ANNEX 1 : **Courses in Pedagogical Formation Education**

COURSE NAME	T	A	C	ECTS
Introduction to Education	3	0	3	4
Teaching Principles and Methods	3	0	3	4
Classroom Management	2	0	2	3
Special Teaching Methods	3	0	3	4
Guidance and Special Education	3	0	3	4
Measurement and Evaluation	3	0	3	4
Educational Psychology	3	0	3	4
Instructional Technologies	2	0	2	3
Teaching Practice	1	8	5	10
GENERAL TOTAL	23	8	27	40

Introduction to Education (3-0-3)

The general aim of this course is to introduce various aspects of education, teaching, learning, teaching, school and education system: Basic concepts related to education, teaching and learning; aims and functions of education; relationship of education with other fields and sciences; legal, social, cultural, historical, political, economic, philosophical, ethical and psychological foundations of education; methodology in educational sciences; school and classroom as an educational and learning environment; teaching as a profession and teaching professional ethics; current developments in teacher training; basic orientations related to school and education in the twenty-first century.

Teaching Principles and Methods (3-0-3)

The general aim of this course is to introduce the basic concepts, theories, strategies, approaches and models related to teaching and learning: Basic concepts related to teaching principles and methods; teaching and learning principles, models, strategies, methods and techniques; setting goals and objectives in teaching; content selection and organisation in teaching and learning; teaching materials; planning of teaching and teaching plans; theories and approaches related to teaching; teaching and learning in effective schools; success in learning; evaluation of classroom learning; ethical principles in education and training process.

Classroom Management (2-0-2)

The general aim of this course is to recognise the classroom as an educational and learning environment in various aspects and the main topics are: Basic concepts of classroom management; physical, social and psychological dimensions of the classroom; classroom rules and discipline in the classroom; main models of classroom management; management of student behaviour in the classroom; communication and interaction process in the classroom; student motivation in the classroom; time management in the classroom; teacher as an instructional leader in the classroom; management of teacher and parent conferences; creating a positive classroom and learning climate; case studies related to classroom management according to school levels.

Special Teaching Methods (3-0-3)

The general aim of the special teaching methods course is to introduce the basic concepts, strategies, methods, tools, materials and techniques specific to a particular field based on the general principles and methods related to teaching, and to provide the necessary knowledge, skills and skills to use them in the activities in the programme.

values and the main topics within this framework are: Examination and evaluation process of field-specific education programme, educational environments and teaching materials; special education methods: project approach, multiple intelligence theory, effective learning, problem solving based learning, cooperative learning, etc. planning and implementation of the activities in the programme according to the approaches.

Guidance and Special Education (3-0-3)

The general aim of this course is to introduce the guidance process and special education in schools and the main topics are: The place of guidance services in education; brief history of guidance; models and approaches related to guidance; philosophy, purpose, principles and programme of developmental guidance model (comprehensive developmental guidance programme); types of guidance (educational, vocational and personal guidance); role and function of the teacher in classroom guidance; basic concepts related to special education; principles and historical development of special education; legal regulations related to special education; screening, orientation, diagnosis and evaluation in special education; individualisation of teaching; inclusion and support special education. education services; family participation and cooperation in special education; ethical principles in guidance and special education.

Measurement and Evaluation in Education (3-0-3)

The general aim of this course is to learn the scope and use of measurement and evaluation processes and tools in education: The place and importance of measurement and evaluation in education; basic concepts related to measurement and evaluation; psychometric (validity, reliability, usefulness) properties of measurement tools; development of measurement tools to be used in the classroom; development and application of achievement tests; interpretation and feedback of test results; analysis of test and item scores; evaluation and grading.

Educational Psychology (3-0-3)

The general aim of this course is to recognise the effects of psychology in the field of education, the psychological dimensions of the learner and learning based on the basic concepts and topics of psychology: Basic concepts of psychology and educational psychology; research methods in educational psychology; development theories, development areas and development processes; individual differences in development; basic concepts of learning; factors affecting learning; learning theories within the framework of education and learning processes; motivation in the learning process.

Instructional Technologies (2-0-2)

The general aim of this course is to recognise and benefit from the effects of information and information technologies in education and learning process: Information technologies in education; teaching process and classification of instructional technologies; theoretical approaches to instructional technologies; new orientations in learning approaches; current literacies; instructional technologies as tools and materials; design of instructional materials; designing thematic instructional materials; creating a field-specific object warehouse, teaching material evaluation criteria.

Teaching Practice (1-8-5)

The general aim of this course is to observe the school and the class in which the teaching practice will be done in various aspects and to ensure that the results of the observation are reported. The main topics that can be addressed within the scope of the course: Observing and getting to know the school as an educational and learning environment; examining the physical characteristics and institutional structure of the school; investigating the duties and responsibilities of administrators, teachers and other staff in the school; observing the school's relations with the society in which it is located; observing the physical, social, educational and psychological aspects of the classroom; examining the school programme; observing the teacher's daily lessons and educational activities in the school and classroom; observing a day of students at school. To provide students with the necessary knowledge, skills and values to use the gains they

have acquired in other courses in a specific field; observation of special teaching methods and techniques specific to the field; observation of special teaching methods and techniques specific to the field.

To be able to make micro-teaching applications using teaching methods and techniques; to be able to plan a lesson independently; developing activities and materials related to the course; preparing teaching environments; managing the class, measuring, evaluating and reflecting.