3.bs., YKY, İstanbul, 2003.

Robert Mantran (Yay.Yön.), Osmanlı İmp. Tarihi, C.I, 2.bs., Çev.Server Tanilli, Cem Yay., İstanbul, 1995.

Rudi Paul Lindner, Ortaçağ Anadolu'sunda Göçebeler ve Osmanlılar, Çev.Müfit Günay, İmge Kitabevi, Ankara, 2000.
Stanford J. Shaw, Osmanlı İmparatorluğu ve Modern Türkiye, C.I, 2.bs., Çev. M.Harmancı, E Yay., İstanbul, 1994.

MATERIAL SHARING

Documents
Assignments
Exams

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		
Total		100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

NoProgram Learning Outcomes	Contribution				
	1	2	3	4	5
To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X	
To provide the students with skills to use the contemporary technologies.				X	
To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
Educating the students to become professionally and socially responsible and ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Mid-terms	1	2	2
Presentation	1	3	3

Paper	14	1	14
Final examination	1	5	5
Term Paper	1	9	9
Total Work Load			103
Total Work Load / 25 (h)			4,12
ECTS Credit of the Course			4

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of Europe (Middle and New Ages)	HIST 207	3	3+0	3	7

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants

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Goals

Giving the information about the concept of Europea, Europea geography and political, social, economic and cultural subjects in formation phase of Europea civilisation, various ethnic elements, states, of Europea in Middle Age and Early Modern Age, fuedalism, christianity, crusades, renaissance, reform and Italy and thirty years war.

Content

European Medieval, Renaissance, Reformation, Rönesans, Reform, Holy Wars, Empires, appearance of early modern nation states, colonization, slavery

Learning Outcomes

Teaching Methods

Assessment Methods

- 1) Informs abaout European history in determined period.
- 2) Evaluates the political, social and cultural relations.
- 3) Benefits from economy, art history, sociology, philosophy and similar diciplines besides history.
- 4) Evaluates political and social developments in reason-result relation and interdiciplinary visions.

1,2,3

A,C

1,2,3

A,C

1,2,3

A,C

1,2,3

A,C

Teaching

Methods:

1: Lecture, 2: Question-Answer, 3: Discussion

Assessment

Methods:

A: Term Paper, B: Attendance and Participation C: Presentations

COURSE CONTENT

Week Topics

Study Materials

- 1 European geographical position and origin of European tribes
- 2 migration of tribes and European Hunnish
- 3 French

4	Germany
5	England
6	Church and Papacy-The crusades
7	Midterm
8	Geographical explorations
9	Renaissance and Italy
10	Reform
11	Italy and thirty years war
12	On the European political-social and economic thinking
13	General Overall
14	Final

RECOMMENDED SOURCES

Textbook

- 1) Norman Davies, Avrupa Tarihi, İmge Yayınları, İstanbul 2011.
- 2) William H. Mc Neill, Dünya Tarihi, İstanbul 1994.
- 3) J. M. Roberts, Dünya Tarihi-Tarihöncesi Çağdan 18. yüzyıla, C.I,

Additional Resources

- İstanbul 2011.
- 4) Marc Bloch, Feodal Toplum, Ankara 1983.
- 5) Ömer Lütfi Barkan, 'Türkiyede 'Servaj Var mıydı'?', Belleten, C. XX, S. 76, Ankara 1956, s. 239.

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100

CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE

CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE

Total	100
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COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

	Contribution				
No	1	2	3	4	5
Program Learning Outcomes					
1 To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2 To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.					X

3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.	X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.	X
5	To provide the students with skills to use the contemporary technologies.	X
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.	X
7	Educating the students to become professionally and socially responsible and ethical individuals.	x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of European (1789-1918)	HIST 208	4	3+0	3	7
Prerequisites	None				
Language of Instruction	English				
Course Level	Undergraduate				
Course Type	Compulsory Course				
Course Coordinator	Prof. Ahmet TAŞAĞIL				
Instructors					
Assistants	-				

Goals	Giving informations about 1649 English Revolution, 1776 American Revolution, 1789 French Revolution, 1830-48 revolutions, Paris commune, nationalism movements, industrialism Revolution, socialism, consevatism, seeking balance in Europea in terms of formation proces of modern Europeaı, Worl War I, Russia Revolution and development before WWII in Europea, the emergence of Europea union		
Content	French Revolution, the new economic, political and social order; European industrialization, urbanization movement.		
Learning Outcomes	Teaching Methods	Assessment Methods	
Explanation of Europe's political and social history	1,2,3	A,B,C	
Explanation of the cultural history of Europe	1,2,3	A,B,C	
urope explanation of the basic intellectual development	1,2,3	A,B,C	
Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion		
Assessment Methods:	A: Term Paper, B: Attendance and Participation C: Presentations		

COURSE CONTENT

Week	Topics	Study Materials
1	1649 English revolution	
2	Age of enlightenment and effects of this to Ottoman	
3	Europea before French Revoultion	
4	French Revolution and its development	
5	Coalition wars during the Revolution and its effects to Ottoman	
6	Industrial Revolution and Vienna System	
7	Responses against Vieanna system: 1830 and 1848 revolutions in Europea	
8	Midterm	
9	Italian union and German union	
10	World War One and Russian revolution	
11	Europea during the two great wars: some evoluations political economic and socio-cultural situation.	1
12	Student Presentation	
13	General Review	
14	Final	

RECOMMENDED SOURCES

Textbook	1) Norman Davies, Avrupa Tarihi, İmge Yayınları, İstanbul 2011. 2) William H. Mc Neill, Dünya Tarihi, İstanbul 1994. 3) J. M. Roberts, Dünya Tarihi-Tarihöncesi Çağdan 18. yüzyıla, C.I, İstanbul 2011.
Additional Resources	4) Marc Bloch, Feodal Toplum, Ankara 1983. 5) Ömer Lütfi Barkan, ?Türkiyede 'Servaj Var mıydı??. Belleten, C. XX, S. 76, Ankara 1956, s. 239.

MATERIAL SHARING

Documents
Assignments
Exams

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		
Total		100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

	Contribution				
	1	2	3	4	5
NoProgram Learning Outcomes					
To equip the students with the theoretical and practical skills necessary to pursue					
1 academic studies.					X
To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and					
2 interpretation, necessary for a successful history education.				X	
To provide the students with skills to relate historical issues to contemporary,					
3 local, regional and global problems.					X
To provide students with skills to use English in oral and written presentations and					
4 source languages to study the primary sources.				X	
5 To provide the students with skills to use the contemporary technologies.			X		
To provide the students with skills to become creative in team-work and skills for					
6 efficient oral and written communication.				X	
Educating the students to become professionally and socially responsible and					
7 ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Paleography II	HIST 210	4	3 + 0	3	6

Prerequisites

Language of Instruction	English
Course Level	Bachelor's Degree (First Cycle Programmes)
Course Type	Compulsory Course
Course Coordinator	
Instructors	
Assistants	
Goals	The aim of this course is to enable students to read Ottoman printed material and teach them grammar and vocabulary structure.
Content	Plenty of Ottoman reading

Learning Outcomes	Teaching Methods	Assessment Methods
1) Ottoman grammar	1	A,C
2) Usage of Arabic and Persian words	1,2	A,C
3) Verbal structures	1,2	A,C
4) Reading late Ottoman newspapers and magazines	1,2	A,C
5) Examining 19th century texts	1,2	A,C
6) Understanding Ottoman texts	1,3	A,C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion, 9: Simulation, 12: Case Study
Assessment Methods:	A: Testing, C: Homework

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction to Ottoman language	General Reading
2	Historic development of Ottoman language	General Reading

3 Word structures	Osmanlı Türkçesi Klavuzu I
4 Verb structures and roots of words	Osmanlı Türkçesi Klavuzu I
5 Syntax	Osmanlı Türkçesi Klavuzu I
6 Late Ottoman texts	Osmanlı Türkçesi Klavuzu I
7 Midterm Exam	Osmanlı Türkçesi Klavuzu I
8 Arabic structures in Ottoman	Osmanlı Türkçesi Klavuzu II
9 Persian structures in Ottoman	Osmanlı Türkçesi Klavuzu II
10 Advanced Word structures	Osmanlı Türkçesi Klavuzu II
11 Producing new verbs from verb roots	Osmanlı Türkçesi Klavuzu II
12 Analysing Complex texts	Osmanlı Türkçesi Klavuzu I-II
13 General Revision	
14 Final	

RECOMMENDED SOURCES

Textbook	Osmanlı Türkçesi Klavuzu I-II, Hayati Develi
Additional Resources	Ottoman Daily newspapers and magazines

MATERIAL SHARING

Documents	Late Ottoman materials
Assignments	Reading and writing practices
Exams	

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
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Mid-terms	1	40
Quizzes		
Assignment	1	10
Total		50
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		50
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		
Total		100

COURSE CATEGORY	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To be able to read Ottoman texts					X
2	To know Ottoman grammar structure					X
3	Arabic and Persian grammar effects to Ottoman grammar			X		
4	Reading Ottoman printed materials			X		
5	To read late Ottoman press			X		
6	Understanding Ottoman complex texts					X
7	Developing research technics while learning Ottoman			X		
8	Ottoman texts as research materials					X
9	Learning more about late Ottoman social life			X		
10	Work of institutions and Daily life reflection to press			X		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 16x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	3	3
Ödev			
Final examination	5	7	35

Total Work Load	1	3	3
Total Work Load / 25 (h)			125
ECTS Credit of the Course			5

COURSE CATEGORY	Expertise/Field Courses
------------------------	-------------------------

COURSE'S CONTRIBUTION TO PROGRAM

		Contribution				
No		1	2	3	4	5
Program Learning Outcomes						
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X	
5	To provide the students with skills to use the contemporary technologies.			X		
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.				X	
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	9	9
Presentation	1	10	10
Paper	14	1	14
Final examination	1	11	11
Term Paper	1	20	20
Total Work Load			148
Total Work Load / 25 (h)			5,92
ECTS Credit of the Course			6

COURSE INFORMATION					
Course Title	<i>Code</i>	<i>Semester</i>	<i>L+P Hour</i>	<i>Credits</i>	<i>ECTS</i>

Paleography I	HIST 209	3	3 + 0	3	6
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Prerequisites

Language of Instruction	English
Course Level	Bachelor's Degree (First Cycle Programmes)
Course Type	Compulsory Course
Course Coordinator	
Instructors	
Assistants	
Goals	The aim of this course is to enable students to read Ottoman printed material and teach them grammar and vocabulary structure.
Content	Plenty of Ottoman reading

Learning Outcomes	Teaching Methods	Assessment Methods
1) Ottoman grammar	1	A,C
2) Usage of Arabic and Persian words	1,2	A,C
3) Verbal structures	1,2	A,C
4) Reading late Ottoman newspapers and magazines	1,2	A,C
5) Examining 19th century texts	1,2	A,C
6) Understanding Ottoman texts	1,3	A,C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion, 9: Simulation, 12: Case Study
Assessment Methods:	A: Testing, C: Homework

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction to Ottoman language	General Reading
2	Historic development of Ottoman language	General Reading
3	Word structures	Osmanlı Türkçesi Klavuzu I

4 Verb structures and roots of words	Osmanlı Türkçesi Klavuzu I
5 Syntax	Osmanlı Türkçesi Klavuzu I
6 Late Ottoman texts	Osmanlı Türkçesi Klavuzu I
7 Midterm Exam	Osmanlı Türkçesi Klavuzu I
8 Arabic structures in Ottoman	Osmanlı Türkçesi Klavuzu II
9 Persian structures in Ottoman	Osmanlı Türkçesi Klavuzu II
10 Advanced Word structures	Osmanlı Türkçesi Klavuzu II
11 Producing new verbs from verb roots	Osmanlı Türkçesi Klavuzu II
12 Analysing Complex texts	Osmanlı Türkçesi Klavuzu I-II
13 General Revision	
14 Final	

RECOMMENDED SOURCES

Textbook	Osmanlı Türkçesi Kılavuzu I-II, Hayati Develi
Additional Resources	Ottoman Daily newspapers and magazines

MATERIAL SHARING

Documents	Late Ottoman materials
Assignments	Reading and writing practices
Exams	

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-terms	1	40
Quizzes		

Assignment	1	10
Total		50
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		50
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		
Total		100

COURSE CATEGORY	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To be able to read Ottoman texts					X
2	To know Ottoman grammar structure					X
3	Arabic and Persian grammar effects to Ottoman grammar			X		
4	Reading Ottoman printed materials			X		
5	To read late Ottoman press			X		
6	Understanding Ottoman complex texts					X
7	Developing research technics while learning Ottoman			X		
8	Ottoman texts as research materials					X
9	Learning more about late Ottoman social life			X		
10	Work of institutions and Daily life reflection to press			X		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 16x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	3	3
Ödev			
Final examination	5	7	35
Total Work Load 1		3	3
Total Work Load / 25 (h)			125

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

		Contribution				
No Program Learning Outcomes		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.					X
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.					X
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION**

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	9	9
Presentation	1	10	10
Paper	14	1	14
Final examination	1	11	11
Term Paper	1	20	20
Total Work Load			148
Total Work Load / 25 (h)			5,92
ECTS Credit of the Course			6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Eastern Europe Turkic History	HIST 237	3	3 + 0	3	7

Prerequisites	-
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Language of Instruction	English
Course Level	Bachelor's Degree (First Cycle Programmes)
Course Type	Compulsory
Course Coordinator	Prof. Dr. Ahmet Taşağıl
Instructors	Prof. Dr. Ahmet Taşağıl
Assistants	
Goals	The aim of this course is to enable students to learn Turkic history in eastern Europe.
Content	History of Huns, Avars, Sabars, Bulgarians, Patzinaks, Uzs, Kypchaks.

Learning Outcomes	Teaching Methods	Assessment Methods
1) Enable to know European Turkic History.	1,2,3	A,C
2) Enable to know Turkic migrations towards Europe	1,2,3	A,C
3) Enable to comprehend the reasons of migrations to Europe.	1,2,3	A,C
4) Enable to analyze developments and changes in Europe from the time when Turkic tribes appeared in Europe.	1,2,3	A,C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Exam, C: Paper

COURSE CONTENT		
Week	Topics	Study Materials
1	Turkic migrations from east to west	Weekly Reading assignment
2	East Europe before Huns and influences of migration of Turkic tribes in European history	Weekly Reading assignment
3	Huns	Weekly Reading assignment
4	Avars	Weekly Reading assignment
5	Sabars	Weekly Reading assignment
6	Hazars	Weekly Reading assignment
7	Ogurs – Great Bulgar state	Weekly Reading assignment

8	Tuna Bulgar state	Discussion on paper topics
9	İdil Bulgar state	Weekly Reading assignment
10	Patzinaks and Uzs	Weekly Reading assignment
11	Kuman Kypchaks I	Weekly Reading assignment
12	Kuman Kypchaks II	Weekly Reading assignment
13	Macars and other Fin Ugor tribals	Weekly Reading assignment
14	Review class	Discussion on paper topics

RECOMMENDED SOURCES	
Textbook	
Additional Resources	<p>TAŞAĞIL A., <i>Çin Kaynaklarına Göre Türk Boyları</i>, Ankara, 2000.</p> <p>TAŞAĞIL A., <i>Gök-Türkler I, II, III</i>, Ankara, 2012.</p> <p>SÜMER, F., <i>Oğuzlar</i>, İstanbul, 1992.</p> <p>KURAT, A. N., <i>IV.-XVIII. Yüzyıllarda Karadeniz Kuzeyindeki Türk Kavimleri ve Devletleri</i>, Ankara, 1972.</p> <p>RASONY, L., <i>Tarihte Türklük</i>, Ankara, 1993.</p> <p>GOLDEN, Peter B., <i>Türk Halkları Tarihine Giriş</i> (Çev. Osman Karatay), Ankara, 2002.</p> <p>BARFIELD, T. J., <i>The Perilous Frontier: Nomadic Empires and China 221 B.C. to A.D. 1757</i>, 1992.</p> <p>CHRISTIAN, D., <i>A History of Russia, Central Asia and Mongolia</i>, 1998.</p> <p>KAFESOĞLU, İ., <i>Türk Milli Kültürü</i>, İstanbul, 2004.</p> <p>TOGAN, A. Z. V., <i>Umumi Türk Tarihine Giriş, İstanbul</i>, 1970.</p>

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No Program Learning Outcomes	Contribution				
	1	2	3	4	5

1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.	X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.	X
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.	X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.	X
5	To provide the students with skills to use the contemporary technologies.	X
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.	X
7	Educating the students to become professionally and socially responsible and ethical individuals.	x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of Central Asia From 12th to 16th Century	HIST 238	4	3+0	3	4

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals The aim of pre-Islamic Turkish people is to ensure that students know the political history and civilization.

Content This course began to spread Islam in Central Asia with a full sense of the history of the 12th century until 16. century include subjects .

Learning Outcomes	Teaching Methods	Assessment Methods
1) Know the Central Asian history from the 12th century.	1,2,3	A,B,C
2) After the establishment of Islam in Central Asia be able to realize the balance and changing the course of history .	1,2,3	A,B,C
3) Islam analyze the changes made in the Central Asian culture.	1,2,3	A,B,C
4) 12 . The 16th -century works which may possess information regarding the history of the century as Central Asia .	1,2,3	A,B,C
Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion	
Assessment Methods:	A: Term Paper, B: Attendance and Participation C: Presentations	

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction to Islam in Turkey	
2	Karahan and Gazneli etc. other early Muslim states	
3	Khorezmshah	
4	Genghis Khan and the Mongols	
5	Golden Horde, Chagatai , Kublai states	
6	Ilkhanate	
7	Khanates north of the Black Sea	
8	Bukhara khanate	
9	Hiyv Khanate	
10	Khanate of Kokand	
11	Kazakh khanate	
12	Uighur Khanate in Kashgar and Turfan	
13	Russians invaded Central Asia	
14	Final	

RECOMMENDED SOURCES

Textbook

. TAŞAĞIL A., *Çin Kaynaklarına Göre Türk Boyları*, Ankara, 2000.
TAŞAĞIL A., *Gök-Türkler I, II, III*, Ankara, 2012.
SÜMER, F., *Oğuzlar*, İstanbul, 1992.
KURAT, A. N., *IV.-XVIII. Yüzyıllarda Karadeniz Kuzeyindeki Türk Kavimleri ve Devletleri*, Ankara, 1972.
RASONY, L., *Tarihte Türklük*, Ankara, 1993.
GOLDEN, Peter B., *Türk Halkları Tarihine Giriş* (Çev. Osman Karatay), Ankara, 2002.

Additional Resources

BARFIELD, T. J., *The Perilous Frontier: Nomadic Empires and China 221 B.C. to A.D. 1757*, 1992.
CHRISTIAN, D., *A History of Russia, Central Asia and Mongolia*, 1998.
KAFESOĞLU, İ., *Türk Milli Kültürü*, İstanbul, 2004.
TOGAN, A. Z. V., *Umumi Türk Tarihine Giriş*, İstanbul, 1970.

İstoriya Sibiri, I-V, Leningrad 1968-1969

ŞAHMATOV, V. F., *Kazahskaya Pastbişço-koçevaya Obşçina*, Alma-Ata 1964.

VERNADSKY, G., *Rusya Tarihi*, İstanbul 2009.

KURAT, A. N., *Rusya Tarihi*, Ankara 1987.

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100

CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE

CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE

Total	100
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COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.					X
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.					X
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 16x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	3	3
Final examination	5	2	10
Total Work Load			97
Total Work Load / 25 (h)			3,88
ECTS Credit of the Course			4

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of Ottoman (1600-1918)	HIST 252	4	3+0	3	8

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals In this course which aim political, social and economic developments from the agreement of Küçük Kaynarca to World War I. it will be told general situation of Ottoman State, relationships with Europe, decline period, The French Revolution and independence movements. In addition, diplomatic relationships between Ottoman and Europe, causes and conclusions of Balance policies, concepts of Ottoman state structure, Ottoman diplomacy and conclusions of agreements, Ottoman-Europea diplomacy, internal and external dynamic in 18 and 19 centuries.

Content

Learning Outcomes	Teaching Methods	Assessment Methods
The Ottoman Empire and Europe's political, economic, cultural, religious, and different aspects of legal parses similar terms	1,2,3	A,B,C
Tanzimat Period of reasons, explains the results	1,2,3	A,B,C
Method by which the Ottoman Empire and the applicant states in their relations with the world, defines the general principles	1,2,3	A,B,C
Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion	
Assessment Methods:	A: Term Paper, B: Attendance and Participation C: Presentations	

COURSE CONTENT

Week Topics	Study Materials
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1	Reconstruction, Mahmud II, Second period of the war of Ottoma English, Serbian Rebellion, Last Ottoman-İran War, the agreement of Erzurum.	
2	Greece Rebellion, Navarin destruction, the war of Ottoman Russia and Agreement of Edirne, Mısır problem.	
3	the agreement of Hünkâr İskelesi, Second Mısır Problem, the death of Mahmud II.	
4	Abdülmecit and Tanzimat Period.	
5	Abdülaziz period and Modern education efforts.	
6	The modernisation for army, economic sources in rural administration, economic and communal change.	
7	the war of Crimean and events after it, Paris congress, Murat V.	
8	Abdülhamit II and 1877-78 Ottoman Russia war.	
9	Midterm	
10	The effects of Western, changes in Rural and city settlement.	
11	Armenian matters in nationalist organisations, the relationships between Ottoman and Germany, Bagdat railroads.	1
12	The opposition in Abdulhamit period and young Turks, the progress to constitutional administration, end of the Empire	
13	General Review	
14	Final	

RECOMMENDED SOURCES

Textbook

Donald Quataert, Osmanlı İmparatorluğu 1700-1922 (Çev. Ayşe Berktaş), İstanbul 2004 Erick Jan Zürcher, Moderleşen Türkiyenin Tarihi, İstanbul.

Additional Resources İlber Ortaylı, İmparatorluğun En Uzun Yüzyılı, İstanbul. İsmail Hakkı Uzunçarşılı, Osmanlı Tarihi, Ankara 1995 Rıfat Uçarol, Siyasi Tarih, İstanbul. 1945.

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100

CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE

CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE

Total	100
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COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

NoProgram Learning Outcomes

Contribution

	1	2	3	4	5
To equip the students with the theoretical and practical skills necessary to pursue					
1 academic studies.					X
To provide the students skills such as analytical and critical thinking,					
2 interdisciplinary and multi-dimensional approach, deducing results and					
interpretation, necessary for a successful history education.					X
To provide the students with skills to relate historical issues to contemporary,					
3 local, regional and global problems.					X
To provide students with skills to use English in oral and written presentations and					
4 source languages to study the primary sources.					X
5 To provide the students with skills to use the contemporary technologies.					X
To provide the students with skills to become creative in team-work and skills for					
6 efficient oral and written communication.					X
Educating the students to become professionally and socially responsible and					
7 ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	9	9
Presentation	1	10	10
Paper	14	1	14
Final examination	1	11	11
Term Paper	1	20	20
Total Work Load			148
Total Work Load / 25 (h)			5,92
ECTS Credit of the Course			6

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Socio-Economic History Of Ottoman Empire	HIST 301	5	3+0	3	5

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals To teach the social and economic life of The Ottoman Empire and make them understand the importance of these elements for Ottoman Empire Governance.

Content Ottoman social life: Governing and governed: Ottoman Financial life: World view, taxes and income resources, valuable mines and finance, domestic - foreign trade, industry, transportation, intercommunication

Learning Outcomes	Teaching Methods	Assessment Methods
The new Turkish state-owned enterprises and economic and demographic power to summarize the period of the conditions being attempted in the economic field.	1,2,3	A,B,C
Express the new Turkish state policy in the economic and social field.	1,2,3	A,B,C
Political occurring in the world in the mentioned period, the owner may be the idea of social and economic development.	1,2,3	A,B,C
Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion	
Assessment Methods:	A: Term Paper, B: Attendance and Participation C: Presentations	

COURSE CONTENT

Week	Topics	Study Materials
1	In the 19th century where economic difficulties in entering the control of the Ottoman Empire and the Ottoman economy of western and minorities	
2	Economic and social situation in the first world war and armistice years	
3	İzmir Economy Congress to begin the struggle in the economic field and work to create a national economy	
4	The nationalization of foreign institutions with the development of the infrastructure in the hands of the banking system and transportation	
5	The reforms in the field of social, cultural and legal	
6	MIDTERM	
7	The reforms in the field of social, cultural and legal	
8	The government's industrial policy and planned industrialization policies	
9	During the second world war and after the economic policies	
10	After the Second World War developments in the transition to multi-party life	
11	1950 -60 period of economic, social and cultural developments	
12	Developments after 1960, the transition to planned development period (1960- 2000)	
13	General Review	
14	Final	

RECOMMENDED SOURCES

Textbook

TEZEL, Yahya S. Türkiye Cumhuriyetinin İktisadi Tarihi, Tarih Vakfı Yurt Yayınları, İstanbul
İNAN, Afet, Devletçilik ilkesi ve Türkiye Cumhuriyetinin 1.Sanayi Planı, 1933, TTK. Yayınları, Ankara 1972.
İNAN, Afet Türkiye Cumhuriyetinin 2.Sanayi planı 1936, TTK.

Additional Resources

Türkiye Cumhuriyeti tarihi II, AAM, Yayınları, Ankara 2000.
ÇAVDAR, Tevfik, Türkiye Ekonomisinin Tarihi, İmge yayınları, İstanbul 2003.

MATERIAL SHARING

Documents
Assignments
Exams

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		
Total		100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

		Contribution				
		1	2	3	4	5
NoProgram Learning Outcomes						
	To equip the students with the theoretical and practical skills necessary to pursue					
1	academic studies.					X
	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and					
2	interpretation, necessary for a successful history education.				X	
	To provide the students with skills to relate historical issues to contemporary,					
3	local, regional and global problems.					X
	To provide students with skills to use English in oral and written presentations and					
4	source languages to study the primary sources.					X
5	To provide the students with skills to use the contemporary technologies.				X	
	To provide the students with skills to become creative in team-work and skills for					
6	efficient oral and written communication.					X
	Educating the students to become professionally and socially responsible and					
7	ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	3	3
Paper	5	7	35
Final examination	1	3	3

Total Work Load	125
Total Work Load / 25 (h)	5
ECTS Credit of the Course	5

COURSE INFORMATION

Course Title	<i>Code</i>	<i>Semester</i>	<i>L+P Hour</i>	<i>Credits</i>	<i>ECTS</i>
History of Art and Architecture I	Hist303	5	3 + 0	3	7

Prerequisites -

Language of Instruction English

Course Level Bachelor's Degree (First Cycle Programmes)

Course Type Compulsory

Course

Coordinator

Instructors Assoc. Prof. Ayşe Nur Erek

Assistants

Goals The course aims at teaching students the history of art and architecture from the prehistoric period until the end of middle ages.

Content The interdisciplinary examination of the history of arts and architecture from a comparative perspective of the different regions of the world including the regions in the east and the west.

Learning Outcomes	Teaching Methods	Assessment Methods
1) Examines the period starting by the ancient period to until the end of medieval ages.	1,2,3	A,C
2) Evaluates the Works of art and architecture and the cities from various regions and time periods.	1,2,3	A,C
3) Studies works of art and architecture with their social background including the perspectives of the disciplines of economics, sociology, anthropology, philosophy, literature.	1,2,3	A,C
4) Evaluates the works of art and architecture, with their relations to each other, analytically and with a comparative method.	1,2,3	A,C
5) Indicates the common features of the civilization, and emphasizes cultural continuity.	1,2,3	A,C

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion

Assessment Methods: A: Exam , B: Experience C: Homework

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction	
2	The Prehistoric Period and the Paleolithic Era	
3	Neolithic Period	
4	Arts and architecture in Mesopotamia	
5	Hittites and Egyptian Arts	
6	Eastern and Western Anatolia	
7	Midterm	
8	Central Asian Turkic Cultures and Arts	

9	Ancient Greek Arts and Architecture
10	City, Arts and Architecture in Rome
11	Early Islamic Arts and Architecture
12	Anatolian Seljuk Arts and Architecture
13	Arts and the architecture of the Middle Ages
14	Byzantine Arts and Architecture

RECOMMENDED SOURCES

Textbook	Kleiner, Fred S. Gardner's Art through the Ages: A Global History. Boston: Thomson Wadsworth, 2009. Renda G. et al. <i>A History of Turkish Painting</i> . Seattle and London, Univ. of Washington Press, 1988.
Additional Resources	Tansuğ, Sezer, Çağdaş Türk Sanatı. İstanbul: REMZI Kitabevi, 2011. An additional reader including articles.

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X	
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7

COURSE INFORMATION

Course Title	<i>Code</i>	<i>Semester</i>	<i>L+P Hour</i>	<i>Credits</i>	<i>ECTS</i>
History of Art and Architecture II	HIST 304	6	3 + 0	3	7

Prerequisites -

Language of Instruction English

Course Level Bachelor's Degree (First Cycle Programs)

Course Type Compulsory

Course Coordinator

Instructors Assoc. Prof. Ayşe Nur Erek

Assistants

Goals The arts and the architecture of the world cultures from 15th century up to 20th century.

Content Arts and the architecture of the regions in the east and the west, starting by the 15th century, with an interdisciplinary method including a comparative view.

Learning Outcomes	Teaching Methods	Assessment Methods
1) Examines the period starting by the ancient period to until the end of medieval ages.	1,2,3	A,C
2) Evaluates the Works of art and architecture and the cities from various regions and time periods.	1,2,3	A,C
3) Studies works of art and architecture with their social background including the perspectives of the disciplines of economics, sociology, anthropology, philosophy, literature.	1,2,3	A,C
4) Evaluates the works of art and architecture, with their relations to each other, analytically and with a comparative method.	1,2,3	A,C
5) Indicates the common features of the civilization, and emphasizes cultural continuity.	1,2,3	A,C

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion

Assessment Methods:A: Exam, C: Paper

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction	Weekly Reading assignment
2	Early Renaissance in Italy	Weekly Reading assignment
3	Late Renaissance and Mannerism	Weekly Reading assignment
4	China and Korea	Weekly Reading assignment

5	Islamic Civilizations	Weekly Reading assignment
6	Italian and Northern Baroque Arts and Architecture	Weekly Reading assignment
7	Ottoman Arts and Architecture 16 th , 17 th cc	Weekly Reading assignment
8	Midterm	Discussion on paper topics
9	Science, Enlightenment and 18th Century Art in Europe	Weekly Reading assignment
10	Ottoman arts and architecture in 18 th Century	Weekly Reading assignment
11	Modernism, urbanization and arts and architecture in 19 th century	Weekly Reading assignment
12	Arts of the 20 th Century in Europe and North America	Weekly Reading assignment
13	Late Ottoman and Early Republican Arts and architecture in Turkey	Weekly Reading assignment
14	Presentations	Discussion on paper topics

RECOMMENDED SOURCES

Textbook	Kleiner, Fred S. Gardner's Art through the Ages: A Global History. Boston: Thomson Wadsworth, 2009. Renda G. et al. <i>A History of Turkish Painting</i> . Seattle and London, Univ. of Washington Press, 1988. Tansuğ, Sezer, Çağdaş Türk Sanatı. İstanbul: REMzi Kitabevi, 2011.
Additional Resources	Ek makalelerden oluşan bir set

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution
		1 2 3 4 5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.	X

	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.	X
2	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.	X
3	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.	X
4	To provide the students with skills to use the contemporary technologies.	X
5	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.	X
6	Educating the students to become professionally and socially responsible and ethical individuals.	x
7		

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of the Ottoman Institutions	HIST 305	3	3+0	3	6

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals The Ottomans founding the last times of the Anatolian Seljuks and border of the Byzantine and over time be found in a rare instance in history and has successfully managed an organization. This is the institutions and what the organizational structure and explain how it was formed. Aims of the this course is as well as make comparisons contemporary states, at the same time to help understand the present.

Content Evolving over time the Ottoman Civilization and institutions of the this civilization *Ottoman court organization and staff *Provincial office and staff *Army, navy, ilmiye organization, educational institutions and

organization of Ottoman law, such as issues are the main topics of the course content

Learning Outcomes	Teaching Methods	Assessment Methods
Since the founding period of the Ottoman Civilization Evolving over time, and institutions of the civilization; court organization and staff, the army, the navy, the organization of scientific and educational institutions and organizations to comprehend the Ottoman law	1,2,3	A,B,C
Ottoman government organization (Palaces, Officers, the Sultan and others) may have information about the	1,2,3	A,B,C
Recognizing Ottoman central administration and management bodies	1,2,3	A,B,C
To be knowledgeable about the Ottoman military organization and officers	1,2,3	A,B,C
Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion	
Assessment Methods:	A: Term Paper, B: Attendance and Participation C: Presentations	

COURSE CONTENT

Week	Topics	Study Materials
1	Organization of the Palace, the historical development of the Ottoman palace, the palace residents, staff, and Topkapi Palace.	
2	Central Organization: Introduction, and members of the Divan-i Humayun, functioning, and offices.	
3	Ottoman bureaucracy and diplomacy.	
4	Organization of the Ottoman state and the bureaucracy of change and transformation.	
5	Organization of the Ottoman ilmiye: ilmiye profession and related concepts.	
6	Midterm	
7	Ottoman education system and institutions.	
8	Ottoman ulama class and the deterioration of ilmiye.	
9	Central-provincial relations, and other provincial officials	
10	military Organization	
11	-Changes in Military Organization	
12	Ottoman ulama class and the deterioration of ilmiye.	
13	General Review	
14	Final	

RECOMMENDED SOURCES

Textbook

Additional Resources İHSANOĞLU, Ekmeleddin, (Ed.), Osmanlı Devleti ve Medeniyeti Tarihi-I, IRCICA, İstanbul (1994).

MATERIAL SHARING

Documents

Assignments**Exams****ASSESSMENT****IN-TERM STUDIES**

Short Paper

NUMBER PERCENTAGE

1 30

Final Paper

1 50

Presentation

1 20

Total**100****CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE****CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE****Total****100****COURSE CATEGORY**

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

	Contribution				
	1	2	3	4	5
NoProgram Learning Outcomes					
To equip the students with the theoretical and practical skills necessary to pursue					
1 academic studies.					X
To provide the students skills such as analytical and critical thinking,					
2 interdisciplinary and multi-dimensional approach, deducing results and					
interpretation, necessary for a successful history education.					X
To provide the students with skills to relate historical issues to contemporary,					
3 local, regional and global problems.					X
To provide students with skills to use English in oral and written presentations and					
4 source languages to study the primary sources.					X
To provide the students with skills to use the contemporary technologies.					X
To provide the students with skills to become creative in team-work and skills for					
6 efficient oral and written communication.					X
Educating the students to become professionally and socially responsible and					
7 ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	6	84
Mid-terms	1	10	10
Paper	1	10	10
Final examination	1	10	10
Total Work Load			156
Total Work Load / 25 (h)			6,25
ECTS Credit of the Course			6

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of Ottoman Modernization	HIST 306	6	3+0	3	7

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals It is to examine the nature and effects of the Ottoman modernization. The break with the classical works of processes and Westernization efforts aim to assess the results.

Content III. Selim and II. Mahmud reform and westernization movements will be studied.

Learning Outcomes	Teaching Methods	Assessment Methods
To be informed about the concept of academic publications on the subject of modernization and	1,2,3	A,B,C
To have an idea about the role of modernization in the Ottoman palace	1,2,3	A,B,C
Amedaki be an assessment of the role of intellectuals in the modernization After Reforms	1,2,3	A,B,C
Be able to analyze the transformation of Ottoman Social Structure	1,2,3	A,B,C

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion

Assessment Methods: A: Term Paper, B: Attendance and Participation C: Presentations

COURSE CONTENT

Week	Topics	Study Materials
1	XVII. Century Reformation Movement	
2	Movements of Tulip Innovation	
3	Mahmud Movements Period Innovation	
4	Movements in Reformation Period III.Mustafa	
5	Abdulhamid I. Movements in Reformation Era	
6	Movements of Selim III Modernization Period	
7	Midterm	
8	Innovations II.Mahmud Period	
9	Innovation Movements in the Tanzimat Period	
10	Innovation Movements in the First Constitutional Era	
11	Innovation Movements in the First Constitutional Era	

- 12 Innovation Modernization Period of Constitutional Monarchy Movement I
-I-
- 13 Modernization Period of Constitutional Monarchy Movement -II-
- 14 Final

RECOMMENDED SOURCES

Textbook

1. Kemal H. Karpat, Osmanlı Modernleşmesi, İmge Kitabevi Yayınları, Ankara 2002

2. Kemal H. Karpat, Osmanlı da Değişim, Modernleşme ve Uluslaşma, İmge Kitabevi Yayınları, Ankara 2006

Additional Resources

3. Niyazi Berkes, Türkiye de Çağdaşlaşma, Yayına Hazırlayan: Ahmet Kuyaş, YKY, İstanbul 2002

4. François Georgeon-Paul Dumont, Osmanlı İmparatorluğu nda Yaşamak, İletişim Yayınları, İstanbul 2000

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

Short Paper

NUMBER PERCENTAGE

1 30

Final Paper

1 50

Presentation

1 20

Total

100

CONTRIBUTION OF FINAL EXAMINATION TO

OVERALL GRADE

CONTRIBUTION OF IN-TERM STUDIES TO OVERALL

GRADE

Total

100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No Program Learning Outcomes

Contribution

1 2 3 4 5

To equip the students with the theoretical and practical skills necessary to pursue
1 academic studies.

X

To provide the students skills such as analytical and critical thinking,
interdisciplinary and multi-dimensional approach, deducing results and
2 interpretation, necessary for a successful history education.

X

To provide the students with skills to relate historical issues to contemporary,
3 local, regional and global problems.

X

To provide students with skills to use English in oral and written presentations and
4 source languages to study the primary sources.

X

5 To provide the students with skills to use the contemporary technologies.

X

6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.	X
7	Educating the students to become professionally and socially responsible and ethical individuals.	x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History Of Middle East	HIST 307	5	3+0	3	7

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals To understand the historical process of the development of the basic problems of the Middle East.

Content The historical background of the Middle East region will be given to students. Furthermore, the advent of Turks in the Middle East before the first world war in the Middle East and beyond sharing and oil, instability and terrorism in the Middle East will be discussed.

Learning Outcomes	Teaching Methods	Assessment Methods
To be able to be informed about the history of Middle East.	1,2,3	A,B,C
To be able to learn cultural and political structure peculiar to the Middle East.	1,2,3	A,B,C
To be able to realize the cultural and political atmosphere in the Middle East which is influential in Turkish history.	1,2,3	A,B,C
To be able to analyze the political situation of the states founded in the Middle East.	1,2,3	A,B,C

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion

**Assessment
Methods:**

A: Term Paper, B: Attendance and Participation C: Presentations

COURSE CONTENT

Week	Topics	Study Materials
1	The content of the statement of "Middle East" and the characteristics of the region.	
2	The definitions of the ethnical and religious terms peculiar to the Middle East	
3	The beginning of Turkish presence in the Middle East	
4	The invasion of the Middle East by Ottomans	
5	The governance of the Middle East in the Ottoman Period	
6	The transformation process in the 19th century Middle East.	
7	The sharing of Middle East prior to World War I and subsequent developments	
8	Midterm exam and evaluation of course	
9	Egypt, Saudi Arabia, Syria and Lebanon	
10	Israel and Zionism	
11	Iran and Iraq	1
12	The countries in the Persian Gulf, Jordan and Yemen	
13	Turkey	
14	The petrol, the instability in the Middle East and terrorism	

RECOMMENDED SOURCES

Textbook

1- Tayyar Arı, Geçmişten Günümüze Orta Doğu, İstanbul, Alfa Yayınları, 2004.

2-Bernard Lewis, Ortadoğu, İstanbul, Sabah Yayıncılık, 1996.

3-Kemal H. Karpat, Ortadoğu'da Osmanlı Mirası ve Ulusçuluk, Çev: Recep Boztemur, Ankara, İmge Kitabevi, 2001.

Additional Resources

4-Ömer Turan, Medeniyetlerin Çatıştığı Nokta, İstanbul, Acar Matbaacılık, 2003.

5- Fahir Armaoğlu, 20. Yüzyıl Siyasî Tarihi (1914-1990), 9. Baskı, Ankara, Türkiye İş Bankası Yayınları, 1993.

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100

**CONTRIBUTION OF FINAL EXAMINATION TO
OVERALL GRADE**

**CONTRIBUTION OF IN-TERM STUDIES TO OVERALL
GRADE
Total**

100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X	
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION**

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of Central Asia From 17th to 20th Century	HIST 310	6	3+0	3	6
Prerequisites	None				
Language of Instruction	English				
Course Level	Undergraduate				

Course Type	Compulsory Course
Course Coordinator	Prof. Ahmet TAŞAĞIL
Instructors	
Assistants	-
Goals	The aim of this course is to provide the students know the political history of the 17th century Turkish people and civilization.
Content	This course is to present the history of the 17th century in Central Asia include subjects

Learning Outcomes	Teaching Methods	Assessment Methods
1) Know the Central Asian history from the 17th century.	1,2,3	A,B,C
2) After the establishment of Islam in Central Asia be able to realize the balance and changing the course of history .	1,2,3	A,B,C
3) Islam analyze the changes made in the Central Asian culture.	1,2,3	A,B,C
4) 17 . information which may be provided on -century works on the history of Central Asia until the 20th century.	1,2,3	A,B,C
Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion	
Assessment Methods:	A: Term Paper, B: Attendance and Participation C: Presentations	

COURSE CONTENT

Week	Topics	Study Materials
1	Cengiz Khan and the Mongols	
2	Altınodu	
3	Chagatay , Kublai states	
4	Ilkhanate	
5	Khanates north of the Black Sea	
6	Bukhara khanate	
7	Hiyv Khanate	
8	Midterm	
9	Khanate of Kokand	
10	Kazakh khanate	
11	Uighur Khanate in Kashgar and Turfan	1
12	Russians invaded Central Asia	
13	Khanate of Turkestan after the Russian invasion	
14	final	

RECOMMENDED SOURCES

Textbook	TAŞAĞIL A., <i>Çin Kaynaklarına Göre Türk Boyları</i> , Ankara, 2000. TAŞAĞIL A., <i>Gök-Türkler I, II, III</i> , Ankara, 2012. SÜMER, F., <i>Oğuzlar</i> , İstanbul, 1992. KURAT, A. N., <i>IV.-XVIII. Yüzyıllarda Karadeniz Kuzeyindeki Türk Kavimleri ve Devletleri</i> , Ankara, 1972.
Additional Resources	RASONY, L., <i>Tarihte Türklük</i> , Ankara, 1993. GOLDEN, Peter B., <i>Türk Halkları Tarihine Giriş</i> (Çev. Osman Karatay), Ankara, 2002.

BARFIELD, T. J., *The Perilous Frontier: Nomadic Empires and China 221 B.C. to A.D. 1757*, 1992.

CHRISTIAN, D., *A History of Russia, Central Asia and Mongolia*, 1998.

KAFESOĞLU, İ., *Türk Milli Kültürü*, İstanbul, 2004.

TOGAN, A. Z. V., *Umumi Türk Tarihine Giriş, İstanbul*, 1970.

İstoriya Sibiri, I-V, Leningrad 1968-1969

ŞAHMATOV, V. F., *Kazahskaya Pastbişcho-koçevaya Obşçina*, Alma-Ata 1964.

VERNADSKY, G., *Rusya Tarihi*, İstanbul 2009.

KURAT, A. N., *Rusya Tarihi*, Ankara 1987.

MATERIAL SHARING

Documents
Assignments
Exams

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		
Total		100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.					X
5	To provide the students with skills to use the contemporary technologies.				X	

- To provide the students with skills to become creative in team-work and skills for efficient oral and written communication. X
- Educating the students to become professionally and socially responsible and ethical individuals. x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	6	84
Mid-terms	1	10	10
Paper	1	10	10
Final examination	1	10	10
Total Work Load			156
Total Work Load / 25 (h)			6,25
ECTS Credit of the Course			6

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of Balkans	Hist 326	-	3 + 0	3	3

Prerequisites	None
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Language of Instruction	English
Course Level	Bachelor's Degree (First Cycle Programmes)
Course Type	Elective
Course Coordinator	
Instructors	
Assistants	
Goals	to teach the history of the Balkans
Content	to teach the history of the Balkans

Learning Outcomes	Teaching Methods	Assessment Methods
1) the discussion on this source of learning and resources to comprehend.	1,2,3	A,B,C
2) To explain the spelling of the basic concepts of modern history.	1,2,3	A,B,C
3) Pre-modern historiographical traditions to remember.	1,2,3	A,B,C
4) The emergence of history as an academic discipline to comprehend.	1,2,3	A,B,C
5) 20 Century, significant improvements in social sciences and their relationship with the discipline of history to see.	1,2,3	A,B,C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Testing, B: Attendance and Participation C: Paper

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction	Weekly Reading assignment
2	The Balkans: Land	Weekly Reading assignment
3	The Balkans: Land	Weekly Reading assignment
4	The Balkans: People	Weekly Reading assignment
5	The Balkans: People	Weekly Reading assignment
6	Midterm	Discussion on paper topics
7	Balkan Politics	Weekly Reading assignment
8	Balkan Politics	Weekly Reading assignment
9	The Serbian Revolution	Weekly Reading assignment
10	The Serbian Revolution	Weekly Reading assignment
11	Greek War of Independence	Weekly Reading assignment

12 Greek War of Independence	Weekly Reading assignment
13 European Diplomacy	Weekly Reading assignment
14 Final exam	Discussion on paper topics

RECOMMENDED SOURCES

Textbook
Additional Resources

COURSE CATEGORY	Expertise/Field Courses
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COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X	
5	To provide the students with skills to use the contemporary technologies.			X		
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.				X	
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	10	3	30
Mid-terms	1	1	1
Presentation	0	0	0
Paper	1	1	1

Final examination	1	1	1
Term Paper	0	0	0
Total Work Load	75		
Total Work Load / 25 (h)	3		
ECTS Credit of the Course	3		

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of Modern Art and Architecture in Turkey	HIST 381	-	3 + 0	3	3

Prerequisites	-
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Language of Instruction	English
Course Level	Bachelor's Degree (First Cycle Programmes)
Course Type	Elective Course
Course Coordinator	
Instructors	
Assistants	
Goals	This course Baroque periods from prehistory until the date of Fine Arts aims to provide comparative method.
Content	Plastic Arts from the 17th century until the beginning of the development of selected examples and comparative basis over the western and eastern regions are examined.

Learning Outcomes	Teaching Methods	Assessment Methods
1) describes examples of three-dimensional.	1,2,3	A,C
2)Painting, sculpture and architecture introduction of samples makes the comparative method.	1,2,3	A,C
3) Explain the process of formation of fuel and focuses on the social background.	1,2,3	A,C
4)Structures examines an interdisciplinary manner, economics, sociology, anthropology, literature, philosophy, will benefit from such disciplines.	1,2,3	A,C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Exam, C: Paper

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction	Weekly Reading assignment
2	AGES BEFORE HISTORY & OLD / TURKEY-EGYPT-MESOPOTAMIA	Weekly Reading assignment
3	ANCIENT PERIOD / Crete, Minoan and Greek art	Weekly Reading assignment
4	Roman and Hellenistic	Weekly Reading assignment
5	MIDDLE AGE / EARLY CHRISTIAN AND BYZANTINE ART	Weekly Reading assignment
6	Early Islamic Period / IRAN ART SELJUK	Weekly Reading assignment
7	EARLY RENAISSANCE PERIOD / FLORENCE	Weekly Reading assignment
8	Midterm	Discussion on paper topics
9	HIGH RENAISSANCE PERIOD / ROME-VENICE	Weekly Reading assignment
10	Northern Renaissance	Weekly Reading assignment
11	Spanish Renaissance	Weekly Reading assignment
12	Classical Ottoman MINIATURE	Weekly Reading assignment
13	IRAN AND MONGOLIAN MINIATURES	Weekly Reading assignment
14	Review class	Discussion on paper topics

RECOMMENDED SOURCES	
Textbook	GOMBRICH, E, SANATIN ÖYKÜSÜ; TURANI, A, DÜNYA SANAT TARİHİ
Additional Resources	TANSUĞ, S, RESİM SANATININ TARİHİ

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No Program Learning Outcomes

Contribution

	1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.				X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.				X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X
5	To provide the students with skills to use the contemporary technologies.				X
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.				X
7	Educating the students to become professionally and socially responsible and ethical individuals.				x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	10	3	30
Mid-terms	1	1	1
Presentation	0	0	0
Paper	1	1	1
Final examination	1	1	1
Term Paper	0	0	0
Total Work Load			75
Total Work Load / 25 (h)			3
ECTS Credit of the Course			3

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Thesis	Hist 402	8	3 + 0	3	10

Prerequisites

Language of Instruction	English
Course Level	Bachelor's Degree (Four Cycle Programmes)
Course Type	Compulsory
Course Coordinator	
Instructors	
Assistants	
Goals	Writing thesis
Content	Historical Research and Writing

Learning Outcomes	Teaching Methods	Assessment Methods
1) Access to resources	1,2,3	A,B,C
2) Proper use of resources	1,2,3	A,B,C
3) Approach to research	1,2,3	A,B,C
4) Research and thoughts of transcription	1,2,3	A,B,C
5) Systematic study and explanation of problematic	1,2,3	A,B,C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Testing, B: Attendance and Participation C: Paper

COURSE CONTENT

Week	Topics	Study Materials
1	Studies of the subject content	Weekly Reading assignment
2	Studies of the subject content	Weekly Reading assignment
3	Studies of the subject content	Weekly Reading assignment
4	Studies of the subject content	Weekly Reading assignment

5	Studies of the subject content	Weekly Reading assignment
6	Studies of the subject content	Discussion on paper topics
7	Studies of the subject content	Weekly Reading assignment
8	Studies of the subject content	Weekly Reading assignment
9	Studies of the subject content	Weekly Reading assignment
10	Studies of the subject content	Weekly Reading assignment
11	Studies of the subject content	Weekly Reading assignment
12	Handing over	Weekly Reading assignment
13	Evaluating studies	Weekly Reading assignment
14	Evaluating studies	Discussion on paper topics

RECOMMENDED SOURCES

Textbook	Archives and Library documents
Additional Resources	Archives and Library documents
COURSE CATEGORY	Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

		Contribution				
No	Program Learning Outcomes	1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.					X
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.					X
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION**

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	11	154
Mid-terms	1	3	3
Paper	22	3	66
Final examination	1	20	20
Total Work Load			250
Total Work Load / 25 (h)			11,2
ECTS Credit of the Course			12

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of Turkish States in Iran (Century of 16 and 20)	HIST 403	7	3+0	3	7

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals The objective of this course is to develop undergraduate history students' knowledge on political, social and cultural history of Iran and enable them to comprehend the importance of Iran Civilization in terms of Turkish and World History.

Content Political, social and cultural history of Iran
Political, social and cultural history of Iran

Learning Outcomes	Teaching Methods	Assessment Methods
Examine the history of the state prevailing in Iran geography	1,2,3	A,B,C
To determine the Turkish influence in Iran	1,2,3	A,B,C
To detect signs of Turkey on geography in Iran	1,2,3	A,B,C

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion

Assessment Methods: A: Term Paper, B: Attendance and Participation C: Presentations

COURSE CONTENT

Week	Topics	Study Materials
1	Akkoyunlus	
2	Karakoyunlus	
3	Origin and establishment of the Safavids	
4	Shah Ismail and Shah Tahmasb Periods	
5	Relations with neighboring states Safavids	
6	Safavid-Ottoman Relations	
7	End of the Safavids	
8	MIDTERM	
9	Avsars	
10	Kaçars	
11	The end of Turkish domination in Iran	1
12	Turkish-Iranian cultural interaction	
13	XVI.XIX. centuries of economic and social structure of Iran	
14	FINAL	

RECOMMENDED SOURCES

Textbook

Roger Savory, Iran Under the Safavids, 2007, Cambridge University Press.
Robert Canfield, "Islamic Culture and Literature in Iran and Central Asia in the early modern period", Turko-Persia in Historical Perspective , 2002, Cambridge University Press
Rudi Matthee, "Safavids" in Encyclopedia Iranica
John R. Perry, "Turkic-Iranian contacts", Encyclopaedia Iranica, January 24, 2006
Faruk Sümer, Safevî devletinin kuruluşu ve gelişmesinde Anadolu Türklerinin rolü: Şah İsmail ile halefleri ve Anadolu Türkleri, 1992, TTK.
R.M. Savory, Safavids, Encyclopedia of Islam, 2nd edition
Bekir Kütükoğlu (1962). Osmanli-Iran Siyâsî münâsebetleri , 1578-1590.
Tufan Gündüz, Son Kızılbaş Şah İsmail, 2010
Minorsky, Vladimir (1942). "The Poetry of Shah Ismail". Bulletin of the School of Oriental and African Studies, University of London 10 (4).
John E.Woods "The Aqqayunlu - Clan, Confederation, Empire" Faruk Sümer, Karakoyunlular, Ankara, 1984
Türkler Ansiklopedisi, C. 6, 19, Yeni Türkiye Yayınları

Additional Resources

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100

CONTRIBUTION OF FINAL EXAMINATION TO

OVERALL GRADE

CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE

Total**100****COURSE CATEGORY**

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X	
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION**

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of Contemporary Turkish World	HIST 404	8	3+0	3	7

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals	it is to give the students enough information about the history and culture of the Turks, living in various parts of the World and to make analysis about our relations with the Turkish Republics and Turkish communities, have an important place in our foreign policy.		
Content	XX. century effects of the process of formation and development of the Turkish World, especially the Russian expansionist policies and so on, will be focused in the course. Independent Turkish Republics and Turkish communities will be reviewed as detailed in the course plan.		
Learning Outcomes	Teaching Methods	Assessment Methods	
Being able to have enough information about the history and culture of the Turks, living in various parts of the World	1,2,3	A,B,C	
Being able to make analysis about our relations with the Turkish Republics and Turkish communities	1,2,3	A,B,C	
Being able to have detailed information about the process of statehood today's Turkish Republics	1,2,3	A,B,C	
Being able to do research about Modern Turkish World with academic curiosity	1,2,3	A,B,C	
Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion		
Assessment Methods:	A: Term Paper, B: Attendance and Participation C: Presentations		

COURSE CONTENT

Week	Topics	Study Materials
1	Ethnogenesis of the peoples of Turkey	
2	Past's and Today's Azerbaijan.	
3	Past's and Today's Kazakhstan.	
4	Past's and Today's Kyrgyzstan.	
5	Past's and Today's Uzbekistan.	
6	Balkan Turks: Western Takyas Turks.	
7	Turks in the Middle East: Iran, Iraq and Syria Turks.	
8	Midterm	
9	Turks in Eastern Turkestan.	
10	Altai, Bashkir, Chuvash, Khakas, Karachay-Balkar and Kumuk Turks.	
11	Kazan, the Crimea, the root-Oguz (Gagauz), Nogai, pitch and Tuva Turks.	
12	Turkey and the reviews about Turkish world.	
13	General Review	
14	Final	

RECOMMENDED SOURCES

Textbook	N.Devlet.Çağdaş Türk Dünyası,İstanbul,1989. V.Barthold.Orta Asya Türk tarihi.İstanbul,2011
Additional Resources	SARAY, Mehmet, Atatürk ve Türk Dünyası, Türk Tarih Kurumu Yayınları, Ankara 1995. GÖMEÇ, Saadettin, Türk Cumhuriyetleri ve Toplulukları Tarihi, Akçağ Yayınları, Ankara 2006.

GÖMEÇ, Saadettin, "Türkiye -Türk Cumhuriyetleri İlişkileri Üzerine Bir Değerlendirme", Uluslararası Sosyal Araştırmalar Dergisi, (Sonbahar 2007), C. 1, S. 1, ss. 114-130

MATERIAL SHARING

Documents
Assignments
Exams

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		
Total		100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X	
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28

Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Turkish Epics and Legends	HIST 405	7	3+0	3	7

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Area Elective

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals To introduce the Book of Dede Korkut detailed which is from one of the most important texts of Turkish folk literature; to adopt its place in Turkish culture and to build necessary infrastructure.

Content Study the characteristics of the Turkish epics after Islamism.

Learning Outcomes	Teaching Methods	Assessment Methods
To recognize the Turkish epics after the formation of Islam.	1,2,3	A,B,C
To explain other legends' relationship between them.	1,2,3	A,B,C
To be able to analyze various aspects of the texts.	1,2,3	A,B,C
To understand the Turkish epics resources.	1,2,3	A,B,C

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion

Assessment Methods: A: Term Paper, B: Attendance and Participation C: Presentations

COURSE CONTENT

Week	Topics	Study Materials
1-	The properties of Turkish epics after Islam.	
2-	Battal-nâme.	
3-	Saltuk-nâme.	
4-	Formation and properties of Dede Korkut stories.	
5-	Examples from Turkish legends (legends about history and civilization history).	
6-	Examples from Turkish legends (mythical legends).	
7-	Examples from Turkish legends (religious myths).	
8-	Term examination	

- 9- Definition and properties of the epic.
- 10- Examples from Turkish epics. (Oğuz Kağan).
- 11- Examples from Turkish epics. (Köroğlu).
- 12- Examples from Turkish epics. (Manas).
- 13- Examples from Turkish epics. (Maaday Kara).
- 14- Final

RECOMMENDED SOURCES

Textbook

Ergin, M. 1997, Dede Korkut Kitabı I, Giriş, Metin, Faksimile, TDK Yay., Ankara. Gökyay, O. Ş. 2000, Dedem Korkudun Kitabı, MEB Yay.,

Additional Resources

İstanbul. Kırzioğlu, M. F. 1952, Dede Korkut Oğuznameleri, I. Kitap, Burhanettin Erenler Matbaası, İstanbul. Ekici, M. 2004, Türk Dünyasında Köroğlu, Akçağ Yay., Ankara. Oğuz, Ö. 2010, Türk Halk Edebiyatı El Kitabı, Akçağ Yay., Ankara.

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20
Total		100

CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE

CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE

Total	100
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COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

		Contribution				
		1	2	3	4	5
No	Program Learning Outcomes					
	To equip the students with the theoretical and practical skills necessary to pursue					
1	academic studies.					X
	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and					
2	interpretation, necessary for a successful history education.				X	
	To provide the students with skills to relate historical issues to contemporary,					
3	local, regional and global problems.					X
	To provide students with skills to use English in oral and written presentations and					
4	source languages to study the primary sources.				X	
5	To provide the students with skills to use the contemporary technologies.				X	
	To provide the students with skills to become creative in team-work and skills for					
6	efficient oral and written communication.					X

Educating the students to become professionally and socially responsible and
7 ethical individuals.

x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
History of the Republic of Turkey	HIST 409	7	3+0	3	8

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Compulsory Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors

Assistants -

Goals It is aimed to inform students about key processes and issues of Turkish foreign policy by analyzing history of Republic between 1920-1980 in the context of foreign politics and internal developments; also to give the ability to interpret events at national and universal levels

Content Republican history since the days of the national struggle will form the content of the course.

Learning Outcomes	Teaching Methods	Assessment Methods
To learn about resources on the subject	1,2,3	A,B,C
To gain ability to analyze international developments in historical perspective	1,2,3	A,B,C
To learn the basic strategies of the foreign policy followed by the Republic of Turkey	1,2,3	A,B,C
To learn basic objectives of the foreign policy followed by the Republic of Turkey	1,2,3	A,B,C

Teaching Methods: 1: Lecture, 2: Question-Answer, 3: Discussion

**Assessment
Methods:**

A: Term Paper, B: Attendance and Participation C: Presentations

COURSE CONTENT

Week	Topics	Study Materials
1	World War I and the end of the Ottoman Empire: Sevres Agreement	
2	Fundamental foreign policy strategies and objectives of Atatürk era	
	Turkish Foreign Policy in the Period of National Struggle: Relations with	
3	Western States	
	Turkish Foreign Policy in the Period of National Struggle: Relations with	
4	Eastern States	
5	Treaty of Lausanne	
6	Turkish Foreign Policy from 1923 to 1932	
7	Relations with Western States	
8	Relations with Eastern States	
9	Turkish Foreign Policy from 1932 to 1938	
10	Straits Policy and Inclusion of Hatay to motherland	
11	Turkey and the NATO	
12	The Balkans and the Middle East Policies of Turkey	
13	The problem of Cyprus and Cyprus Peace Operation	
14	Turkey and the European Union	

RECOMMENDED SOURCES

Textbook

1) Yüceer, Saime, Milli Mücadele Yıllarında Ankara Moskova İlişkileri, Ekin Yayınları, Bursa 1997.

2) Karpat, Kemal, Türk Demokrasi Tarihi, İstanbul Matbaası, İstanbul 1967.

Additional Resources

3) Bayur, Yusuf Hikmet, Yeni Türkiye Devleti'nin Dış Siyaseti, 2. Baskı, TTK Yayını, Ankara 1995.

4) Olaylarla Türk Dış Politikası, 8. Baskı, Siyasal Kitapevi, Ankara 1990.

5) Akşin, Aptülâhat, Atatürk'ün Dış Politika İlkeleri ve Diplomasisi, TTK Yayını Ankara 1991.

6) Çağdaş Türk Diplomasisi 200 Yıllık Süreç, TTK Yayını Ankara 1999.

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES

	NUMBER	PERCENTAGE
Short Paper	1	30
Final Paper	1	50
Presentation	1	20

Total	100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE	
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE	
Total	100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X	
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.					X
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Mid-terms	1	3	3
Presentation	1	8	8
Paper	14	2	28
Final examination	1	10	10
Term Paper	1	14	14
Total Work Load			175
Total Work Load / 25 (h)			7
ECTS Credit of the Course			7

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Woman in Turkish History	Hist 426	8	3 + 0	3	5

Prerequisites	None
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Language of Instruction	English
Course Level	Bachelor's Degree (Four Cycle Programmes)
Course Type	Compulsory
Course Coordinator	Assist. Prof. Dr. Babak Javanshir
Instructors	Assist. Prof. Dr. Babak Javanshir
Assistants	
Goals	The aim of this course and the location of the position of women in Turkish history to teach.
Content	In the course of Turkish women in the position of the traditional Turkish social structure of the woman and her mission that he, the male-female relationships, women's presidency included all political areas have a say, Turkish belief structure in the mythology of the place of women and other topics are covered.

Learning Outcomes	Teaching Methods	Assessment Methods
1) the discussion on this source of learning and resources to comprehend.	1,2,3	A,B,C
2) To explain the spelling of the basic concepts of modern history.	1,2,3	A,B,C
3) Pre-modern historiographical traditions to remember.	1,2,3	A,B,C
4) The emergence of history as an academic discipline to comprehend.	1,2,3	A,B,C

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion
Assessment Methods:	A: Testing, B: Attendance and Participation C: Paper

COURSE CONTENT

Week Topics	Study Materials
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1 Introduction	Weekly Reading assignment
2 Turkish position of women in mythology and folk beliefs	Weekly Reading assignment
3 Turkish motifs and position of women in art	Weekly Reading assignment
4 Before huns, women are position	Weekly Reading assignment
5 Turkish women before the Seljuk	Weekly Reading assignment
6 Turkish women before the Seljuk	Discussion on paper topics
7 Midterm	Weekly Reading assignment
8 Atabeglik period of Turkish Women	Weekly Reading assignment
9 Harezmşahlar period of Turkish women	Weekly Reading assignment
10 Women in the Turkish-Mongol states	Weekly Reading assignment
11 Women in the Memluks	Weekly Reading assignment
12 Women in the Timurs	Weekly Reading assignment
13 Women in the Baburs	Weekly Reading assignment
14 Repetition	Discussion on paper topics

RECOMMENDED SOURCES

Textbook	
	<ol style="list-style-type: none"> 1. A. Muhibbe Darga, <i>Eski Anadolu'da Kadın</i>, İstanbul Üniversitesi Edebiyat Fakültesi, İstanbul, 1976. 2. Bahriye Üçok, <i>İslam Devletlerinde Türk Naibeler ve Kadın Hükümdarlar</i>, Türkiye İş Kültür Bakanlığı, Ankara, 1993. 3. Burçak Evren, Dilek Girgin Can, <i>Yabancı Gezginsler ve Osmanlı Kadını</i>, Ad Yayıncılık, İstanbul, 1997. 4. Fatıma Mernissi, <i>Hanım Sultanlar: İslam Devletlerinde Kadın Hükümdarlar</i>, çev. Filiz Nayır, M. Ali Kayabal, Cep Kitapları, İstanbul, 1992. 5. Gisela Bock, <i>Avrupa Tarihinde Kadınlar</i>, Çeviren Zehra Aksu Yılmaz, Literatür Yayınları, İstanbul, 2004.
Additional Resources	
COURSE CATEGORY	Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No Program Learning Outcomes	Contribution
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	1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.				X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.				X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X
5	To provide the students with skills to use the contemporary technologies.				X
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.				X
7	Educating the students to become professionally and socially responsible and ethical individuals.				x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Mid-terms	1	3	3
Paper	5	7	35
Final examination	1	3	3
Total Work Load			125
Total Work Load / 25 (h)			5
ECTS Credit of the Course			5

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
Turkey - Turkish Republics Relations	HIST 433	-	3 + 0	3	3

Prerequisites None

Language of Instruction English

Course Level Undergraduate

Course Type Elective Course

Course Coordinator Prof. Ahmet TAŞAĞIL

Instructors Prof. Ahmet TAŞAĞIL

Assistants -

Goals In the 20th century to have information about the political and cultural developments in the Turkish world. To understand the impact of changes in the global development of the Turkish world.

Content Tsarist Russia and then the Soviet movements of national struggle with the collapse of the Russian and Turkish political history and culture of Turkish communities in post-Soviet.

Learning Outcomes	Teaching Methods	Assessment Methods
1) Recognizes in general the Turkish world	1,2,3	A,B,C
2) In the 20th century a new cultural and political change in the Turkish world (the breaking process) Understanding	1,2,3	A,B,C
3) In the 20th century where the Turkish political and cultural situation in the world to win the skills assessment of global-regional developments	1,2,3	A,B,C
4) To determine the position of Turkey in the Turkish world	1,2,3	A,B,C

Teaching Methods:

1: Lecture, 2: Question-Answer, 3: Discussion

Assessment Methods:

A: Term Paper, B: Attendance and Participation C: Presentations

COURSE CONTENT

Week	Topics	Study Materials
1	20th century Turkish geographic coverage of the World	Weekly Reading assignment
2	Turks in the early 20th century where the world's political and cultural situation	Weekly Reading assignment
3	Tsarist Russia in the last period of the Turks	Weekly Reading assignment
4	The establishment of the SSCB	Weekly Reading assignment
5	Turkish national struggle movement in Russia	Weekly Reading assignment
6	The independence movement of Turks in the Caucasus	Weekly Reading assignment
7	Basmacılık Movement	Discussion on paper topics
8	Midterm Exam	Weekly Reading assignment
9	Exiles in the Turkish World in the 20th century	Weekly Reading assignment
10	The independence movement in the Turkish World	Weekly Reading assignment
11	During the Cold War between the blocks where the Turkish World	Weekly Reading assignment
12	In terms of the breakup of the Soviet Union of Turkish World in 1991	Weekly Reading assignment
13	General character of the relations between Turkey and the Turkish World	Weekly Reading assignment
14	Final	Discussion on paper topics

RECOMMENDED SOURCES

Textbook

DEVLET, N., Çağdaş Türk Dünyası, İstanbul, 1993.

Additional Resources

HAYİT, B., Türkistan Rusya ile Çin Arasında, Ankara, 1975.

GOLDEN, P., Türk Halkları Tarihine Giriş, Ankara, 2002.

Saray, N., Çağdaş Türk Devletleri Tarihi, TTK, Ankara, 1990.
 Nevzat,K., Türk Dünyası Tarihi ve Türk Medeniyetleri Üzerine
 Düşünceler, Ötüken neşriyat,
 KIRIMLI, H., Kırım Tatarlarında Milli Kimlik ve Milli Hareketler 1905-
 1916, TTK yay., Ankara 1996.

MATERIAL SHARING

Documents
Assignments
Exams

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Presentations	1	30
Term paper	2	70
Attendance and Participation		
Total		100
Contribution Of Term Paper To Overall Grade		70
Contribution Of In-Term Studies To Overall Grade		30
Total		100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.				X	
3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.					X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.				X	
5	To provide the students with skills to use the contemporary technologies.				X	
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.				X	
7	Educating the students to become professionally and socially responsible and ethical individuals.					x

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE

DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	10	3	30
Mid-terms	1	1	1
Presentation	0	0	0
Paper	1	1	1
Final examination	1	1	1
Term Paper	0	0	0
Total Work Load			75

Total Work Load / 25 (h)
ECTS Credit of the Course

3
3

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
Comparative History of East West Relations	HIST 435	-	3 + 0	3	3
Prerequisites	None				
Language of Instruction	English				
Course Level	Bachelor's Degree (First Cycle Programmes)				
Course Type	Area Elective				
Course Coordinator					
Instructors					
Assistants					
Goals	The objective of this course is to provide students with the knowledge that the West European powers established a universal hegemony in world politics and economy beginning with the late eighteenth-century and throughout the nineteenth-century; to examine and compare the effects of the European hegemony over China, Siam and the Ottoman Empire and to discuss how that hegemony caused the transformation of their political and economic institutions.				
Content	The Ottoman methods of diplomacy until the end of the eighteenth-century, the reasons for the change of Ottoman methods of diplomacy beginning with the reign of Selim III, the efforts of the WestEuropean powers to establish a universal hegemony in terms of politics and economy, and the effects of these efforts on China, Siam and the Ottoman Empire.				
Learning Outcomes	Teaching Methods		Assessment Methods		
1 To be able to analyze the balance of power in Europe in the late eighteenth and nineteenth centuries, to discuss how European balance of power systems in those centuries forced the Ottoman Empire to change its own diplomatic methods.	1,2,3		A		

2 To be able to analyze and discuss the reasons why the industrialized powers of Western Europe were in pursuit of establishing political and economic hegemony on other countries outside of the continent in the nineteenth-century.	1,2,3	A
3 To be able to analyze the reactions of China, Siam and the Ottoman Empire against the European hegemony by way of comparisons.	1,2,3	A
4 To be able to discuss the effects of European hegemony over three countries and to be able to express the derived conclusions orally and in written.	1,2,3	A
Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Discussion	
Assessment Methods:	A: Testing	

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction	Weekly Readingassignment
2	Islam and the West	Weekly Readingassignment
3	The Ottoman Obsession	Weekly Readingassignment
4	European Balance of Power and the Ottoman Empire	Weekly Readingassignment
5	The Conduct of Ottoman Diplomacy before Selim III	Weekly Readingassignment
6	Reform in the Ottoman Diplomacy during the reign of Selim III	Discussion on paper topics
7	Midterm	Weekly Readingassignment
8	Ottoman Diplomacy and the State System	Weekly Readingassignment
9	Great Powers and the Ottoman Empire in the 19th Century	Weekly Readingassignment
10	Judicial Capitulations	Weekly Readingassignment
11	Expansion of Europe in the 19th Century	Weekly Readingassignment
12	Imperialism and China	Weekly Readingassignment
13	Imperialism and Siam	Weekly Readingassignment
14	Imperialism and the Ottoman Empire	Weekly Readingassignment

RECOMMENDED SOURCES

Textbook	LEWIS, Bernard. "Islam and the West," <u>From Babel to Dragomans: Interpreting the Middle East</u> . London: Phoenix, 2004, pp.255-270. LEWIS, Bernard. "The Ottoman Obsession," in <i>Islam and the West</i> . New York: Oxford University Press, 1993, pp.72-84.
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NAFF, Thomas. "Reform and the Conduct of Ottoman diplomacy in the Reign of Selim III, 1789-1807," *Journal of the American Oriental Society*, Vol.83, No.3 (Aug.-Sep. 1963), pp.295-315.

HUREWITZ, J.C. "Ottoman Diplomacy and the European State System," *Middle East Journal*, Vol.15 No.2 (Spring, 1961), pp.141-152.

HOROWITZ, Richard S. "International Law and State Transformation in China, Siam, and the Ottoman Empire during the Nineteenth Century," *Journal of World History*, Vol.15 No.4 (Dec., 2004), pp.445-486.

SONYEL, Salahi R. "The Protege system in the Ottoman Empire and its Abuses," *Belleten*, Vol: 55 No: 214 (August, 1991), 675-686.

Additional Resources

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT

IN-TERM STUDIES	NUMBER	PERCENTAGE
Mid-term	1	50
Final	2	50
Total		100
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		50
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		50
Total		100

COURSE CATEGORY

Expertise/Field Courses

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	To equip the students with the theoretical and practical skills necessary to pursue academic studies.					X
2	To provide the students skills such as analytical and critical thinking, interdisciplinary and multi-dimensional approach, deducing results and interpretation, necessary for a successful history education.					X

3	To provide the students with skills to relate historical issues to contemporary, local, regional and global problems.	X
4	To provide students with skills to use English in oral and written presentations and source languages to study the primary sources.	X
5	To provide the students with skills to use the contemporary technologies.	X
6	To provide the students with skills to become creative in team-work and skills for efficient oral and written communication.	X
7	Educating the students to become professionally and socially responsible and ethical individuals.	x

**ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE
DESCRIPTION**

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 14x Total course hours)	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	10	3	30
Mid-terms	1	1	1
Presentation	0	0	0
Paper	1	1	1
Final examination	1	1	1
Term Paper	0	0	0
Total Work Load			75
Total Work Load / 25 (h)			3
ECTS Credit of the Course			3